Teaching program Matériaux

Academic year 2022-2023

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Contents

Ι	Tables of teaching units	2
Se	mester 5 - unit MAT 3	3
	Accueil	3
	Mathematics and applied computing I	3
	Applied physics I	3
	Materials chemistry I	3
	Humanities 5	4
	Organization	4
	Sum of semester	4
\mathbf{Se}	mester 6 - unit MAT 3	5
	Mathematics and applied computing II	5
	Mechanics and materials I	5
	Humanities 6	5
	Applied physics II	5
	Materials chemistry 2	6
	Internship 3rd year	6
	Sum of semester	6
\mathbf{Se}	mester 7 - unit MAT 4	7
	Engineering sciences	7
	Characterisation methods	7
	Durability of materials and electric energy storage	7
	Physics of materials and applications	7
	Humanities 7	8
	Rheology	8
	Training Pathway S7	8
	Sum of semester	8
\mathbf{Se}	mester 8 - unit MAT 4	9
	Physic numeric and	ç
	Polymers and composites	9
	Ceramics, glasses and thin solid films	ç
	Metallic materials	ç
	Humanities 8	10
	Internship 4th year	10
	Training pathway S8	
		10
~		
Se	mester 9 - unit MAPI 5 - Composites	11
	Humanities 9	11
	[MAPI] Scientific and technical advanced courses	11
	[MAPI] Internship and industrial project	11
	[MAPI] Cursus Composite materials	11
	Cum of gameet on	10

Semester 9 - unit MAPI 5 - Métallurgie	13
Humanities 9	
[MAPI] Scientific and technical advanced courses	
[MAPI] Internship and industrial project	
[MAPI] Cursus Metallurgy: materials	
Sum of semester	
Semester 9 - unit MAPI 5 - RD	15
Humanities 9	
[MAPI] Scientific and technical advanced courses	
[MAPI] Internship and industrial project	
[MAPI] Cursus RD: Scientific and technical advances courses 2	
Sum of semester	
Semester 9 - unit Soudage	17
Design and control	. 17
Materials	. 17
Fabrication	
Humanities 9	
Welding process	
Sum of semester	. 18
II Sheets of courses	19
3A Internship Assesment	20
Accounting business game	21
Adhesion, bonding, interfaces	22
Algorithmic and programming	23
Bibliographic survey	24
Business analysis	25
CAD - Thermomecanics	26
Ceramics and glasses	27
Ceramics and inorganic materials - laboratory project	29
Characterisation methods - laboratory	30
Chemical bonding	31
Circular economy	32
Composite materials	33
Computer aided design	34
Computer aided drawing	35
Continuous Assessment (bis)	36
Continuous Assessment(bis)	37
Critical approaches of the firm	38

Current industrial applications in materials	39
Current industrial applications in processes	40
Design of experiments	41
Design of experiments: advanced course	42
Design of welded components	43
Designing the tomorrow's management	44
Dielectric materials -Magnetic materials	45
Diffusion in solids	46
Durability: corrosion and electrochemical coating deposition	47
Ecological and Social Transition S7	49
Ecological and Social Transition S8	50
Electrical engineering	51
Electrochemistry: storage and conversion of decarbonated energy	53
Electronics for measurement systems - laboratory	54
Entrepreneurship S7	55
Entrepreneurship S8	56
Evaluation internship 4th year	57
Fabrication, operation and exploitation of welded components	58
Fracture-Fatigue-Creep	59
French as a Foreign Language for engineering students	61
French as a Foreign Language for engineering students	62
From elaboration to final product	63
Fundamentals of heat transfer	64
General mechanics	65
General metallurgy	66
Generalized functions, integral transforms and partial differential equations	68
Grammar and professional English 1	70
Grammar, Toeic and professional English 2	71
History, business knowledge and entrepreneurship	72
Industrial metallic alloys	73
Innovation	74
Intercultural explorations	75

Interdiscipinary S7	76	
Interdisciplinary S8	77	
Internship 3rd year	78	
Internship 4th year	79	
Life cycle of metallic materials	80	
Linear algebra and complex analysis	81	
Materials Chemistry II	83	
Materials and applications (accueil)	85	
Mechanical properties of composite materials	86	
Mechanics of deformable solid body	87	
Meeting management	89	
Metallic materials - laboratory project	90	
Microscopies and spectroscopies	91	
Negotiations	93	
Non destructive testing	94	
Non destructive testing of welds	95	
Numerical methods 1	96	
Numerical methods I	97	
Numerical methods II	98	
Numerical processing of experimental data	99	
Optics and materials	100	
People and team management	102	
Physical education and sport 1	103	
Physical education and sport 2	104	
Physical education and sport 3	105	
Physical education and sport 4	106	
Physical metallurgy	107	
Physics (upgrade-refresher training)	109	
Physics and chemistry of polymers	111	
Physics and materials - laboratory	112	
Plasticity of metals and metal forming	114	
Polymeric materials - laboratory project	115	

Practical training	116
Probabilities and statistics	117
Professional English 3	118
Professional Project 3	119
Professional project 4	120
Professionnal project 1	121
Professionnal project 2	122
Project	123
Project - case study - meeting management	124
Project management 1	125
Project management 2	126
Quality, security and environmental approaches (QSE1)	127
Quality, security ant environmental approaches (QSE2)	128
R&D Project management	129
R&D economy	130
Radiocrystallography	131
Research S7	132
Research S8	133
Rheology and thermomechanics of polymers	134
Second foreign language - Chinese	136
Second foreign language - Chinese	137
Second foreign language - German	138
Second foreign language - German	139
Second foreign language - Japanese	140
Second foreign language - Japanese	141
Second foreign language - Sign language	142
Second foreign language - Sign language	143
Second foreign language - Spanish	144
Second foreign language - Spanish	145
Semiconducting materials and devices	146
Sensors, instrumentation and measurements	147
Shaping of composite materials	149

Socio-economic debates	150
Soft skills	151
Solid state chemistry I	152
Solid state physics	153
Solid state physics 1	155
Specializes lectures by professionnal lecturers	156
Surface Analysis	157
Sustainable development and social responsability 1	158
Sustainable development and social responsability 2	159
Symmetry	160
Thermodynamics of materials	161
Thermodynamics of materials - 2	162
Thermomechanical treatments	163
Thermophysical properties of polymers and composites	164
Thin film materials	165
Training for Toeic	166
Training for Toeic	167
Weld analysis	168
Welding and foundry	169
Welding metallurgy	170
Welding methods	172

Part I Tables of teaching units

Semester 5 - unit MAT 3

Accueil

 $Manager: CROSNIER\ Olivier$

Course		Lect	Tut	PW	Proj	WP	Asst	Coef
• Computer aided drawing		1.25		7.5				0
• Materials and applications (accueil)		2.5					0
			6					0
N D Mathématiques (accueil)			18					0
⇒ Physics (upgrade-refresher training)		7.5					0
				20				0
TOTAL	min	1.25	8.5	27.5	0	0	0	
TOTAL	\max	1.25	28	27.5	0	0	0	

Mathematics and applied computing I

 $Manager: CHAUVET\ Olivier$

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• Linear algebra and complex analysis		26				13	40
• Algorithmic and programming		13.5	10.5			13	40
• Numerical processing of experimental			7.5			4	20
data							
TOTAL	0	39.5	18	0	0	30	

ECTS: 6

ECTS:5

ECTS:5

Applied physics I

 $Manager:\ TESSIER\ Pierre-Yves$

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• Sensors, instrumentation and measure-	10	10.5				11	40
ments							
• General mechanics		12				6	25
• Optics and materials		16.5				9	35
TOTAL	10	39	0	0	0	26	

Materials chemistry I

 $Manager: JOUBERT\ Olivier$

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• Solid state chemistry I	7.5	9				9	35
• Physics and chemistry of polymers		16.5				9	35
• Thermodynamics of materials		12				6	30
TOTAL	7.5	37.5	0	0	0	24	

Humanities 5 ECTS: 8

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• History, business knowledge and en-	15	15				4	20
trepreneurship							
• Physical education and sport 1		21				2	20
• Professionnal project 1	1.5	16.5				4.5	20
• Sustainable development and social re-			6				5
sponsability 1							
• Grammar and professional English 1		40					35
TOTAL	16.5	92.5	6	0	0	10.5	

Organization ECTS: 6

 $Manager: JOUBERT\ Olivier$

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• Chemical bonding		30				15	50
• Symmetry	13.75	13.5				14	50
TOTAL	13.75	43.5	0	0	0	29	

		Lect	Tut	PW	Proj	WP	Asst	ECTS
Cum	min	49	260.5	51.5	0	0	119.5	30
Sum	\max	49	280	51.5	0	0	119.5	30
Face-to-face sum			341 8	373				

Semester 6 - unit MAT 3

Mathematics and applied computing II

Manager : CUENOT Stéphane

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• Generalized functions, integral trans-		23				12	40
forms and partial differential equations							
• Probabilities and statistics		13.5				7	20
• Numerical methods 1		22.5				12	40
TOTAL	0	59	0	0	0	31	

ECTS: 4

ECTS : 8

ECTS:5

Mechanics and materials I

Manager: BERTRAND Emmanuel

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
Mechanics of deformable solid body		31.5	18			25	45
• General metallurgy	8.75	21	26			27	55
TOTAL	8.75	52.5	44	0	0	52	

Humanities 6 ECTS: 8

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• Accounting business game		12	12			5	13
• Physical education and sport 2		21				2	13
• Soft skills		7.5					13
• Project management 1	4.5		3			2	13
• Socio-economic debates		18				10	13
• Grammar, Toeic and professional English		39	2				35
2							
TOTAL	4.5	97.5	17	0	0	19	

Applied physics II

 $Manager: ANGLERAUD\ Benoit$

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• Electronics for measurement systems -			24			12	25
laboratory							
• Fundamentals of heat transfer	1.25	10.5				6	25
• Physics and materials - laboratory			24			12	25
• Solid state physics 1	6.25	4.5				6	25
TOTAL	7.5	15	48	0	0	36	

Materials chemistry 2

 $Manager: PAYEN\ Christophe$

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
Materials Chemistry II	15	9				12	55
• Diffusion in solids		7.5				4	20
• Thermodynamics of materials - 2		12				6	25
TOTAL	15	28.5	0	0	0	22	

Internship 3rd year

ECTS: 2

ECTS: 3

Manager: CROSNIER Olivier

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• Internship 3rd year					8		0
TOTAL	0	0	0	0	8	0	

	Lect	Tut	PW	Proj	WP	Asst	ECTS
Sum	35.75	252.5	109	0	8	160	30
Face-to-face sum		397	7.25				

Semester 7 - unit MAT 4

Engineering sciences

 $Manager: ANGLERAUD\ Benoit$

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• Electrical engineering		13.5	8			12	35
• Numerical methods I		22.5				12	40
• Design of experiments	6.25	6				8	25
TOTAL	6.25	42	8	0	0	32	

ECTS:5

ECTS:5

ECTS: 4

Characterisation methods

Manager: COUTURIER Laurent

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• Microscopies and spectroscopies	8.75	2.5				14	25
• Characterisation methods - laboratory			36			18	35
• Radiocrystallography	8.75	12				8	40
TOTAL	17.5	14.5	36	0	0	40	

Durability of materials and electric energy storage ECTS: 3

 $Manager: CROSNIER\ Olivier$

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• Durability: corrosion and electrochemi-	8.75	9				10.5	45
cal coating deposition • Electrochemistry: storage and conver-	11.75	10.5				10	55
sion of decarbonated energy	11.70	10.0				10	00
TOTAL	20.5	19.5	0	0	0	20.5	

Physics of materials and applications

 $Manager: CHAUVET\ Olivier$

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• Dielectric materials -Magnetic materials	10	4.5				10	30
• Solid state physics	21.25	13.5				18	70
TOTAL	31.25	18	0	0	0	28	

Humanities 7 ECTS: 7

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• Business analysis	4.5	6				3	15
• Physical education and sport 3		21				2	10
• Negotiations	3	7.5				2	10
• Quality, security and environmental ap-		4.5	3				10
proaches (QSE1)							
• Professionnal project 2		6				6	10
• Professional English 3		19	2				26.25
• Circular economy	4.5	3				6	10
(▷ Continuous Assessment (bis)							8.75
▶ French as a Foreign Language for engi-		18					8.75
neering students							
್ದ್ರ ⊳ Second foreign language - German		18					8.75
¬ Second foreign language - Chinese		18					8.75
▷ Second foreign language - Spanish		18					8.75
⊳ Second foreign language - Japanese		18					8.75
▶ Training for Toeic		18					8.75
⊳ Second foreign language - Sign language		18					8.75
TOTAL	12	85	5	0	0	19	

Rheology ECTS: 4

 $Manager: TANCRET\ Franck$

Course	Lect	Tut	PW	Proj	WP	\mathbf{Asst}	Coef
• Rheology and thermomechanics of poly-	10	14				12	55
mers							
• Plasticity of metals and metal forming	3.75	13.5				13	45
TOTAL	13.75	27.5	0	0	0	25	

Training Pathway S7

	Course	Lect	Tut	PW	Proj	WP	Asst	Coef
	• 3A Internship Assesment							0
	∫⊳ Research S7				32			0
b t	⊳ Entrepreneurship S7				32			0
1					32			0
	▷ Ecological and Social Transition S7				32			0
	TOTAL	0	0	0	32	0	0	

ECTS: 2

	Lect	Tut	PW	Proj	WP	Asst	ECTS
Sum	101.25	206.5	49	32	0	164.5	30
Face-to-face sum		388	3.75				

Semester 8 - unit MAT 4

Physic numeric and

 $Manager: TANCRET\ Franck$

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• Fracture-Fatigue-Creep	10	13.5				10	65
• Numerical methods II			20			10	35
TOTAL	10	13.5	20	0	0	20	

ECTS:3

ECTS: 4

ECTS: 6

ECTS: 4

Polymers and composites

 $Manager: LESTRIEZ\ Bernard$

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• Adhesion, bonding, interfaces	11.25	6				10	35
• Composite materials	5	12				10	35
• Polymeric materials - laboratory project				17.5		8	30
TOTAL	16.25	18	0	17.5	0	28	

Ceramics, glasses and thin solid films

 $Manager: BROUSSE\ Thierry$

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• Ceramics and glasses	12.5	8				10	25
• Thin film materials	10	6				7	20
• Semiconducting materials and devices	13.75	4.5	12			16	30
• Ceramics and inorganic materials - labo-				32		16	25
ratory project							
TOTAL	36.25	18.5	12	32	0	49	

Metallic materials

 $Manager: PAILLARD\ Pascal$

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
Metallic materials - laboratory project				32		14	35
Physical metallurgy		18				10	45
Welding and foundry	15	3				9.5	20
TOTAL	15	21	0	32	0	33.5	

Humanities 8 ECTS: 6

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• Critical approaches of the firm		9				3	13
• Physical education and sport 4		21				2	13
• Professional Project 3		12				5	13
• Sustainable development and social re-	1.5	9				10	13
sponsability 2							
• Intercultural explorations		18					17.5
• Quality, security ant environmental ap-		7.5					13
proaches (QSE2)							
$\bigcap Continuous \ Assessment(bis)$							17.5
▶ French as a Foreign Language for engi-		18					17.5
neering students							
ैं ∫ ⊳ Second foreign language - German		18					17.5
¬ > Second foreign language - Chinese		18					17.5
⊳ Second foreign language - Spanish		18					17.5
⊳ Second foreign language - Japanese		18					17.5
□ Training for Toeic		18					17.5
⊳ Second foreign language - Sign language		18					17.5
TOTAL	1.5	94.5	0	0	0	20	

Internship 4th year

Manager : LOUARN Guy

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• Internship 4th year					13		0
TOTAL	0	0	0	0	13	0	

ECTS: 5

ECTS: 2

Training pathway S8

	Course	Lect	Tut	PW	Proj	WP	Asst	Coef
	⟨ ⊳ Research S8				32			0
pt	⊳ Entrepreneurship S8				32			0
100	▷ Interdisciplinary S8				32			0
	⊳ Ecological and Social Transition S8				32			0
	TOTAL	0	0	0	32	0	0	

	Lect	Tut	PW	Proj	WP	Asst	ECTS
Sum	79	165.5	32	113.5	13	150.5	30
Face-to-face sum		39	90				

Semester 9 - unit MAPI 5 - Composites

Humanities 9 ECTS: 4

Course		Lect	Tut	PW	Proj	WP	Asst	Coef
• People and team management			10.5				6	30
• Professional project 4			12				2	5
• Project management 2			15				3	35
• Designing the tomorrow's manageme	$_{ m nt}$	3	6				3	30
⊳ Training for TOEIC - s9			15					0
TOTAL	min	3	43.5	0	0	0	14	
IOIAL	max	3	58.5	0	0	0	14	

 $Manager: LOUARN\ Guy$

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• CAD - Thermomecanics		9				5	25
• Computer aided design			9			5	25
• Meeting management	2.5	2				3	20
• Non destructive testing	9.75	1				6	30
TOTAL	12.25	12	9	0	0	19	

[MAPI] Internship and industrial project

Manager : CUENOT Stéphane

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• Project				140		70	75
• Evaluation internship 4th year						20	10
Bibliographic survey	9			25		13	15
TOTAL	9	0	0	165	0	103	

ECTS: 14

ECTS: 9

$[{\bf MAPI}] \ {\bf Cursus} \ {\bf Composite} \ {\bf materials}$

 $Manager: SOBOTKA\ Vincent$

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• Mechanical properties of composite ma-	15	1.5	12			15	30
terials							
• Shaping of composite materials	22	13.5	24			30	50
• Thermophysical properties of polymers	15	1.5				9	20
and composites							
TOTAL	52	16.5	36	0	0	54	

	Lect	Tut	PW	Proj	WP	Asst	ECTS
C min	76.25	72	45	165	0	190	30
Sum	76.25	87	45	165	0	190	30
Face-to-face sum		$358.25 \ a$	à 373.25				

Semester 9 - unit MAPI 5 - M'etallurgie

Humanities 9 ECTS: 4

Course		Lect	Tut	PW	Proj	WP	Asst	Coef
• People and team management			10.5				6	30
• Professional project 4			12				2	5
• Project management 2			15				3	35
• Designing the tomorrow's manageme	$_{ m nt}$	3	6				3	30
⊳ Training for TOEIC - s9			15					0
TOTAL	min	3	43.5	0	0	0	14	
IOIAL	max	3	58.5	0	0	0	14	

[MAPI] Scientific and technical advanced courses ECTS: 3

 $Manager: LOUARN\ Guy$

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• CAD - Thermomecanics		9				5	25
• Computer aided design			9			5	25
• Meeting management	2.5	2				3	20
• Non destructive testing	9.75	1				6	30
TOTAL	12.25	12	9	0	0	19	

[MAPI] Internship and industrial project

 $Manager: CUENOT\ St\'ephane$

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• Project				140		70	75
• Evaluation internship 4th year						20	10
Bibliographic survey	9			25		13	15
TOTAL	9	0	0	165	0	103	

ECTS: 14

ECTS:5

[MAPI] Cursus Métallurgy : processes

 $Manager: BERTRAND\ Emmanuel$

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• From elaboration to final product	24	1				13	55
• Current industrial applications in pro-	8	0.5				5	20
cesses							
• Thermomechanical treatments	12	0.5				7	25
TOTAL	44	2	0	0	0	25	

$[{\bf MAPI}] \ {\bf Cursus} \ {\bf Metallurgy}: \ {\bf materials}$

Manager: COUTURIER Laurent

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• Life cycle of metallic materials	8	0.5				5	20
• Industrial metallic alloys	26	1				14	60
• Current industrial applications in mate-	8	0.5				5	20
rials							
TOTAL	42	2	0	0	0	24	

ECTS: 4

	Lect	Tut	PW	Proj	WP	Asst	ECTS
C min	110.25	59.5	9	165	0	185	30
Sum	110.25	74.5	9	165	0	185	30
Face-to-face sum		$343.75 \ a$	à 358.75				

Semester 9 - unit MAPI 5 - RD

Humanities 9 ECTS: 4

Course		Lect	Tut	PW	Proj	WP	Asst	Coef
• People and team management			10.5				6	30
• Professional project 4			12				2	5
• Project management 2			15				3	35
• Designing the tomorrow's manage	ment	3	6				3	30
\triangleright Training for TOEIC - s9			15					0
TOTAL	min	3	43.5	0	0	0	14	
TOTAL	\max	3	58.5	0	0	0	14	

[MAPI] Scientific and technical advanced courses

ECTS:3

 $Manager: LOUARN\ Guy$

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
CAD - Thermomecanics		9				5	25
• Computer aided design			9			5	25
• Meeting management	2.5	2				3	20
Non destructive testing	9.75	1				6	30
TOTAL	12.25	12	9	0	0	19	

[MAPI] Internship and industrial project

ECTS: 14

 $Manager: CUENOT\ St\'ephane$

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• Project				140		70	75
• Evaluation internship 4th year						20	10
Bibliographic survey	9			25		13	15
TOTAL	9	0	0	165	0	103	

[MAPI] Cursus R&D of innovative materials

ECTS: 3

 $Manager:\ CUENOT\ St\'{e}phane$

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• R&D economy	1.5	6				4	25
• R&D Project management	12					6	40
• Innovation	9					5	35
TOTAL	22.5	6	0	0	0	15	

[MAPI] Cursus RD : Scientific and technical advances courses 2 $_{\rm ECTS}:\,6$

 $Manager: CUENOT\ St\'ephane$

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
Surface Analysis	8.75	1.5				6	20
• Specializes lectures by professionnal lec-	45					23	60
turers							
• Design of experiments : advanced course		6				3	20
TOTAL	53.75	7.5	0	0	0	32	

	Lect	Tut	PW	Proj	WP	Asst	ECTS
Cum min	100.5	69	9	165	0	183	30
Sum	100.5	84	9	165	0	183	30
Face-to-face sum		343.5	à 358.5	•			

Semester 9 - unit Soudage

Design and control

 $Manager: PAILLARD\ Pascal$

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• CAD - Thermomecanics		9				5	15
• Computer aided design			9			5	15
• Design of welded components	28	1.5				15	40
• Non destructive testing	9.75	1				6	15
• Non destructive testing of welds	3.5		7			6	15
TOTAL	41.25	11.5	16	0	0	37	

ECTS : 6

Materials ECTS: 5

Manager: PAILLARD Pascal

Course	Lect	Tut	PW	Proj	WP	\mathbf{Asst}	Coef
• Weld analysis			10				15
• Welding metallurgy	57.75	1.5				26	85
TOTAL	57.75	1.5	10	0	0	26	

Fabrication ECTS: 8

 $Manager: PAILLARD\ Pascal$

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• Fabrication, operation and exploitation	24.5	1.5				9	30
of welded components							
• Project - case study - meeting manage-	2.5	2		52.25		29	55
ment							
• Evaluation internship 4th year						20	15
TOTAL	27	3.5	0	52.25	0	58	

Humanities 9 ECTS: 4

Course		Lect	Tut	PW	Proj	WP	Asst	Coef
• People and team management			10.5				6	30
• Professional project 4			12				2	5
• Project management 2			15				3	35
• Designing the tomorrow's management	nt	3	6				3	30
⊳ Training for TOEIC - s9			15					0
TOTAL	min	3	43.5	0	0	0	14	
	max	3	58.5	0	0	0	14	

Welding process

 $Manager: PAILLARD\ Pascal$

Course	Lect	Tut	PW	Proj	WP	Asst	Coef
• Practical training			35				20
• Welding methods	56	1.5				29	80
TOTAL	56	1.5	35	0	0	29	

ECTS: 7

		Lect	Tut	PW	Proj	WP	Asst	ECTS
Cum	min	185	61.5	61	52.25	0	164	30
Sum	\max	185	76.5	61	52.25	0	164	30
Face-to-face sum			359.75 a	à 374.75				

Part II Sheets of courses

3A Internship Assesment

Hours

 ${\bf Lect} \quad {\bf Tut} \quad {\bf PW} \quad {\bf Proj} \quad {\bf WP} \quad {\bf Asst}$

Evaluation

One evaluation : Rapport

Accounting business game

Hours

Evaluation

One evaluation : Soutenance + CC

Learning outcomes	N	A	Μ	\mathbf{E}	О
● TPN-1	√				
• TPN-2		\checkmark			
• TPN-3	✓				
• TPN-4		\checkmark			

Adhesion, bonding, interfaces

Hours

Lect Tut PW Proj WP Asst 11.25 6 10

Evaluation

One evaluation : DS

Outline

- Physics-chemistry of adhesion (bonds, thermodynamic work of adhesion), energy of adherence

- Evaluation of adherence. Mechanical properties of interfaces. Cantilever beam, shear and peel tests
- Design of bonded joints (the Volkersen approach)
- Surface preparation. Laws of wetting and impregnation
- Welding of polymers
- Adhesives technology
- o Non-chemical Adhesives
- o Chemical adhesives (mechanisms of activation and of polymerization)
- o Exemples of application
- Controling bonded joints and conclusion.

Goals

The goals are to be able to handle a bonding problem, from the design to the realization. The students will not be experts, but they will be able to understand all the complexity of bonding problems and to echange with specialists.

Bibliography

SCHINDEL E.H. - Pratique du collage industriel. Lavoisier, Tec & Doc (1992), COUVRAT P. - Le collage structural moderne. Lavoisier, Tec & Doc (1992), COGNARD J. - Science et technologie du collage. Presse polytechniques et universitaires romandes romande (2000). J-J VILLENAVE - Assemblage par collage. Dunod (2005). E. DARQUE-CERETTI, E. FELDER - Adhésion et adhérence. CNRS Editions (2003). GEORGES J.M. Frottement, usure et lubrification Editions Eyrolles et CNRS éditions (2000).

Prerequisites

Polymers rheology, physics-chemistry, synthesis. Basics of mechanics and physics and chemistry of materials.

Learning outcomes

Learning outcomes	N	A	Μ	\mathbf{E}	О
• To know designing bonded joints		✓	•		
• To know evaluating the mechanical strength of bonded joints		\checkmark	•		
• To know preparing and characterizing a surface before bonding		\checkmark			
• To know using a technical adhesive		\checkmark			
• To know controling bonded joints		\checkmark			

Manager: Bernard LESTRIEZ

Algorithmic and programming

Hours

Evaluation

One evaluation : ${\cal DS}$

Learning outcomes

Learning outcomes	N	A	Μ	Е	О
• To control a 'basic' programming (graphic, matrix calculation,		•	√		•
polynomial, research of extrema, signal processing)					
• To control the use of procedures "function" pre-programmed or			\checkmark		
not					
• To control the graphic display of data (2D, 3D)			\checkmark		

 $Manager: St\'ephane\ CUENOT$

Bibliographic survey

Hours

Lect Tut PW Proj WP Asst 9 25 13

Evaluation

One evaluation : Rapport

Outline

The use of documentary research methods - Sources of information in Science and Technology - Query methods - Information exploitation and bibliographic synthesis

Goals

The aim of this course is to equip students with the skills required to utilise databases and search engines suited to research and development.

Bibliography

Net recherche : le guide pratique pour mieux trouver l'information utile - Armelle Thomas - Sci. et tech. de l'information, 2008

Guide de la recherche documentaire - M Gagnon et F Farley-Chevrier - PUM - 2004

Learning outcomes	N	Α	Μ	\mathbf{E}	О
• Specifying information requirements and writing a research plan		√	•		•
• Using a database and exploiting information			\checkmark		
Organizing documentation			\checkmark		
• Writting a bibliographic essay and creating a reference list		✓	•		

Business analysis

Hours

Lect Tut PW Proj WP Ass 4.5 6 3

Evaluation

One evaluation : $Etude\ de\ cas + QCM$

Bibliography

- A de Baynast, J Lendrevie, J Levy; Mercator"; Dunod. Dernières éditions
 - F Canart ; Management de la qualité ; Gualino L Extenso Editions
 - Henri Mintzberg, Structure et dynamique des organisations (Éd. d'organisation)
 - M.Crozier ; A quoi sert la sociologie des organisations (Éd. Seli Arslan)
- S. Robbins, D. DeCenzo, M. Coulter ; Management, l'essentiel des concepts et des pratiques (9ème éd) Ed. Pearson
- https://www.l-expert-comptable.com/dossiers/evaluer-l-entreprise-reprendre-grace-l-analyse-economique.html
- https://www.fao.org/capacity-development/resources/practical-tools/analyse-organizational-performance/fr/

Learning outcomes	N	A	Μ	E	О
• TPN-1		√			
• TPN-4	✓	•	•		

CAD - Thermomecanics

Hours

Evaluation

One evaluation : CR

Outline

Tackled issues:

- drawing import from Catia to Comsol
- static analysis (2D & 3D), meshing influence with a point load ;
- differential thermal dilatation
- thermomechanics with stationnary conduction
- elasto-plastic analysis

Goals

To solve multiphysic problems with numerical simulation in mechanics and thermomechanics 2D and 3D

To manage problems of meshing and modeling choices

Used softwares: Comsol and Catia

Prerequisites

Rigid body mechanics; Mechanics of deformable solids; vibrations mechanics; Thermal conduction

Learning outcomes	N	A	M	E	О
• To solve multiphysic problems by numerical simulation with		•	√		
Comsol					
• To manage problems of meshing and singularities			\checkmark		
• To import models from Catia to Comsol			\checkmark		

Ceramics and glasses

Hours

```
Lect Tut PW Proj WP Asst
12.5 8 10
```

Evaluation

3 evaluations:

- DS1
- DS2
- Projet

Outline

Introduction: similarities and differences with metals, polymers, composites

Synthesis and characterization of powders: solid state route, sol-gel, soft chemistry, other syntheses, characterizations (diffraction, microscopy, surface analysis, particle size ...). Techniques for shaping ceramics: compaction, formulation of slurries, sintering with and without a liquid phase, etc ...

Synthesis and shaping glasses

Binders: synthesis, characterization and use ...

Thermomechanical properties of ceramics (elasticity, fracture toughness, effect of porosity, fracture statistics, thermal shock, heat resistance...)

Examples of current applications of ceramics and glasses

Goals

Knowing the main methods of preparation of and characterization of ceramics and glasses as well as their physical, chemical and thermomechanical properties, being able to choose and / or synthesize a ceramic material or glass with specific properties for a given application, to establish a specifications, to perform failure analysis & recommend solutions

Bibliography

J.M. Haussonne, C. Carry, P. Bowen, J. Barton, "Traité des matériaux", vol. 16, "Céramiques et verres - principes et techniques d'élaboration", PPUR.

W.D. Kingery, H. K. Bowen, D.R. Uhlmann, "Introduction to Ceramics", Wiley

D. Munz, T. Fett, "Ceramics: Mechanical Properties, Failure Behaviour, Materials Selection", Springer

Prerequisites

Solid State Chemistry

crystal symmetry

Phase diagrams

Physics of Solids magnetic and dielectric

Bases in mechanics of materials (elasticity, fracture mechanics)

Learning outcomes	N	A	Μ	E	О
• To know the main characteristics of ceramics and glasses		•	•	√	•
• Knowledge of methods of preparation of ceramics and glasses		•	\checkmark	•	
and related characterizations					
• To be able to establish specifications to develop a new material			\checkmark		
or improve an existing material					
• To be able to select a material, a powder, a manufacturing		•	\checkmark	•	
method according to an application or environment					
• To be able to interpret failures and propose remedies for these			\checkmark		
failures					

Ceramics and inorganic materials - laboratory project

Hours

Evaluation

2 evaluations:

- CR
- SO

Outline

28 hours of laboratory work. 4 hours for final oral presentations. 2 supervisors for 16 students. Students work in pairs.

Examples of topics:

Synthesis of materials for Lithium-ion and supercapacitors

Fabrication of a Nernst lamp

Synthesis and characterization of materials for Solid Oxide Fuel Cells (SOFC)

Goals

To undertake a small experimental project in near autonomy dealing with ceramic materials

Prerequisites

To know how to synthesize oxide materials (ceramic, hydrothermal routes, or sol gel methods)

To be able to use the characterization equipments (X-ray diffraction, scanning electron microscopy, electrochemistry equipments, furnaces...)

Learning outcomes	N	A	Μ	E	О
• To be able to manage and execute a small project (task planning			√		
and task distribution) in a limited time, taking account of the					
limited availability of equipments and staff					
Be able to use multi-disciplinary knowledge and apply it to			\checkmark		
metallic materials					
• To be able to write a final report and give a talk. To be clear,			\checkmark		
positive and persuasive					
• To cast a critical eye on one's own work and others. To compare			\checkmark		
one's work with others					
• To be able to analyze the causes of failure and adapt one's			\checkmark		
approach in light of these failures					

Characterisation methods - laboratory

Hours

Evaluation

2 evaluations:

- CR
- SO

Outline

Characterization of semi-cristalline polymers using thermal analysis (DSC) - Surface properties of materials

Identification and characterization of polymers using infrared spectroscopy (FTIR) and X-Ray fluorescence (ED-XRF)

Introduction to rheology and viscoelastic behaviors of elastomers and polymers

Characterization of electrochemical generators

Experimental study of materials using X-ray Diffraction (XRD)

Synthesis and forming of ceramics

Powder specific area and grain size determined using the B.E.T. method

Initiation to the usage of a Scanning Electron Microscope (SEM)

Goals

The main objective is to use the main characterization methods used in material science to investigate their properties. These methods will be used by the students in experimental projects, internships, and in their professionnal carrier.

Prerequisites

To know the principles and the basics of the experimental techniques used

Learning outcomes	N	A	Μ	E	О
• To know what kind of information can be obtained from each			√		
experimental technique					
• To know the limits of each technique, and how complementary			\checkmark		
they can be					
• To know how to use the different techniques		\checkmark			
 To know how to use the different techniques To be able to write a final report and give an oral presentaion 			\checkmark		
of the obtained results					

Chemical bonding

Hours

Evaluation

3 evaluations:

- *CC*
- DS1
- DS2

Outline

Quantum mechanics postulates, deep well and degeneration.; Hydrogen Atom: spherical harmonics, orbital spin.; Many-electron atoms: Periodic classification, electronegativity.; Molecular orbitals: diatomic molecules, the Hückel method. From molecule to solid: Analogy molecular orbital - Bloch orbital (OB), energy diagram, Brillouin zone concepts, valence bands, conduction and Fermi levels. Construction of the band diagram from the LCAO; Parameters influencing the dispersion bands (E (k)) (orbital overlap, distances ...) Construction of a system for 1D OB (infinite chain of hydrogen); Extension to 2D and 3D systems. Structure-property relationship (relationship between the band structure and electronic properties of materials).

Goals

This course is an introduction to the theoretical determination of the electronic structure of solids. It provides the basis for understanding the relationship stucture - properties exposed in the course of Solid State Chemistry and Physics of the solid.

Prerequisites

Concepts of physics and chemical bonding.

Learning outcomes	N	A	Μ	E	О
• To know how to build the periodic table, knowledge and under-		•	√		•
standing of the periodic changes in the properties of atoms					
• To be able to apply the Slater method, Linear Combination of			\checkmark		
Atomic Orbitals and Hückel					
• To know how to build and used the Bloch orbitals			\checkmark		
• To know the tools for analyzing the electronic structure of solids		\checkmark			
• To understand the relationship between structure at the atomic	✓				
scale and chemical and physical properties of solids.					

Circular economy

Hours

Lect Tut PW Proj WP Ass 4.5 3 6

Evaluation

One evaluation : Diagnostic

Bibliography

- AUREZ Vincent, GEORGEAULT Laurent, Economie circulaire, de Boeck

- Cf bibliographie donnée pendant le cours

Learning outcomes	N	A	Μ	Е	О
● TPN-3	√		•		

Composite materials

Hours

Lect Tut PW Proj WP Asst 5 12 10

Evaluation

One evaluation : DS

Outline

PART 1: Composite materials

Reinforcements: glass, carbon, organic fibers

Resins: Thermoplastics, Thermosets

Processing: Contact, Autoclave, Sandwiches, Injection, Compression

PART 2: Mechanic of laminates

- Elastic behavior of a unidirectional composite material
- Behavior of a elastic orthotropic composite . (2D anisotropic behavior, flexibility and stiffness coefficients)
 - Composite material outside of its main axes
 - Modelling of the mechanical behavior of laminates and sandwiches
 - Criteria of breaking classic; Design Rules

Goals

Having knowledge in the field of reinforced composites, processing and characterization of materials and final product.

Mechanical characterizations : Tests, and modeling, design and examples from the aerospace, naval and automotive.

Prerequisites

Knowledge of polymer chemistry and mechanics of materials

Learning outcomes	N	A	Μ	\mathbf{E}	О
• Describe the various components constituting the structural		•	√		•
composites					
• Determine the mechanical tests appropriate for the characteri-		•	\checkmark		
zation and modeling					
• Determine the mechanical properties of a basic structure lami-		•	\checkmark		
nates					
• Know the failure mechanisms		\checkmark	•		
• Know the failure mechanisms • Determine the rupture limit of laminate material (Tsai-Hill		\checkmark	•		
criteria and others)					

Computer aided design

Hours

Evaluation

One evaluation : $Travail \ \grave{a} \ rendre$

Computer aided drawing

Hours

Lect Tut PW Proj WP Asset 1.25 7.5

Outline

Basic rules of technical drawing

Conventional drawings: threads, gears Perspectives, 3D modelization methods

Practicals: handling of Catia by 3D modelization and 2D drawing of mechanisms

Goals

To understand a technical drawing
To use a drawing software in 3D mode

Bibliography

Memotech-Productique : conception et dessin par C. Carlier et R. Bourgeois - Editions Casteilla

Learning outcomes	N	Α	Μ	\mathbf{E}	O
• To understand a technical drawing		•	✓	•	•
• To use a drawing software in 3D mode		•	\checkmark		

Continuous Assessment (bis)

Hours

Lect Tut PW Proj WP Asst

Evaluation

One evaluation : CC

${\bf Continuous\ Assessment(bis)}$

Hours

Lect Tut PW Proj WP Asst

Evaluation

One evaluation : CC

Critical approaches of the firm

Hours

Evaluation

One evaluation : $Expos\acute{e}$

Bibliography

- Carney, B. M., & Getz, I. (2016). Freedom, Inc: How Corporate Liberation Unleashes Employee Potential and Business Performance. International Creative Management.

- Detchessahar, M. (2019). L'entreprise délibérée: refonder le management par le dialogue. Nouvelle cité.

- Dujarier, M.-A. (2017). Le management désincarné: enquête sur les nouveaux cadres du travail. La découverte.

- Gomez, P.-Y. (2013). Le travail invisible: enquête sur une disparition. Paris: F. Bourin.

- Les statuts juridiques de l'entreprise (Dessine-moi l'éco)

- Rendre le travail visible : la solution pour sortir de la crise (Dessine moi l'éco)

Learning outcomes	N	Α	Μ	\mathbf{E}	О
• TPN-1	√				
• TPN-3	√				
• TPN-4	√		•		
• TPN-6	√		•		

Current industrial applications in materials

Hours

Evaluation

One evaluation : CR

Outline

A program of conferences animated by engineers currently working in the mettalic materials industry (topics will depend on the speakers)

Goals

To get an experience of the development of innovative and/or complex metallic alloys based on the development of the technicity of metallic parts through some examples steaming from the current industry

Prerequisites

industrial metallic alloys

Learning outcomes	N	A	Μ	Е	О
• To know some examples of the development of innovative and/or	√	•	•		
complex metallic materials					
• Be able to extract the important information from an oral pre-			\checkmark		
sentation and sum them up in a written report					

Current industrial applications in processes

Hours

Evaluation

One evaluation : CR

Outline

A program of conferences animated by engineers currently working in the mettalic materials industry (topics will depend on the speakers)

Goals

To get an experience in the innovative and/or complex processes developed based on the technicity of mettalic parts through some examples used in the current industry.

Prerequisites

processes of elaboration, forming and joining

Learning outcomes	N	A	M	Ε	О
• To know some examples of recent and/or complex process de-	√	•			
velopment					
• To be able to extract important information from an oral pre-		•	\checkmark		
sentation to sum them up in a written report					

Design of experiments

Hours

Evaluation

One evaluation : DS

Outline

Intoduction: experimental strategies, winning strategy

Factorial designs 2p with factors p and two levels

Fractional designs 2k-p

Data analysis

Accuracy

Notions about other types of design of experiments: Tagushi, central composite designs

Goals

To know how to design fractional factorial design of experiments 2p and 2k-p.

Bibliography

« La méthode des plans d'expériences », J.Goupy, Dunod, Paris 1988.

 \ll Introduction à la méthode des plans d'expériences par la méthode Tagushi », M.Pillet, Les éditions d'organisation université, 1991.

« Plans d'expériences pour surfaces de réponse », J. Goupy, Dunod, Paris 1999

Prerequisites

matrix calculations
Basic Statistics

Learning outcomes	N	A	Μ	\mathbf{E}	О
• To know how to design a design of experiments 2p, how to		•	√		
perform it and how to solve it					
• To know how to design a fractional design of experiments 2k-p,		•	\checkmark		
how to perform it and how to solve it					

Design of experiments: advanced course

Hours

Evaluation

One evaluation : CC

Outline

Multilinear regression, quality evaluation models

Analysis of variance

Transmission of errors, accuracy in the predicted responses

Optimality criterion

Study on the model of second degree

Canonical analyzes R and RT

Different types of experimental designs

Goals

To know the analysis of variance and canonical analysis practice.

To know the different types of experimental designs and their characteristics

Bibliography

« Plans d'expériences pour surfaces de réponse », J. Goupy, Dunod, Paris 1999

Prerequisites

Advanced notions on complete and fractional factorial designs.

Matrix calculations.

Statistics

Learning outcomes	N	A	Μ	E	О
• To know the principles of analysis of variance		√	•		•
• To practice canonical analysis R and RT		\checkmark			

Design of welded components

Hours

Lect Tut PW Proj WP Asst 28 1.5 15

Evaluation

2 evaluations:

- *CC*
- DS

Outline

Design of joints for welding and brazing

Principles of welding design

Behavior of welded structures under different types of load

Design of welded structures under essentially static

Behaviour of welded structuresunder cyclic load

Design of the welded under cyclic load

Design of welded pressure equipment

Design of structures in aluminium alloys

Goals

Know to calculate and to design welded structures subjected to different types of solicitation: static or dynamic mechanics, thermal

Bibliography

MANFRED A., Conception des charpentes métalliques, Presses Polytechniques et Universitaires Romandes 2002

BLONDEAU R., Métallurgie et mécanique du soudage, Lavoisier, Hermès science, 2001

MANFRED A., Construction métallique: notions fondamentales et méthodes de dimensionnement, Presses Polytechniques et Universitaires Romandes, 2001

 $MOREL\ J.,\ Guide\ de\ calcul\ des\ structures\ métalliques$: CM 66 additif 80 - Eurocode 3, Eyrolles, 1997.

Construction métallique et mixte acier-béton : calcul et dimensionnement selon les Eurocodes 3 et 4 - Tome 1, Eyrolles, 1996.

Construction métallique et mixte acier-béton : conception et mise en oeuvre - Tome 2, Eyrolles, 1996

Prerequisites

Course on mechanics of fracture and strength of materials (3rd and 4th year)

Learning outcomes

Learning outcomes	N	A	Μ	\mathbf{E}	О
• To understand the behavior of welded structures under different			√		
types of load					
• To calculate and size welds			\checkmark		
• To design of welded structures		•	\checkmark		•

Manager: Pascal PAILLARD

Designing the tomorrow's management

Hours

Evaluation

One evaluation : $Grille\ d$ 'évaluation

Bibliography

 $Partie\ don:$

L'entreprise une affaire de don (Collectif, 2016)

Recevoir pour donner (Collectif, 2016)

Partie Jeux sérieux :

Theory of Fun for Game Design, Raph Koster, O'Reilly Media; Second edition, ISBN ? 978-1449363215

Learning outcomes	N	A	Μ	\mathbf{E}	О
• TPN-1			√		
• TPN-2			\checkmark		
• TPN-3			\checkmark		
• TPN-4			\checkmark		
• TPN-5			\checkmark		

Dielectric materials -Magnetic materials

Hours

Lect Tut PW Proj WP Asst 10 4.5 10

Evaluation

One evaluation : DS

Outline

This course will cover the following topics. Electric polarization and dielectric constant - Dielectric loss - Capacitance - Dielectric breakdown - Piezoelectricity - Pyro and ferroelectricity - Applications of dielectric materials - Magnetostatics - Ferromagnetism - Hard ferromagnets - Soft magnetic materials - Magnetic properties of superconducting materials.

Goals

The aim of the course is to provide students with a general overview of the various properties and of the numerous applications of magnetic or dielectric materials. Manufacturing process are also introduced

Bibliography

"Matériaux de l'électronique - Volume II, P. Robert, Traité d'électricité de l'EPFL, PPR" « Magnétisme - Fondements, Matériaux et Applications », Presses Universitaires de Grenoble - « Matériaux magnétiques en génie électrique », Lavoisier et Hermès science

Prerequisites

Background in electromagnetism and materials sciences (chemistry, physics, process engineering)

Learning outcomes	N	A	Μ	E	О
• Knowing physical quantities in order to characterize or choose			√		•
a material					
• Knowing the possible roles of magnetic or dielectric materials in			\checkmark		
industrial devices					
• Evaluating energy losses in a magnetic or dielectric material			•		
• Knowing and understanding shape anisotropy and microstruc-			\checkmark		
tural effects on the properties of magnetic or dielectric materials					

Diffusion in solids

Hours

Evaluation

One evaluation : DS

Outline

Atomic jumps and statistical physics

Fick's equations

Influence of time and temperature on diffusion

Meachanisms and associated diffusion coefficients

- autodiffusion
- vacancies diffusion
- heterodiffusion : in dilute alloy and interdiffusion

Diffusion in ionic solids

Diffusion and cristalline defects

Reactive diffusion

Goals

Get the basics of solid state diffusion : equations that drive the diffusion and the phenomenon mechanisms.

Sensitize the students to the ubiquity of this phenomenon in materials science (often being underlying in more complex phenomena) and then to the fact that they will have to often use it again in the following of their formation.

Bibliography

Phase transformations in Metals and Alloys, Third Edition, D. A. Porter, K. E. Easterling and M. Y. Sherif, CRC Press Taylor & Francis Group

Diffusion in Solids, Field Theory, Solid-State Principles, and Applications, M. E. Glicksman, Wiley Inter-Science

Prerequisites

Mathematics and physics basics

Learning outcomes

Learning outcomes	N	A	Μ	Ε	О
• To know how to use the Fick's equations in order to solve a		√			•
diffusion problem.					
• To understand the influence of time and temperature on the		\checkmark			
diffusion phenomenon.					
• To understand that diffusion is a phenomenon that governs nu-	✓				
merous other more complex phenomena in materials science.					
• To master the diffusion terminology in order to be able to get			\checkmark		
from scientific literature the appropriate data to solve a diffusion					
problem.					

Manager : Laurent COUTURIER

Durability: corrosion and electrochemical coating deposition

Hours

Lect Tut PW Proj WP Asst 8.75 9 10.5

Evaluation

One evaluation : DS

Presentation

A set of lectures, supervised work and industrial presentations covering the mechanisms, thermodynamics and kinetics of corrosion, as well as the ways to fight against it or to avoid it, notably through surface treatments and electrochemically obtained coatings.

Outline

- 1. Thermodynamics of corrosion:
 - Oxidation, electronegativity, Gibbs free energy
 - High temperature oxidation (Ellingham)
 - Electrochemical potential (Nernst, Pourbaix)
 - 2. Kinetics of aqueous corrosion:
 - Kinetics controlled by charge transfer (Butler-Volmer, Tafel, Evans...)
 - Kinetics controlled by diffusion
 - Passivation and depassivation
 - 3. Industrial case studies and mechanisms:

Uniform, pitting, crevice, galvanic, intergranular, stray current corrosions; stress-corrosion cracking

- 4. Implementation of surface treatments and coatings:
- Preparation treatments: pickling, degreasing, polishing
- Chemical deposition (displacement deposition, electroless plating), electrolytic deposition and coating by immersion in liquid metals
 - 5. Applications of surface treatments and coatings:
- Protection against corrosion: thickness, undercoats, other physico-chemical properties (hardness, wear resistance...)
 - Other uses: MEMS, sensors...

Goals

Provide the future materials engineer with:

- physical and chemical notions leading to the understanding and characterisation of corrosion phenomena;
 - an illustration of industrial practice in terms of corrosion control and expertise;
- the scientific and technological knowledge allowing to implement strategies of protection against corrosion, notably involving coating processes by electrochemical routes.

Bibliography

- Dieter Landoldt; Corrosion et chime de surface des matériaux; PPUR, 1993
 - Mars G. Fontana; Corrosion Engineering; Mc Graw-Hill, 1987, www.corrosiondoctors.org/
- MODERN ELECTROPLATING, Fifth Edition, Edited by MORDECHAY SCHLESINGER & MILAN PAUNOVIC, Published by John Wiley & Sons, Inc., Hoboken, New Jersey, 2010, ISBN 978-0-470-16778-6

Prerequisites

Thermodynamics, bases in chemistry and general metallurgy

Learning outcomes

Learning outcomes	N	A	Μ	E	О
• Knowing how to apply electrochemical law to corrosion charac-			√		
terisation					
• Being able to take corrosion into account in engineering design			\checkmark		
(corrodability, corrosion rate)					
Being able to diagnose corrosion damage		\checkmark	•		
• Being capable of choosing a surface treatment / a coating to			· ✓		
fight against corrosion					
• Knowing how to implement a surface treatment / a coating			\checkmark	•	

 $Manager: \mathit{Franck}\ \mathit{TANCRET}$

Ecological and Social Transition S7

Hours

Evaluation

One evaluation : Evaluation

Ecological and Social Transition S8

Hours

Evaluation

One evaluation : Evaluation

Electrical engineering

Hours

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Lect Tut PW Proj WP Asst
13.5 8 12
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Evaluation

2 evaluations:

- DS
- *CR*

Presentation

Basis of electrical engineering. The production and the network of electrical energy is presented. The main industrial electrical machines are also described.

Laboratory: practical works and skills concerning electrical engineering; Pratical performing of electrical circuit using industrial machine (tranformers, motors); study of electrical apparatus behaviour. Calculation of electrical powers (DC and RF).

Outline

Course:

Materials being used in electrical engineering regarding their electrical properties

single and three phase networks; electrical powers; electrical security; electrical transformer; alternator; Direct current motor; AC current motor

Laboratory:

single transformer; no-load and short circuit test; electrical load measurements; single phase engine operation; variable three phase transfomer; DC current engine operation; yield measurement; motor speed control; characteristics of asynchronous engine

Goals

the aim is to acquire the basis of electrical engineering, of electrical security and also to give the knowleges which allow the choice of material regarding its electrical properties and its potential application in an electrical machine.

Practical basis of electrical engineering; electrical measurements; electrical security

Bibliography

titre: Matériaux de l'Electrotechnique

auteurs: P. Robert

éditeur : Presses Polytechniques Romande date : 1998 ISBN: 2-88074-419-9

titre : Les Bases de l'Electrotechniqueauteurs : I. BERKES

éditeur : Vuibert date : 1998 ISBN: 2-7117-8879-2

titre : Electrotechnique Industrielle auteurs : G. SEGUIER, F. NOBLET

éditeur : Lavoisier date : 2006 ISBN 2-7430-0791-5

titre : Electrotechnique auteurs : T. WILDI

éditeur : Deboeck, Université date : 2005 ISBN 2-8041-4892-0

titre : Electrotechnique auteurs : MERAT

éditeur : Nathan date : 1997 ISBN 2-09-177992-7

Prerequisites

Electricity, Magnetism, Electromagnetism

Learning outcomes

Learning outcomes	N	A	Μ	E	О
• knowing of materials involved in electrical engineering		√			
• be able to describe the operating principles of electrical machines		\checkmark			
• be able to evaluate the different electrical powers and the power			\checkmark		
factor of an electrical circuit					
• be able to evaluate and to measure the yield of an electrical			\checkmark		
system					
• knowing and be able to follow the bases of electrical safety		\checkmark	•		
• be able to choose electrical components to make an electrical		\checkmark			
circuit and to control an electrical machine					
• be able to operate different electrical machines			\checkmark		
• be able to define and use a control and regulation system to		\checkmark			
operate an electrical machine					
• be able to make electrical assembly using industrial electrical		\checkmark			
machines					

 $Manager: Benoit\ ANGLERAUD$

$\begin{array}{c} \textbf{Electrochemistry: storage and conversion of decarbonated} \\ \textbf{energy} \end{array}$

Hours

Evaluation

2 evaluations :

- CC
- DS

Outline

The first part is devoted to the basics of electrochemistry in liquid medium in particular addressing the concepts of thermodynamic stability of species as a function of potential and pH. The second part deals with the electrochemical generators using the previous bases. Batteries, fuel cells and supercapacitors are detailed.

Goals

Acquire theoretical and practical knowledge on the different systems of electrochemical conversion and storage of energy.

Prerequisites

Concepts of general chemistry

Learning outcomes	N	A	M	Е	О
• Know the basics of electrochemistry		•	√		•
• Know the different systems of electrochemical storage and con-			\checkmark		
version of energy					

Electronics for measurement systems - laboratory

Hours

Evaluation

One evaluation : CR

Outline

Microproject - Sensors and measurement chain - Experimental study of analog filtering - Sampling, Data acquisition and digital signal processing

Goals

Learn techniques of measurements on electronic systems with analog and digital signal processing. Realize a project of conception and realization of a measurement chain going from the sensor up to the acquisition of datas

Bibliography

Acquisition de données - Du capteur à l'ordinateur - G. Asch - Dunod ; Electronique des systèmes de mesures - Mise en oeuvre des procédés analogiques et numériques - Tran Tien Lang - Masson ; Les capteurs en instrumentation industrielle - G. Asch - Dunod

Prerequisites

Course of "Sensors, Instrumentation and Measurements" in S5

Learning outcomes	N	A	Μ	E	О
• Build a project management with time constraint and with pre-		√			
cise technical specifications: organize work and schedule, know					
how to cooperate, know how to work in a team, manage stress,					
make choices, adapt oneself to the available facilities.					
• Conceive, realize and test a measurement chain with a tempera-		\checkmark			
ture regulation including a sensor, a bridge for signal conditioning,					
assemblies of operational amplifiers assuring functions of analog					
signal processing and control of the analog signal and LED for					
display and alert.					
• Be able to use a data acquisition system to realize the signal			\checkmark		
sampling and the calculation of the signal frequency spectrum.					
• Be able to measure the gain and the phase shift of a linear			\checkmark		
quadripole. Be able to evaluate the bandwidth.					

Entrepreneurship S7

Hours

Lect Tut PW Proj WP Asst

Evaluation

One evaluation : Evaluation

Entrepreneurship S8

Hours

Lect Tut PW Proj WP Asst

Evaluation

One evaluation : Evaluation

Evaluation internship 4th year

Hours

Lect Tut PW Proj WP Ass 20

Evaluation

One evaluation : $Un\ rapport\ \acute{e}crit\ de$

Outline

Examples of projects:

Developing a method for the fabrication of graphene thin films for applications in photovoltaics Hydrogen induced strain fields in thin films

Nanowire synthesis and characterisation. For application including treatment of wastewater and sensors development.

Study friction stir welding (FSW) of aluminium alloy 6061

Metallurgical investigation of corrosion behavior of brazed aluminium alloys used for heat exchanger application

Goals

To undertake a materials-related project of at least 12 weeks abroad in a research institute or a company

Prerequisites

Level corresponding to the end of the 4th year Materials

Learning outcomes	N	A	Μ	E	О
• Know how to apply for an internship in a foreign research insti-		•	√	•	
tute or a foreign company					
• Be able to use multi-disciplinary knowledge and apply it to a			\checkmark		
particular materials-related project					
Be able to communicate daily with foreign colleagues			\checkmark		
• To be able to write a final report in English.			\checkmark		

Fabrication, operation and exploitation of welded components

Hours

Lect Tut PW Proj WP Asst 24.5 1.5 9

Evaluation

2 evaluations:

- *CC*
- DS

Outline

Introduction to assurance quality in welded fabrication

Process quality control

Deformations and residual stresses

Means of production, jigs and fixtures

Hygiene and security

Defects and acceptance criteria

Productivity and economic aspects

Goals

Fabrications welded from standardization to implementation in a manufacturing issues

Bibliography

Fumée de soudage : efficacité des différents systèmes de protection du soudeur et de son environnement en soudage, Edition du CETIM, 2005

BLONDEAU R., Procédés et applications industrielles du soudage, Lavoisier , Hermès science, 2001

Prerequisites

Not applicable

Learning outcomes	N	A	Μ	Е	О
• To know and to know how to apply the standardisation in the			√		
field of welding					
• To know the impact of welding on health			\checkmark		
 To know the impact of welding on health To know the impact of welding on the quality of the welded 			\checkmark		
construction					
• To know the overriding settings on increasing productivity in		\checkmark			
welded construction					

Fracture-Fatigue-Creep

Hours

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Lect Tut PW Proj WP Asst
10 13.5 10
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Evaluation

2 evaluations:

- DS1
- DS2

Outline

Part I: Fracture mechanics

- Fracture mechanims (brittle, ductile, inter- or transgranular, fractography...)
- Mechanical approach (stress intensity factor, toughness, measurements...)
- Energetic approach (energy balance, G, Gc, measurements, relations with K1c)
- Elasto-plastic fracture (small-scale yielding, J-integral, work of fracture)

Part II: Fatigue of materials

- Initiation of fatigue cracks (mechanisms, triaxial criteria...)
- Propagation of fatigue cracks (mechanisms, Paris' law, fractography)
- S-N curves, fatigue limit, parametric study of fatigue
- Accumulation of damage (Palmgren-Miner, non-linear accumulation...)
- Low cycle fatigue (cyclic loading curves, Coffin-Manson law...)

Part III: Creep of materials

- Deformation mechanisms (dislocation creep, diffusion creep...)
- Models and constitutive laws
- Damage and strengthening mechanisms
- Lifetime extrapolation methods (Monkman-Grant, Rabotnov-Kachanov, Larson-Miller, Wilshire...)

Goals

Provide the future materials engineer with a culture on (thermo)mechanical failure modes of materials (fracture by crack propagation, fatigue, creep), in liaison with their nature and microstructure, as well as knowledge and tools allowing to address the phenomena in terms of experiment (characterisation) and application (mechanical design, durability, control, expertise...).

To be noted that thermal shock is dealt with in another course.

Bibliography

- J. B. Leblond, "Mécanique de la rupture fragile et ductile" (Hermes)
 - D. Miannay, "Mécanique de la rupture" (EDP Sciences)
 - C. Bathias, A. Pineau, "Fatigue des matériaux et des structures" (Hermes)

Prerequisites

- Basics of continuum mechanics (stresses and strains, elasticity)
 - Bases in materials science (microstructures, tensile testing)
 - Bases on plasticity criteria (Tresca, von Mises)
 - Basics of physical metallurgy (plastic slip in crystals, strain hardening, diffusion)

Learning outcomes	N	A	Μ	Е	О
• To know the basics of fracture mechanics and the different types			√		
of fracture behaviours of materials					
• To know the behaviour of materials submitted to fatigue and			\checkmark		
the main damage mechanisms					
• To be able to apply mechanical design to a structure with the		\checkmark			
presence of defects and/or submitted to fatigue					
• To be able to perform a failure analysis from a fracture surface			\checkmark		
• To know the behaviour of materials during creep and the asso-			\checkmark		
ciated mechanisms					

French as a Foreign Language for engineering students

Hours

Evaluation

One evaluation : CC

French as a Foreign Language for engineering students

Hours

Evaluation

One evaluation : CC

From elaboration to final product

Hours

Lect Tut PW Proj WP Assr 24 1 13

Evaluation

One evaluation : Oral

Outline

Extractive metallurgy
Semi-wrought products processes
Finished products processes
Assembly processes

Goals

To know how metallic materials ar produced, from ore to material.

To know how metallic materials are shaped into half-wrought material or finished product.

To know which properties can be reached.

Fundamentals of heat transfer

Hours

Lect Tut PW Proj WP Asst 1.25 10.5 6

Evaluation

One evaluation : DS

Outline

Introduction (Different forms of energy, Energy conversion, Heat transfer). Conduction (Fourier's law, Heat equation, solution for stationnary regime). Convection (Forced and Natural Convection, Laminar and Turbulent regimes, Correlations). Radiation (Physical aspects, Emission-absorption of opaque surfaces, Radiosity method).

Goals

The objectives of this course is (i) to introduce the fundamentals of this subject, (ii) to establish the relationship of these origins to the behavior of thermal systems. It should develop methodologies which facilitate application of the subject to a broad range of practical problems and it should give necessary tools to perform engineering analysis of a system or process

Bibliography

J.F Sacadura, "Initiation aux transferts thermiques", Editions TEC&DOC, 2000. F.P. Incropera, D.R. De Witt, "Fundamentals of Heat and Mass Transfer", John Wiley and Sons, 1996.

Prerequisites

General Thermodynamics

Learning outcomes	N	A	Μ	E	О
Basic knowledge of heat transfer modes		•	√		
• Knowing to do an energy balance for a system		\checkmark			

General mechanics

Hours

Evaluation

One evaluation : DS

Outline

Mathematical reminders

Mechanical action modelling
Mass centre, moments of inertia

Physical behaviour laws (Newton, Coulomb)

Study cases

Goals

To position and parametrize a system of rigid bodies

To modelize mechanical actions

To solve a static problem (to find efforts and positions)

Bibliography

Mécanique générale par JC. Bône - Editions Dunod

Engeneering Mechanics par McLean & Nelson - Editions Schaum

Learning outcomes	N	Α	Μ	\mathbf{E}	Ο
• To position and parametrize rigid bodies		•	√		•
• To modelize mechanical actions		•	\checkmark		
• To determine unknown forces and positions		•	\checkmark		

General metallurgy

Hours

Lect	Tut	PW	Proj	WP	\mathbf{Asst}
8.75	21	26			27

Evaluation

3 evaluations:

- CC
- DS
- TP

Outline

Introduction

Mechanical properties of metals (Tensile curves, effect of physical parameters (temperature, crystal structure...), practical realization of a tensile test, hardness and Charpy impact tests)

Thermodynamic of metallic systems (Relationship between Gibbs free energy and phase diagrams)

Phase of metallic alloys (Crystal structures, solid solutions)

Solidification (homogeneous and heterogeneous nucleation, growth, cellular and dendritic microstructure, segregation, ingot solidification)

Solid state transformation (Energy barrier, nucleation and growth in diffusive transformations)

Goals

To be able to interpret a phase diagram and predict solidification microstructure

To know the main transformations in the liquid and solid state and in metallic materials

To know how to caraterize the mechanical properties of a metallic material

To understand the mechanisms of solidification of an alloy

Bibliography

Métallurgie, du minerai au matériau, Jean Philibert, Alain Vignes, Yves Bréchet, Pierre Combrade, Dunod, 2002

Publication : 2002 Métallurgie : Élaboration, structures-propriétés, normalisation de Jean Barralis et Gérard Maeder, Afnor-Nathan, 2005

Matériaux : Tome 1, Propriétés, applications et conception de Michael-F Ashby, David-R-H Jones, Yves Bréchet et Joël Courbon, Dunod, 2008

Matériaux : Tome 2, Microstructures, mise en oeuvre et conception de Michael-F Ashby, David R. H. Jones, Joël Courbon et Michael Dupeux, Dunod, 2008

Prerequisites

Thermodynamics, Strength of Materials, Solid State Chemistry

Learning outcomes	N	A	Μ	\mathbf{E}	О
• To know the mechanisms of solidification in metallic alloys and		•	√		•
the main chemical and microstructural characteristics of alloys					
solidification					
• To know the main solid state phase transformations mechanisms			\checkmark		
in metallic alloys (diffusive, displacive) and microstructures asso-					
ciated with these transformations					
• To be able to predict the microstructure of a binary alloy using		•	\checkmark		
a phase diagram					
• To be able to predict the microstructure of a steel using a CCT			\checkmark		
or TTT diagrams					
• To know the thermodynamical basis of phase diagrams			\checkmark		.
• To know the role of carbon as interticial element in steels		•	\checkmark		

Generalized functions, integral transforms and partial differential equations

Hours

Evaluation

2 evaluations:

- DS1
- DS2

Presentation

This EC follows the EC?Linear algebra, complex analysis? of semester 5 and aims to give to the future Materials engineer mathematical tools required for his partice, whether for the description of physical phenomena, their modeling or the modeling of systems, or even the data analysis.

Outline

1. Functional analysis

 $\label{eq:convolution} \mbox{Dirac distribution, Convolution product} \ , \mbox{Fourier series, Fourier transformation Laplace transform of functions} \ and \ \mbox{distributions}$

2. Differential analysis

Supplements on differential equations, on partial differential equations (PDE),

Goals

At the end of this EC, the student will be able to implement the basic concepts and elementary calculations based on functional analysis (distributions, convolutions, Fourier or Laplace transforms) or differential analysis for applications in materials science in general, in data and signal processing on the other hand.

Bibliography

- L. Schwartz ; « Cours d'analyse » ; Hermann
 - R. Petit; « L'outil mathématique » ; Dunod
 - R. Roddier; « Distributions et transformations de Fourier »; Ediscience
 - J. Dixmier ; « Cours de Mathématiques » ; Gauthiers-Villars
 - G. Gasquet et P. Witomski; « Analyse de Fourier et applications » ; Masson

Prerequisites

- same as for "linaear algebra, complex analysis"

Learning outcomes	N	A	M	Ε	О
• MAT-1: Apply mathematical tools and statistical methods			√		
• MAT-11: Apply analytical, statistical, numerical mathematical			\checkmark		
tools to solve complex problems already formalized					
• MAT-10: Explain, model and solve a complex problem, even if		\checkmark	•		
it is not fully defined					

$Manager: Olivier\ CHAUVET$

Grammar and professional English 1

Hours

Evaluation

2 evaluations:

- *CC*
- *DS*

Grammar, Toeic and professional English $\mathbf 2$

Hours

Evaluation

3 evaluations:

- *CC*
- Tutorat
- Toeic

History, business knowledge and entrepreneurship

Hours

Evaluation

One evaluation : Etude de cas

Bibliography

? Cyr, A. (2009). Les représentations entrepreneuriales, sous la direction de Louis Jacques Filion et Christian Bourion, Paris, Eska, 2008, 262 p. Revue internationale PME Économie et gestion de la petite et moyenne entreprise, 22(3-4), 174-176.

- ? Henri Mintzberg, Structure et dynamique des organisations (Éd. d'organisation)
- ? http://www.laurentdehouck.fr/enseignements/histoire-des-idees-sur-les-organisations/
- ? M. Bidan et Y. Livian (2022), les grands auteurs aux frontières du management (Editions EMS)
- ? M.Crozier ; A quoi sert la sociologie des organisations (Éd. Seli Arslan)
- ? Osterwalder, A., Pigneur, Y., & Tucci, C. L. (2005). Clarifying business models: Origins, present, and future of the concept. Communications of the association for Information Systems, 16(1), 1.
- ? Ramadani, V. (2009). Business angels: who they really are. Strategic Change: Briefings in Entrepreneurial Finance, 18(7?8), 249-258.
- ? S. Robbins, D. DeCenzo, M. Coulter ; Management, l'essentiel des concepts et des pratiques Ed. Pearson.
- ? Sarasvathy, S. D. (2001). Causation and effectuation: Toward a theoretical shift from economic inevitability to entrepreneurial contingency. Academy of management Review, 26(2), 243-263.

Learning outcomes	N	A	Μ	\mathbf{E}	О
• TPN-1	√			•	•
• TPN-4	✓				
• TPN-6	✓				

Industrial metallic alloys

Hours

Lect Tut PW Proj WP Ass 26 1 14

Evaluation

One evaluation: Oral

Outline

I/ Iron based alloys

I.1/ Iron-carbon based alloys: steels and cast irons

I.2/ Stainless steels

II/ Light alloys

II.1/ Precipitation hardening aluminum alloys

II.2 / Non-precipitation hardening aluminum alloys

II.3/ Magnesium based alloys

III/ Titanium based alloys (and Zr)

IV/ Nickel based alloys (and Co)

V/ Copper based alloys

Goals

To know the different families of metallic alloys currently used in industry, their properties ranges and their principal use.

To learn how one may design the alloys microstruture to adapt their properties to a specific use.

Prerequisites

general metallurgy, physical metallurgy, metallic materials microprojects, thermodynamics, corrosion, plasticity, mechanics

Learning outcomes	N	A	Μ	E	О
• To know the principal families of industrial metallic materials,	√	•	•		•
their main properties and their main applications					
• To know and to know how to use the designations of the different		•	\checkmark		
metallic alloys used in industriy					
• To understand the link between the microstructures and the				\checkmark	
properties of these metallic alloys					
• Be able to suggest thermomechanical treatments to adapt the			\checkmark		
properties of a metallic material to a specific use					

Innovation

Hours

Evaluation

One evaluation : $Soutenances\ projets$

Learning outcomes	N	A	Μ	E	О
• Connaître les étapes du processus d'innovation et leurs acteurs	V				

Intercultural explorations

Hours

Evaluation

One evaluation : CC

Interdiscipinary S7

Hours

Lect Tut PW Proj WP Asst

Evaluation

One evaluation : Evaluation

Interdisciplinary S8

Hours

Lect Tut PW Proj WP Asst 32

Evaluation

One evaluation : Evaluation

Internship 3rd year

Hours

Lect Tut PW Proj WP Asst

Evaluation

One evaluation : Validation

Internship 4th year

Hours

Evaluation

One evaluation : $Rapport \ \acute{e}crit$

Life cycle of metallic materials

Hours

Evaluation

One evaluation : SO

Outline

Deterioration phenomena and how to avoid them

Microstructures aging and associated properties drop

Corrosion mechanisms and means to avoid them / limit their effects

Wear phenomena

Metallic alloys recycling

Goals

Be able to understand and anticipate the properties evolution of in use materials.

To know the requirements due to metals recycling and be able to take them into account in the developpement of new materials and/or processes.

Learning outcomes	N	A	Μ	\mathbf{E}	О
• Be able to use materials that may deteriorate during use and			✓		
plan counteractions					
• Be able to anticipate metallic alloys recycling by imposing a well			\checkmark		
though use and management of these materials during their whole					
life cycle					
• Do a literature review and make of speech of it			•	\checkmark	

Linear algebra and complex analysis

Hours

Evaluation

2 evaluations:

- DS1
- DS2

Presentation

This EC aims to provide the future Materials Science engineer with the mathematical tools essential for the description of physical phenomena, their modeling or the modeling of systems. It is spread over the two semesters of the 1st year of the engineering cycle.

Outline

1) Elements on linear algebra

Algebric structures, linear applications, matrices, determinants and linear systems, eigenvectors eigenvalues and eigen spaces, diagonalisation and tiangularisation

2) Functions of a complex variable

Holomorphic functions, standard functions, integration in the complex plane, analytic functions, method of residues

Goals

At the end of this EC, students will have good skills in basic mathematical techniques such as linear algebra and analysis in the complex plane for applications in materials science.

Bibliography

- L. Schwartz ; « Cours d'analyse » ; Hermann
 - R. Petit; « L'outil mathématique » ; Dunod
 - N. Boccara; « Fonctions analytiques »; Ellipses
 - J. Dixmier; « Cours de Mathématiques »; Gauthiers-Villars
 - P. Benoist-Gueutal et M. Courbage; « Mathématiques pour la physique »; Eyrolles

Prerequisites

- notions of linear algebra, resolution of linear systems
 - notions concerning sequences and series
 - master of differential and integral calculus for the functions of the real variable
 - master of linear differential equations of 1st and 2nd order with constant coefficients
 - notions on functions with several variables, differential, partial derivatives, multiple integrals

Learning outcomes	N	A	Μ	\mathbf{E}	О
• MAT-1: Apply mathematical tools and statistical methods		•	√		
• MAT-11:Apply analytical, statistical, numerical mathematical			\checkmark		
tools to solve complex problems already formalized					
• MAT-10: Explain, model and solve a complex problem, even if		\checkmark			
it is not fully defined					

Materials Chemistry II

Hours

Lect Tut PW Proj WP Ass 15 9 12

Evaluation

2 evaluations:

- CC
- DS

Outline

Chapter III - Solid State Chemistry

III.1 Crystal structures

III.2 Ionic bond

III.3 Ionocovalency

III.4 Electronic structure of solids

III.5 Metallic bond

Chapter IV - Defects in solids

IV.1 Types of defects

IV.2 Effect of defetc on optical properties

IV.3 Mobility of defects - Ionic conductivity in solids

Chapter V - Materials Synthesis and Processing

V.1 Modern ceramics overview

V.2 Synthesis routes (powder)

V.3 Introduction to ceramic sintering

Goals

Analyze simple crystal structures.

Describe, in connection with the chemical compositions, crystal structures and properties of materials, the main types of chemical bond (ionic, covalent and metallic) and electronic structures (insulators, semiconductor, metal).

Study the influence of defects on the properties of materials.

Describe the main methods for preparing non-metallic inorganic materials (powder synthesis and ceramic sintering).

Bibliography

Chimie des solides - J.F. Marucco - EDP Sciences

Solid State Chemistry - L. Smart and E. Moore - Chapman et Hall

Chimie Inorganique - Huheey, Ketter et Ketter - De Boeck Université

J. M Haussonne, C. Carry, P. Bowen, and J. Barton. Céramiques et verres: principes et techniques d'élaboration. Presses Polytechniques et Universitaires Romandes

Prerequisites

Courses: "Materials Chemistry I", "Symetry in solids". Level: semester 5

Learning outcomes	N	Α	Μ	E	О
• Analyzing simple crystal structures		•	√		•
• traduire		\checkmark			.
• traduire	✓				
• traduire	✓	•	•		

Materials and applications (accueil)

Hours

Presentation

This lecture proposes a general description of materials science and engineering (main families and examples of materials, of properties, of processes...), in liaison with the teaching cursus over the three years, the profiles of teachers and the skills necessary for a materials engineer.

Outline

- Materials and Mankind
 - The main families of materials
 - The main categories of properties
 - The main families of processes
 - Case studies
 - Research and innovation
 - The skills of a materials engineer
 - The teaching cursus

Goals

- (Re-)discover materials science and engineering, to give all students a common culture of the domain, whatever is their academic background.
- Being aware of the structure of the cursus (fundamental and engineering sciences => sciences of the materials specialty => industrial practice), which allows to cover globally the domain and the skills of a materials engineer.
 - Discover the contribution of the school to the domain through its research.

Prerequisites

Physics and chemistry (beginning of first cycle).

Learning outcomes	N	A	Μ	Е	О
• Knowing and being able to apply materials sciences	√	•	•		
• Take environmental issues into account			•		
• Take society issues into account	✓				
• Building a realistic and consistent professional and personal	✓				
project					

Mechanical properties of composite materials

Hours

Lect Tut PW Proj WP Asst 15 1.5 12 15

Evaluation

2 evaluations:

- DS
- *CR*

Bibliography

Matériaux Composites, J-M Berthelot, Ed. Tec & Doc, Lavoisier, Paris, 2005.

Matériaux Composites, F. Gay, Hermès Science Publications, 2005.

Généralités sur les matériaux composites, L. Gornet, Ecole Centrale de Nantes, 2008

Learning outcomes	N	A	Μ	Е	О
• -		•	√		
•-		•	\checkmark		•
•-		\checkmark			
•-		\checkmark			

Mechanics of deformable solid body

Hours

Evaluation

2 evaluations:

- Cours-TD (2DS+CR)
- *TP* (*CR*+*SO*)

Outline

I. General introduction

II. Basic concepts and concepts in Mechanics

Material continuity concept, concept of REV (Representative Elementary Volume)

Kinematics of the deformable solid

Deformation

Stress concept

1D elasticity material behavior

Characterization of materials: tensile, bending, twisting tests

Generalization to the 3D case

III. Introduction to beam theory

Fundamental assumptions

Simplifications in beam theory

IV. Practical method of solving a problem with beam theory

From external mechanical loading to internal stresses

Dimensioning in tension / compression

Determining the characteristics of a section

Simple bending

V. Resolution approached by the finite element method

Basic principle of the method

Digital applications in CATIA V5

VI. Theory of beams: Torsion, shear and combined stresses

Shear-Twist

Combined loadings

VII. Basic relations for solving a 3D problem

Local equilibrium equation

Behavioral relation

Yield strength criteria

Goals

Introduce the notions of displacement, stress state and deformation (tensors) in a material.

Introduce the deformation measurement by strain gauge.

Knowledge of the fundamental relations of the mechanics of deformable solids: linear elasticity, local equilibrium assumption, deformation/displacement relation.

Knowledge of Mohr's graphical analysis of stress and strain states in elasticity theory.

Know how to analytically solve a problem for a structure formed of "beam" type solids: calculation of internal loadings, stresses, deformations and displacements.

Mechanical dimensioning through the use of strength criterions.

Bibliography

S. TIMOSHENKO & J. GOODIER, Théorie de l'élasticité, éd. Béranger, 1961 P. GERMAIN, Cours de Mécanique des Milieux Continus, éd. Masson, 1973 J. DUC & D. BELLET, Mécanique des solides réels - Elasticité, Cepadues, 1977 Résistance des matériaux par Giet & Géminard - Editions Dunod Résistance des matériaux par Kerguignas & Caignaert - Editions Dunod Résistance des Matériaux par A. Bazergui - Editions Polytech. Montréal

Prerequisites

Deformable solid mechanics Notions of tensor algebra

Learning outcomes

Learning outcomes	N	A	Μ	\mathbf{E}	О
• Know the concepts of state of deformation and stress state ex-			√		
pressed by their respective tensors and their respective properties					
• Know graphical analyzis of elastic strains measurments (strain		\checkmark			
gage, strain rosette) to determine components of strain and stress					
tensors					
• To determine stresses, deformations and displacements in a			\checkmark		
structure. To size through the use of strength criterions					

 $Manager: J\'er\'emie\ RUPIL$

Meeting management

Hours

Evaluation

One evaluation : CC

Outline

To organize a meeting: material aspects, objectives, communication

Methodology of problem solving in groups.

Tools for group problem solving: tools for sorting, selection, analysis, presentation, etc \dots

Goals

To know the principles of the organizing a meeting, conducting meetings and solving problems in groups. To know the principles of the organizing a meeting, conducting meetings and solving problems in groups.

Prerequisites

Communication.

Negotiation.

Group work.

Mathematical tools and basic statistics.

Learning outcomes	N	Α	Μ	\mathbf{E}	О
• To organize a meeting		√	•		•
• To lead a meeting		\checkmark	•		
• To solve problems in group		\checkmark	•		

Metallic materials - laboratory project

Hours

Evaluation

2 evaluations:

- CR
- S0

Outline

28 hours of laboratory work. 4 hours for final oral presentations. 2 supervisors for 16 students. Students work in pairs.

Examples of topics:

TRIP effect in 304L stainless steel

Intergranular corrosion in cemented 304L stainless steel

Inoculation during wire-arc additive manufacturing of an aluminum alloy

Effect of grain size in on martensitic transforation in a low alloyed steel

Heterogeneous welding of stainless steels

Goals

To undertake a small experimental project in near autonomy dealing with metallic materials

Prerequisites

To be able to use the laboratory equipments (tensile apparatus, optical microscope, hardness tester, scanning electron microscope, X-ray diffractometer, electrochemistry equipments, furnaces...)

Learning outcomes	N	A	Μ	E	О
• To be able to manage and execute a small project (task planning			√		•
and task distribution) in a limited time, taking account of the					
limited availability of equipments and staff.					
Be able to use multi-disciplinary knowledge and apply it to			\checkmark		.
metallic materials					
• To be able to write a final report and give a talk. To be clear,			\checkmark		.
positive and persuasive.					
• To cast a critical eye on one's own work and others'. To compare			\checkmark		.
one's work with others'.					
• To be able to analyse the causes of failure and adapt one's			\checkmark		
approach in light of these failures					

Microscopies and spectroscopies

Hours

Lect Tut PW Proj WP Asst 8.75 2.5 14

Evaluation

One evaluation: Examen

Outline

Image analysis 101

Optical microscopy

Electron microscopy

Electron-matter interactions

Microscopes technology

SEM specificity

TEM specificity

Associated characterization techniques

X-Rays: production and matter interaction

X-Rays spectroscopy techniques (EDS/WDS, XRF, XAS, XPS)

Electron spectroscopy techniques (EELS, Auger)

Crystalline orientations identification (EBSD, ACOM)

Goals

To provide the basics of optical microscopy, electron microscopy (scanning and transmission) and associated techniques (spectroscopies and diffractions), applied to materials science. To present and understand the capabilities and the limits of each technique.

Bibliography

Scanning Electron Microscopy and X-ray Microanalysis, J.I. Goldstein, C.E. Lyman, D.E. Newbury, E. Lifshin, P. Echlin, L. Sawyer, D.C. Joy, J.R. Michael, Spinger, 2003.

Caractérisation microstructurale des matériaux, Analyse par les rayonnements X et électroniques, C. Esnouf, Presses polytechniques et universitaires romandes, 2011.

Prerequisites

light reflection, refraction and diffraction; optical lenses; Gaussian optics; electrons; photons; X-rays; thermoelectric effect; magnetic and electric fields; structure of matter; microstructure of materials; crystal diffraction; periodic table; atom model; energy levels of electron shells

Learning outcomes	N	A	M	E	О
• To know the main characteristics of microscopy techniques: res-			√		•
olution, depth of field and contrast					
• To know the principle of optical and electron (scanning and		•	•	\checkmark	.
transmission) microscopy. To know the main characteristics asso-					
ciated with these techniques, as well as the specimen preparations					
needed					
• To know the advantages and limitations of the different obser-		•	\checkmark		
vation modes in electron microscopy					
• To be able to chose one of the presented techniques depending		•	\checkmark		
on the nature of what you want to observe or measure within the					
material you are studying					
• To know the basics of the physical principle of the presented		•	\checkmark		.
spectroscopy techniques and the main characteristics of each of					
them					
• To know how an electron microscope is working from the gun		\checkmark			
to the sample					
• To know how it is possible to determine the cyrstallographic	✓	•			
structure of a grain and its orientation using electron microscopy					

Negotiations

Hours

Evaluation

One evaluation : $Vid\acute{e}o$

Bibliography

Stimec A. ; « La négociation » ; Dunod

Fisher, Ury ; « Comment réussir une négociation » ; Seuil

Learning outcomes

Learning outcomes	N	Α	Μ	E	О
• TPN-1		√			•
• TPN-2		\checkmark			
• TPN-4	✓		•		•

 $Manager: John\ KINGSTON$

Non destructive testing

Hours

Lect Tut PW Proj WP Ass 9.75 1 6

Evaluation

One evaluation : DS

Outline

Organization and use of non-destructive testing and non destructive analysis in a company, relationship with quality assurance system.

Non-destructive testing, description of the main techniques and their application fields: visual checks (including interference holography, radar imaging, etc. ..), penetrant testing, Foucault current testing, magnetic measurements, radiography, ultrasonic and acoustic emissions, infrared thermography.

Goals

To know the main methods of non-destructive testing for metals and alloys, ceramics, glasses, polymers and composites, and being able to advocate on a given part.

To know the different ways of organizing controls within a company.

Bibliography

Techniques de l'ingénieur

Non-Destructive Testing, B. HULL, Springer-Verlag, New-York, 1988

Prerequisites

Solid state chemistry, solid state physics

Materials characterization techniques

Design and use of polymers and composites

Design and use of metals and alloys

Design and use of céramquees and glasses

Learning outcomes	N	A	M	E	О
• To know the main methods of non-destructive testing		•	√		
• To know the main methods for organizing NDT in companies	✓	•	•		•
• To advocate NDT methods on a given part			\checkmark		

Non destructive testing of welds

Hours

Lect Tut PW Proj WP Asst 3.5 7 6

Evaluation

One evaluation : CR

Outline

Overview of the NDT applied to welding

Penetrant testing

Magnetic particle testing

Eddy current

Ultrasound (classic, TOFD, Phased Arrays)

X-ray and Gamma Graphy

Goals

Knowledge of non-destructive controls applied to the weld

Bibliography

ALTHOUSE A.D., BRAMAT M., MAYER, VILLENEUVE M., Technologie des métaux, contrôles et essais des soudures, De Boeck Edition 2008

Caractérisation ultrasonore par TOFD de défauts de soudures, Publication du CETIM, 2004

Prerequisites

Physics courses

Learning outcomes	N	Α	Μ	\mathbf{E}	O
• To know the various technics of controls and their application			√		
in the field of welding					
• To know the limits of the different technics			\checkmark		
• How to use the technics of conventional controls		\checkmark	•		

Numerical methods 1

Hours

Evaluation

One evaluation : ${\cal DS}$

Numerical methods I

Hours

Evaluation

One evaluation : DS

Outline

Systems of linear equation (Gauss Pivot, iterative methods: Jacobi, Gauss-Seidel), Polynomial interpolation (Lagrange polynomial, Hermite polynomial), Numerical Integration (Trapeze formula, Simpson formula), Numerical derivation (Taylor development, progressive, regressive, centered differentiations), differential equations (Euler's method, predictor-corrector scheme, Runge-Kutta method) All chapters are followed by simple exercises allowing to learn how to calculate the various numerical methods. Corresponding TP sessions allow to learn how to program and to use these numerical methods.

Goals

To control the calculation of the various numerical methods. To know how to program and to use the numerical methods (Matlab)

Prerequisites

Mathematics, Programming with Matlab

Learning outcomes	N	Α	Μ	\mathbf{E}	О
• To know how to calculate the various numerical methods		•	√		
• To know how to use the various numerical methods (program-		\checkmark			
ming with Matlab)					
• To manage the concepts of convergence and stability of a nu-			\checkmark		
merical method					

Numerical methods II

Hours

Evaluation

One evaluation : CR

Outline

2D and 3D modeling of a physical problem (Drawing), Create and manage a 2D meshing, Optimize the meshing for a given structure, Taking into account the boundary conditions of a problem, Post-processing and visualization, Convergence of a numerical solution in function of meshing, Relationship meshing-time of calculation, Modeling of multi-physic problems

Goals

To know how to use a modeling software of finite element methods. Modeling a (multi)physical problem. To manage the convergence relationship of the numerical solution in function of meshing. To manage the relationship meshing-time of calculation

Prerequisites

To know the numerical methods, Matlab programming concept

Learning outcomes	N	A	Μ	Е	О
• To manage the steps of modeling of a simple problem (drawing,			√		
boundary conditions, physical properties, meshing, resolution)					
• To control the convergence of a numerical solution (meshing,			\checkmark		
calculation time)					
• To know the different steps of modeling of a multi-physic prob-		\checkmark			
lem					

Numerical processing of experimental data

Hours

Evaluation

One evaluation : CR

Outline

Excel: presentation of graphic tools, tables of number and data treatment, import of raw data, solver Matlab: presentation of graphic tools

Goals

To know how to use Excel and Matlab for graphic display and simple data analysis

Learning outcomes	N	A	Μ	Е	О
• To know how to present Excel and Origin data		•	√		•
• To control data processing (curves analysis) with Excel			\checkmark		
• To know how to adjust experimental data with theoretical curves		\checkmark	•		
(parameters optimization)					

Optics and materials

Hours

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Lect Tut PW Proj WP Asst
16.5 9
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Evaluation

One evaluation : 1 DS

Presentation

Interaction between light and matter with optical applications.

Outline

propagating waves; phase and group velocity, dispersion relation, index number; propagation of electromagnetism waves; polarization; refractive index; transmission, reflection and absorption factors; electromagnetism energy; photon concept, radiating pressure; guided waves; metallic wave guides; introduction to optical fibers; ligh propagation in anisotropic materials; birefringence; materials for optics; optical filters; laser and applicartions

Goals

This course is dealing with the basis of the interaction between matter and light. Particularly, the phenomena involved between matter and the visible light are presented: the reflection, absorption and transmission factors are calculated. The understanding of the mecanisms involved in the the polarization of the light by birefringent materials and in the light propagation through optical fibers is also studied. The different concepts developed lead to the choice of materials for optics.

Bibliography

titre: Manuel d'Optique auteurs: G. Chartier

éditeur : Hermès date : 1997 ISBN 2 86 601634 3

 $\begin{array}{l} {\rm titre:\ Optique} \\ {\rm auteurs:\ J.P.\ P\acute{e}rez} \end{array}$

éditeur : Dunod date : 2000 ISBN 2 10 004890 2 titre : Fibres optiques Théories et applications

auteurs: S. Ungar

éditeur : Bordas-Dunod date : 1989 ISBN 2040187634

titre : Ondes élastiques dans les solides ; Tome 1 : Propagation libre et guidée ; Tome 2 : Génération, Interaction acousto-optique, Applications

auteurs: D. Royer

éditeur : Masson date : 1996 - 1999 ISBN 2 2258 5422 X et 2 2258 34415

titre : Electromagnétisme auteurs : J.P. Pérez

éditeur : Dunod date : 2002 ISBN 2 10 005574 7

auteurs : E. Hecht titre : Optique

éditeur : Série Schaum - Mac Graw Hilldate date : 1985 ISBN 2704210217

 ${\it titre: Lasers}$

auteurs : P.W. Milonni

éditeur : Wiley-Interscience date : 1988 ISBN 0 $47\ 162731\ 3$

Prerequisites

Electricity, Magnetism, Electromagnetism, wave physics, geometric optics

Learning outcomes

Learning outcomes	N	A	Μ	E	О
• be able to choose a material for optics regarding its properties			√		
• be able to calculate the absorption, reflection and transmission			\checkmark		
factors of light for a chosen material					
• be able to describe and understand the effect of a electromag-			\checkmark		
netic wave in a material					
• knowing the basis of matter-wave interaction					
• Knowing of light propagation and guiding		\checkmark			

 $Manager: Benoit\ ANGLERAUD$

People and team management

Hours

Evaluation

One evaluation : DS

Bibliography

- Le chaos Management / Tom Peters / Intereditions
 - Manager dans la complexité / Dominique Genelot / Insep Editions
 - Les responsables porteurs de sens / Vincent Lenhardt / Insep Editions
 - De la performance à l'excellence / Jim Collins / Village Mondial
 - Comment leur dire / Gérard Collignon / Intereditions
 - Communiquer, motiver, manager en personne/ Taibi Kahler / Intereditions
 - Vidéos d'Edgar Morin sur la complexité / Youtube
 - Management et communication : 100 exercices / Denis Cristol / ESF editeur

Learning outcomes	N	A	Μ	E	О
• TPN-1	√				
• TPN-2	✓				
• TPN4	✓		•		
• TPN-6	√				

Hours

Evaluation

One evaluation : $Contrôle\ continu$

Learning outcomes	N	A	Μ	Ε	О
• TPN-1		√	•		
• TPN-2		\checkmark			
• TPN-3	√				
• TPN-4	✓				
• TPN-5		\checkmark			
• TPN-3	√				
• TPN-7	√				
• TPN-12	√				
• TPN-19	✓		•	•	

Hours

Evaluation

One evaluation : $Contrôle\ continu$

Learning outcomes	N	A	Μ	Е	О
• TPN-1		\checkmark			
• TPN-2		\checkmark			
• TPN-3	\checkmark				
• TPN-4	\checkmark				
• TPN-5		\checkmark			
• TPN-3	\checkmark				
• TPN-7	\checkmark				
• TPN-12	✓				
• TPN-19	✓	•	•		•

Hours

Evaluation

One evaluation : $Contrôle\ continu$

Learning outcomes	N	A	Μ	Е	О
• TPN-1		√	•		•
• TPN-2		\checkmark			
• TPN-3	√				
• TPN-4	✓				
• TPN-5		\checkmark			

Hours

Evaluation

One evaluation : $Contrôle\ continu$

Learning outcomes	N	A	M	\mathbf{E}	О
• TPN-1		\checkmark	•	•	
• TPN-2		\checkmark			
• TPN-3	√				
• TPN-4	√		•		
• TPN-5		\checkmark			

Physical metallurgy

Hours

Evaluation

One evaluation: DS sur table

Outline

Introduction

Dislocations (dislocation theory, slide plane and directions, Frank-Read source, Schmid factor)

Hardening mechanisms (strain hardening, solid solution hardening, precipitation hardening, grain size hardening)

Punctual defects (voids, self-intersticials, thermal activation)

Restauration and recrystallization (cold-work, restauration, recrystallization, grain coarsening)

Grain boundaries (Classification, nucleation, embitterment)

Diffusion (origin of diffusion coefficient in metals, Kirkendall effect)

Diffusion-plasticity interactions (PLC effect, dynamic recrystallization)

Goals

To understand phenomena occurring during thermal treatments, cold or hot froming in metallic alloys.

Know dislocation theory, hardening mechanisms, diffusion at microscopic scale, restauration and

Know dislocation theory, hardening mechanisms, diffusion at microscopic scale, restauration and recrystallization.

To be able to address the problems of deformation in metals and thermomechanical treatments, considered at the microstructure scale and at the atomic scale. This lecture comes after the General Metallurgy lecture given in the 3rd year.

Bibliography

Métallurgie, du minerai au matériau. J. Philibert, A. Vignes, Y. Bréchet, P. Combrade. Masson Editeur.

Les défauts ponctuels dans les métaux. Y. Quéré. Masson Editeur. 1967.

La diffusion dans le solides. J. Philibert. Les éditions de physique. 1985.

Eléments de métallurgie physique. Y. Adda, J.M. Dupouy, J. Philibert, Y. Quéré. La documentation française. 6 tomes. 1987-1991.

Physical Metallurgy Principles. R. Abbaschian, L. Abbaschian, R. E. Reed-Hill. Cencage Learning. 2009.

Prerequisites

structure of matter; crystallography; stress; strain; microstructure of materials; basics of statistical thermodynamics; potential barrier; concentration; chemical potential; mathematics of 1st year level

Learning outcomes	N	A	Μ	E	О
• To know the main types of defect in crystalline materials : va-			√		•
cancies, dislocations, substitutional solute, interstitial solute, grain					
boundaries					
• To know the principle of diffusion at the atomic scale (diffusion			\checkmark		
mechanisms)					
• To know the mechanisms of deformation and hardening (includ-			\checkmark		
ing work-hardening) associated with the dislocation theory					
• To know the mechanisms of twinning, recrystallization and re-			\checkmark		
covery in deformed materials					
• To understand phenomena occurring in a metallic alloy during			\checkmark		
thermal treatments, cold or hot working					

Physics (upgrade-refresher training)

Hours

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Lect Tut PW Proj WP Asst
7.5
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Presentation

General physics upgrade to prepare the courses of S5

Outline

unit system

uncertainty calculation

Mathematics tools

Electrostatics (Coulomb law, Poisson and Laplace Law, Gauss theorem)

Magnetostatics (Biot and Savart, Laplace, Lorentz laws, Ampere theorem)

Electrical current effects (Joule and Ohm laws)

basis of Electromagnetism (Maxwell laws, propagation equations of electrical and magnetical fields)

electrical analogue signal (DC and rf signals, periodical signals, sinusoidal signals)

Electricity networks, Kirchhoff laws, linear dipoles, general theorems (Norton Thevenin, Millman...)

Transfer functions (Bode diagramm)

Goals

refresher training of the basis of general physics (electricity, optics, electronics) in order to homogenize the knowledges of students ocming from different schooling.

Bibliography

titre : Electromagnétisme auteurs J.P. Pérez

éditeur : Dunod date : 2002 ISBN 2-1000-5574-7

titre : Electronique linéaire

auteurs Blot

éditeur Dunod date 1993 ISBN 2-1000-1777-5

titre : Physique 1ère année Cours et exercices corrigés

auteurs : M.N. Sanz, A.E. Badel, F. Clausset éditeur : Dunod date 2002 ISBN 2-10-005373-6

Prerequisites

Basis of Physics: Optics, electronics, electricity.

Learning outcomes	N	A	Μ	E	О
• be able to to present numerical results in the right format		•	√	•	
• be able to make uncertainty calculation		•	\checkmark		
• be able to to apply the laws and equations of general electricity		•	\checkmark		
• knowing the main electrical properties of materials			\checkmark		
• knowing of electrical current effects on materials		\checkmark			
• be able to determine electrical transfer function of a linear			\checkmark		
quadripole					
• be able to calculate the electrical complex impedance of a linear		•	\checkmark		
dipole made of resistors, self inductance and capacitors					
• be able to draw and interprate the bode diagramm of a first		•	\checkmark		
order electrical circuit					
• be able to use the electrical laws: Kirchhoff, voltage and current			\checkmark		
divider bridges, Millman					

Physics and chemistry of polymers

Hours

Lect Tut PW Proj WP Asset 16.5 9

Evaluation

One evaluation : DS

Outline

1. MACROMOLECULAR CHEMISTRY

chain polymerisation, Copolymerisations; Step-growth polymerisation

2. PHYSICO-CHEMISTRY OF POLYMERS IN SOLUTION

 $Configuration \ and \ chain \ conformation, \ molar \ mass \ distribution \ ; \ Experimental \ characterisation \ techniques$

3. CONDENSED STATE PHYSICS OF POLYMERS

Amorphous polymers, semicrystalline polymers, rubbery state; Mechanical properties in the solid state.

Goals

Understand by simple representations, the macromolecular chemistry.

Know the main characterization tools of polymers.

Anticipate the behavior of polymeric materials by the analysis of their chemical structures and spatial structures

Know the major industrial polymers and their properties

Prerequisites

Basic knowledge of organic chemistry

Learning outcomes	N	A	Μ	\mathbf{E}	О
• Describe the synthesis routes of polymers	√	•		•	
• Know the caracterisation tools of polymer materials			\checkmark		
• Know the different macromolecular structures (homo and		•	\checkmark		
copolymers) and their properties					
• Knowing thermomechanical behavior of different polymers		\checkmark			
• Describe the key mechanisms of aging and recycling of polymers	✓	•	•		

Physics and materials - laboratory

Hours

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Lect Tut PW Proj WP Asst
24 12
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Evaluation

One evaluation : CR

Presentation

Practical works of physics

Outline

Study of glass dispersion; determination of glass optical index; Study of laser light; HeNe laser tuning; study of a laser diode; Study of light polarization; Retardation plates; temperature measurement; study of different temperature sensors; ultrasonic inspection of materials

Goals

The aim of these practical courses is to to teach the basis of measurement methods in physics: measure of light power, measure of optical index, use of heat sensors, caracterisation of birefringence materials.

Bibliography

titre: Manuel d'Optique auteurs: G. Chartier

éditeur : Hermès date : 1997 ISBN 286 6016343

 $\begin{array}{l} {\rm titre:\ Optique} \\ {\rm auteurs:\ J.P.\ P\acute{e}rez} \end{array}$

éditeur : Dunod date : 2000 ISBN 2 10 004890 2 titre : Fibres optiques Théories et applications

auteurs: S. Ungar

éditeur : Bordas-Dunod date : 1989 ISBN 2040187634

 $titre:\ Ondes\ \acute{e}lastiques\ dans\ les\ solides\ ;\ Tome\ 1:\ Propagation\ libre\ et\ guid\acute{e}e\ ;\ Tome\ 2:\ G\acute{e}n\acute{e}ration,$

Interaction acousto-optique, Applications

auteurs: D. Royer

éditeur : Masson date : 1996 - 1999 ISBN 2 2258 5422 X et 2 2258 34415

titre : Electromagnétisme auteurs : J.P. Pérez

éditeur : Dunod date : 2002 ISBN 2100055747

auteurs : E. Hecht titre : Optique

éditeur : Série Schaum - Mac Graw Hilldate date : 1985 ISBN 2704210217

titre : Lasers

auteurs : P.W. Milonni

éditeur : Wiley-Interscience date : 1988 ISBN 0 47 162731 3

Prerequisites

Electricity, Magnetism, Electromagnetism, wave physics, geometric optics

Learning outcomes	N	A	Μ	E	О
• be able to determine the mechanical properties of a material			√		
using ultrasonic waves					
• be able to make ultrasonic material inspection		\checkmark			
• be able to choose, use and calibrate temperature sensors			\checkmark		
• be able to describe and put in light the effects of an anisotropic		\checkmark			
material on light polarization					
• be able to determine and to measure laser light properties		\checkmark	•	•	

Plasticity of metals and metal forming

Hours

Lect Tut PW Proj WP Assr 3.75 13.5 13

Evaluation

One evaluation : DS

Presentation

A set of lectures and supervised work allowing to cover plasticity of metals and alloys from the point of view of mechanics (plasticity criteria, flow rule...), materials (constitutive laws...) and forming processes by plastic deformation. To be noted that creep is detailed in another course.

Outline

Part I: Mechanical aspects of plasticity

- Continuum mechanics (reminders, invariants, deviator, generalised variables)
- Plastic flow rule, plasticity criteria (Tresca, von Mises, Hill)
- Constitutive laws for metals at low and high temperatures

Part II: Technological aspects of plasticity: forming processes

- Chapters: Rolling, forging, extrusion, wire drawing, sheet drawing...

Goals

Provide the future materials engineer a set of basic skills and knowledge allowing to understand the plastic behaviour of metals and alloys, the mechanical design of structures and the implementation of forming processes by plastic deformation.

Bibliography

 $G.E.\ Dieter,\ "Mechanical\ metallurgy"\ (McGraw-Hill)$

B. Jaoul, J. Friedel, C. Crussard, "Étude de la plasticité et application aux métaux" (Presses Mines ParisTech)

Prerequisites

Bases in continuum mechanics (stress and strain tensors, principal stresses, Mohr's circle, elasticity...)

Bases of general metallurgy (microstructure of polycristalline materials)

Learning outcomes

Learning outcomes	N	Α	Μ	\mathbf{E}	О
• Being able to perform simple continuum mechanics calculations		√			
applied to plasticity (plasticity criteria, plastic flow rule, plastic constitutive laws)					
• To know the main families of forming processes by plastic deformation; to be able to choose a process for a given part		✓	٠	٠	•

Manager: Franck TANCRET

Polymeric materials - laboratory project

Hours

Evaluation

2 evaluations:

- Rapport
- SO

Outline

- 1) Thermomechanical properties of thermoplastics
 - Elaboration and creep behaviour of the pressure sensitive adhesive
 - Rheological study of complex fluids
 - Tensile tests Role of the temperature Relaxation test
 - Charpy (impact) test Role of the temperature
 - Reverse engineering: thermoforming
 - 2) Elaboration and characterization of an epoxy-glass composite material
 - Monitoring the curing reaction by scanning differential calorimetry
 - Monitoring the curing reaction by infra-red spectroscopy
 - Fabrication of the epoxy-glass composite
 - Thermal analysis
 - Flexion test

Goals

The objectives are to know characterizing the rheological and mechanical properties of polymer materials, looking at the influence of their composition and external factors (time, temperature). The objectives are also to be able to process manually an epoxy-glass fiber composite material, knowing monitoring its curing reaction and designing its curing cycle.

Prerequisites

An introduction to polymers and composite materials

Learning outcomes

Learning outcomes	N	A	Μ	Е	О
• To know monitoring the curing of a thermoset		•	√		
• To know determining the curing cycle of a thermoset		\checkmark			
• To know characterizing the rheological properties of a complex			\checkmark		
(non-newtonian) fluid					
• To know characterizing the thermomechanical properties of			\checkmark		
polymer and polymer-based composite materials					
• To know characterizing the adhesion properties of pressure-			\checkmark		
sensitive adhesives					

 $Manager: Bernard\ LESTRIEZ$

Practical training

Hours

Lect Tut PW Proj WP Asst 35

Evaluation

One evaluation : CC

Outline

Oxy-fuel welding
Welding with covered electrode
GMA welding
GTA welding

Goals

Practice of different welding processes

Bibliography

RAS

Prerequisites

Theoretical course on welding processes of the $4 \mathrm{th}$ and $5 \mathrm{th}$ years

Learning outcomes	N	A	Μ	\mathbf{E}	О
• To know practice of different welding processes		√			
• To understand the influence of welding parameters		\checkmark			

Probabilities and statistics

Hours

Evaluation

2 evaluations:

- DS
- DM

Outline

Introduction: probability and statistics for engineers

Single variable descriptive statistics

Discrete probabilities: definitions, Bayes formula

Random variables, discrete distributions, continuous distributions

Inferential statistics: estimates, confidence intervals

Inferential statistics: statistical tests, chi-2 test, parametric tests

Linear regression: simple regression, multiple regression

Multivariable statistics: principal component analysis, factorial analysis

Bibliography

A. Mansour: Probabilités et statistiques pour les ingénieurs, Hermes, Lavoisier, 2007

G. Saporta: Probabilités, analyse de données et statistiques, Technip, Eyrolles, 2006

G. Demengel; Probabilités, statistique inférentielle, fiabilité, outils pour les ingénieurs, Ellipses, 1997

Learning outcomes	N	A	Μ	\mathbf{E}	О
• To be able to use simple statistical tools to describe and analyze			√		•
data					
• To give estimates and confidence intervals			\checkmark		
• To perform simple statistical tests of adjustments and paramet-		\checkmark	√		
ric tests					
• To implement multivariable analysis (PCA, FAC) and extracting	√				
the information					
• To use probability and statistical tools to solve a problem of		\checkmark			•
engineering					

Professional English 3

Hours

Evaluation

3 evaluations:

- *CC*
- Tutorat
- *DS*

Professional Project 3

Hours

Evaluation

One evaluation : $Note \ synth\`ese + oral$

Outline

Path: 4 sessions of 3h TD

- 1 / Portfolio "Exploration Project Professional" : my "professionnel journey" those last years changes choices motivations...
- 2 / My professionnal project : what I intended, the way to go, anticipate steps (especially the choice of option at the end of the fourth year)

3 and 4 / I introduce myself, my skills, my project : simulations and role plays

Goals

Clarify the professional project and be able to present it orally in different circumstances (professional network meetings, hiring individual or collective interview, student lounge, video resume, ..)

Bibliography

"Le Carnet de Route universitaire et professionnel" - SUIO de l'Université de Nantes - 2008

Prerequisites

Professionnal project 1 (S5)

Discovery of firms and professions (S6)

Learning outcomes	N	Α	Μ	\mathbf{E}	О
• TPN-1	√				
• TPN-2	✓				
• TPN-3	√				
• TPN-5	√				
• TPN-6	√				
• TPN-7	✓				

Professional project 4

Hours

Evaluation

One evaluation : Pas d'évaluation

Bibliography

Ressources : Évolueront selon les thématiques choisies par les intervenants - en lien avec les TPN et les objectifs de ce module.

Learning outcomes	N	A	Μ	E	О
• TPN-1	√	•	•		
• TPN-2	✓		•		
• TPN-3	✓				
• TPN-5	√				
• TPN-6	✓				
• TPN-7	✓	•	•		

Professionnal project 1

Hours

Lect Tut PW Proj WP Asst 1.5 16.5 4.5

Evaluation

One evaluation : Contrôle continu

Bibliography

- DE LASSUS René, L'analyse transactionnelle : une méthode révolutionnaire pour bien se connaître et mieux communiquer, Marabout (Savoir pratique n3516), 2013, 288 p., ISBN 2501085493

- DE LASSUS René, La communication efficace par la PNL, Marabout (Bien-être Psy), 2019, 288 p., ISBN 2501089499
- DE LASSUS René, L'ennéagramme : les 9 types de personnalités, Marabout (Poche Psy n3568), $2019,\,288$ p., ISBN 2501084950
- DE MONICAULT Frédéric / RAVARD Olivier, 100 questions posées à l'entretien d'embauche, Jeunes Editions (Guides J), 2004 (3e édition), 182 p., ISBN-10: 2844724221 / ISBN-13: 978-2844724229
- LEONARD Thomas J., The portable coach, Simon & SCHUSTER, 1999, 336 p., ISBN-10 : $0684850419\ /$ ISBN-13 : 9780684850412
- ROSENBERG Marshall B., Les mots sont des fenêtres (ou bien ce sont des murs) : initiation à la communication non-violente, La Découverte, 2016, 320 p., ISBN 2707188794
 - www.16personalities.com
 - www.acnv.com

Learning outcomes	N	Α	Μ	\mathbf{E}	О
• TPN-2		√	•		•
• TPN-6		\checkmark	•		

Professionnal project 2

Hours

Evaluation

One evaluation : $Profil\ linkedin+rdv$

Bibliography

 $Grant: \ Givers \ \& \ Takers \ TED$

Learning outcomes

Learning outcomes	N	A	Μ	E	О
• TPN-2			√		
• TPN-6		\checkmark			
• TPN-7		\checkmark			

 ${\it Manager: John~KINGSTON}$

Project

Hours

Lect Tut PW Proj WP Asst 140 70

Evaluation

One evaluation : Rapports + so

Outline

From September to January, students conduct a mentored advanced project. To this end, they can use all equipement available in the department of materials science and engineering. Projects are funded by private companies, and they have to be aligned with the corporate strategic plan. Students have to organize working meetings, to present the final results to the project's leadership, and to complete a post-project review report.

Goals

Students will actively engage in funded research projects. They will have to demonstrate initiative in shaping the project at each stage.

Bibliography

Pas de bibliographie

Prerequisites

All 3rd and 4th year courses

Learning outcomes	N	A	Μ	\mathbf{E}	О
• Using scientific and technical skills to fix a technological prob-				√	
lem.					
• Defining and analyzing the needs associated with a particular			\checkmark		
industrial problem.					
• Designing novel materials or process			\checkmark		
• Shaping and conducting a project. Conducting worshops and				\checkmark	
presenting results					
• Organizing a project schedule and a work plan.			✓		

Project - case study - meeting management

Hours

Lect	Tut	PW	Proj	WP	Asst
2.5	2		52.25		29

Evaluation

One evaluation : CC

Outline

Shipbuilding case studies Offshore construction case studies Energy case studies

Goals

Here it is a question of having examples in the form of case studies of practical applications related to welded fabrication. Interventions are given by industrialists in the sector.

Prerequisites

All courses in welding processes, welding metallurgy, design and manufacturing

Learning outcomes	N	A	Μ	E	О
• understand the choices of welding processes for a given applica-			√		•
tion					
• know how to choose a material for a given application			\checkmark		
• Choose designs for a given application			\checkmark		
• Understand and implement manufacturing for a given applica-			\checkmark		
tion					

Project management 1

Hours

Evaluation

One evaluation : $Vid\'{e}o$

Bibliography

- HEAGNEY, Joseph. Fundamentals of project management. Amacom, 2016

- BOURGEOIS, Jean-Paul. Gestion de projet. Ed. Techniques Ingénieur, 1997

- MARSHALL B. ROSENBERG Communication Non-Violente et Pouvoir - Les clés d'un langage instaurant adhésion et confiance, ISBN-13 : 978-2729620851.

Learning outcomes

Learning outcomes	N	A	Μ	E	О
• TPN-2		\checkmark			•
• TPN-4	✓				
• TPN-5	✓				
• TPN-7	✓				

Manager: John KINGSTON

Project management 2

Hours

Evaluation

One evaluation : $Contrôle\ continu$

Bibliography

Partie analyse du travail : PIERRE VERMERSCH, 1994 « L'entretien d'explicitation », ESF éditeur

Learning outcomes

Learning outcomes	N	A	Μ	E	О
• TPN-1	√				
• TPN-2		\checkmark			
• TPN-3		\checkmark			
• TPN-4	√				
• TPN-5		\checkmark			

 $Manager: John \ KINGSTON$

Quality, security and environmental approaches (QSE1)

Hours

Evaluation

One evaluation : QCM + exercices

Bibliography

Ressources documentaires disponibles sur madoc :

- o Le Code du travail numérique
- o Code de l'environnement LEGIFRANCE
- o Les aventures de Napo vidéos d'animation INRS pour sensibilisation à la sécurité au travail
- o Publications et outils de l'INRS Institut national de recherche et de sécurité
- o AIDA : Site web des textes réglementaires du Ministère en charge de l'environnement
- o Les fiches sur le fonctionnement des principales institutions de la République, l'organisation de l'Union européenne et les relations internationales

Learning outcomes	N	A	Μ	E	O
• TPN-1	√				•
• TPN-3		\checkmark			
• TPN-4	✓				
• TPN-5	✓	•	•		•

Quality, security ant environmental approaches (QSE2)

Hours

Evaluation

One evaluation : QCM + exercices

Bibliography

Références ou ressources documentaires disponibles sur madoc :

- Les fiches sur le fonctionnement des principales institutions de la République, l'organisation de l'Union européenne et les relations internationales
 - Publications et outils de l'INRS Institut national de recherche et de sécurité
 - Rapports détaillés des accidents industriels sur la base de donnée ARIA
 - Outils MARP de Techniques de l'Ingénieur.

Learning outcomes	N	Α	Μ	\mathbf{E}	О
• TPN-1	√	•			
• TPN-3		\checkmark			
• TPN-4	\checkmark				
• TPN-5	✓	•	•	•	•

R&D Project management

Hours

Lect Tut PW Proj WP Asset 12 6

Evaluation

One evaluation : $Projet + expos\'{e}s$

Outline

Introduction to innovation projects. Possible fundings. Industrial property protection strategies. How to effectively plan and execute a project? Risk analysis. Communication in project management.

Goals

This course is designed to provide a broad introduction to project management and to intellectual property.

Bibliography

Manager par projets. [Valentine CHAPUS-GILBERT NATHAN / Les échos.fr]

L'Auto qui n'existait pas - Management des projets et transformation de l'entreprise. [Christophe MIDLER DUNOD]

La méthode APTE (Analyse fonctionnelle). [Bertrand DE LA BRETESCHE PETRELLE] Pratique de l'AMDEC. [Jean FAUCHER DUNOD / L'usine Nouvelle]

Prerequisites

Pre-professional work experience (internship)

Learning outcomes	N	Α	Μ	\mathbf{E}	O
• Knowing about industrial property protection strategies and	√	•			
about the principal funding opportunities for research and inno-					
vation in France and in EU.					
• Conducting a simple needs assessment		\checkmark			
• Planning and organizing a simple project		\checkmark			
• Understanding the role of a project leader and anticipating	✓		•		
project risks					

R&D economy

Hours

Lect Tut PW Proj WP Ass 1.5 6 4

Evaluation

One evaluation : Etude de cas

Outline

CHAPTER 1: Innovation: engine of the economic growth

CHAPTER 2: The modes of evaluation and financing of the innovation

Goals

Understand the relations and interaction between economy and innovation

Bibliography

GUELLEC D, "Economie de l'innovation", Repères La Découverte LACHMANN J., "le finacement des stratégies de l'innovation", Paris, Economica BETBEZE J.P (2005), "Financer la R&D", Conseil d'analyse économique

Prerequisites

The basic concepts in economy

Learning outcomes	N	A	Μ	E	О
• Know the links between economy and innovation	√				•
• Know the economic problems of the economy of the innovation		\checkmark			
following countries and periods					

Radiocrystallography

Hours

Evaluation

One evaluation : DS

Outline

The first part deals with general information on radiation such as x-ray production and collection of diffraction data. The second part concerns the laws of diffraction and a third on the methods of diffraction by single crystal and powders.

Goals

The study of diffraction (X-rays, neutrons or electrons) and highlighting the relationship between the directions of diffraction and the lattice, and between the diffracted intensity and pattern. Applications.

Prerequisites

Courses of symmetry

Learning outcomes	N	A	Μ	E	О
• Know how to extract information from the X-ray, neutron and		√	•		•
electron diffraction data					
• Know the expression of the intensity of a diffraction peak, of			\checkmark		
the structure factor and know how to determine the reflection					
condictions					
• To be able to give the diffraction conditions in the direct and			\checkmark		
reciprocal spaces					

Research S7

Hours

Evaluation

One evaluation : Evaluation

Research S8

Hours

Evaluation

One evaluation : Evaluation

Rheology and thermomechanics of polymers

Hours

Lect Tut PW Proj WP Asst 10 14 12

Evaluation

2 evaluations:

- DS1
- DS2

Outline

- A Viscoelasticity
 - Creep-Recovery and relaxation tests
 - Maxwel and Kelvin-Voigt models
 - Dynamic mechanical measurements
 - B Rheology of complex fluid: typical behaviours
 - C Polymers rheology
 - Time Temperature Superposition (WLF law)
 - Thermomechanical behaviour of polymer in the solid state
 - o Mechanical spectroscopy (structure-property relationships)
 - o Determination of long-term mechanical properties (cycle life)
 - o Determination of short-term properties (quality check)
 - Thermomechanical behaviour of polymers in the liquid state

Goals

It is an introduction to the rheological behaviours of visco-elastic materials in their day-to-day life and processing situation; it is also a more exhaustive study of polymers and the influence of their composition and external factors (time and temperature).

Bibliography

Mc GRUM N.G., BUCKLEY C.P., BUCKNALL C.B. - Principles of polymer engineering 2nd ed. Oxford University Press (1997).

Les techniques de l'ingénieur :

CARROT C., GUILLET J. -Viscoélasticité linéaires des polymères fondus (AM 3 620) et Viscoélasticité non linéaires des polymères fondus (AM 3630).

KRAWCZAK P., - Essais mécaniques des plastiques (AM 3 510) (AM 3 511) (AM 3 512).

CHATAIN M., - Comportement physique et thermomécanique des plastiques (A 3 110).

Prerequisites

An introduction to polymers

Learning outcomes	N	A	Μ	\mathbf{E}	О
• To know the thermomechanical behaviour of polymers in gen-			✓		•
eral, in the solid and melt states					
• To know the effect of the chemical nature of a polymer on its			\checkmark		
thermomechanical behaviour					
• To know how to measure the thermomechanical behaviour of a		\checkmark	•		
polymer depending on its usage and processing method					
• To know how to chose a polymer for an application of a process-		\checkmark	•		
ing method					
• To know how to use viscoelastic models to predict the behaviour		\checkmark	•		
of a viscoelastic material in certain conditions					

Second foreign language - Chinese

Hours

Lect Tut PW Proj WP Asst 18

Evaluation

One evaluation : CC

Second foreign language - Chinese

Hours

Lect Tut PW Proj WP Asst 18

Evaluation

One evaluation : CC

Second foreign language - German

Hours

Evaluation

One evaluation : CC

Second foreign language - German

Hours

Evaluation

Second foreign language - Japanese

Hours

Evaluation

Second foreign language - Japanese

Hours

Evaluation

Second foreign language - Sign language

Hours

Lect Tut PW Proj WP Asst 18

Evaluation

Second foreign language - Sign language

Hours

Evaluation

Second foreign language - Spanish

Hours

Evaluation

Second foreign language - Spanish

Hours

Evaluation

Semiconducting materials and devices

Hours

Evaluation

2 evaluations:

- *DS*
- *TP*

Sensors, instrumentation and measurements

Hours

Lect Tut PW Proj WP Asst 10 10.5 11

Evaluation

One evaluation : 1 DS

Outline

Continuous and discrete signals, Continuous and discrete systems - sampling, Signal processing, amplification, filtering, control and conversion - A/D converter. Semiconductor devices : diodes and transistors. Measurement chain - sensors - conditioning systems - amplifier for instrumentation - Examples

Goals

Describe different principles of the transduction of sensors related to the physical properties of materials. Describe the signal conditioning of sensors. Give the basic knowledge onto the structure and the functioning of a measurement chain and acquisition of data. Give basic notions of continuous and digital signal processing.

Bibliography

Acquisition de données - Du capteur à l'ordinateur - G. Asch - Dunod ; Electronique des systèmes de mesures - Mise en oeuvre des procédés analogiques et numériques - Tran Tien Lang - Masson ; Les capteurs en instrumentation industrielle - G. Asch - Dunod

Prerequisites

Calculation of a function of transfer of a quadripole in sinusoidal regime - Diagram of Bode - Calculation of a gain and a phase shift - Theorems and basic techniques of calculation on circuits in linear regime : Kirchoff, Thévenin, Norton, voltage dividing bridge, Millman, Equivalent Impedance

Learning outcomes	N	A	Μ	E	О
• Conceive the elements of a measurement chain and acquisition		√	•		
of datas including the sensors and their integration in bridges,					
conditioning systems, the amplification systems and analog fil-					
tering, the analog multiplexers, sampling and the digital-analog					
conversion					
• Know the basic principles leading to a specific function of trans-		\checkmark	•		
duction in a sensor related to material properties and/or to geo-					
metrical effects.					
• Set the conditions of sampling of a continuous signal of time:			\checkmark		
sampling frequency (Shannon criterion) and number of samples					
and know tools allowing to estimate the frequency spectrum of a					
continuous signal or a discrete signal.					
• Know the basic features about operational amplifier used for			\checkmark		
processing and the control of the analog signals (amplifier, com-					
parator, trigger, converter).					
• Know the electric basic characteristics of junction diodes (re-			\checkmark		
covery, switching, LED, photodiodes) and know how to evaluate					
the behavior of an electrical assembly with ideal diodes.					

Shaping of composite materials

Hours

Lect Tut PW Proj WP Asst 22 13.5 24 30

Evaluation

3 evaluations :

- CR1
- CR2
- *TP*

Bibliography

J.-P. Pascault, H. Sautereau, J. Verdu, R.J.J. Williams ; « Thermosetting polymers» ; Marcel Dekker Inc., ISBN 0-8247-0670-6.

 $\label{thm:composite} \begin{tabular}{l} Heat\ Transfers\ in\ Polymer\ Composite\ Materials:\ Forming\ Processes,\ ISTE\ Ltd.\ (nov.\ 2015),\ ISBN-13:\ 978-1848217614. \end{tabular}$

 \ll Pam Rtm : Users Guide » ; ESI-Group, http ://www.esi-group.com

Learning outcomes	N	Α	Μ	\mathbf{E}	О
•-		✓	•		•
•-			\checkmark	•	
•-			\checkmark		
• -		✓	•	•	•

Socio-economic debates

Hours

Lect Tut PW Proj WP Ass 18 10

Evaluation

One evaluation : $Expos\acute{e}\ d\acute{e}bat$

Bibliography

De nombreuses références seront proposées dans chacun des 6 thèmes (liens vidéos, articles et livres) ; quelques livres de base peuvent cependant servir à tous les thèmes :

- BRAQUET Laurent et MOUREY David, Comprendre les fondamentaux de l'économie, De Boeck, 2015, 475 p., ISBN 978-2-8041-9021-7
- BIASUTTI Jean-Pierre et BRAQUET Laurent, Les débats économiques d'aujourd'hui, Ellipses, 2019, 278p, ISBN 9782340-031210
 - DESCAMPS Christian, L'analyse économique en questions, Vuibert, 2005, ISBN 2-71117-7413-9
 - SINAÏ Agnès, Penser la décroissance, Sciences Po Les presses, 2018, 210 p, ISBN 9782724613001
 - SINAÏ Agnès, Economie de l'après-croissance, Sciences Po Les presses, 2018, ISBN 9782724617559
 - PIKETTY Thomas, Capital et idéologie, Seuil, 2019, ISBN 978-2-02-133804-1
 - COHEN Daniel, Le monde est clos et le désir infini, Albin Michel, 2015, ISBN 978-2226240293

Learning outcomes	N	A	Μ	Е	О
• TPN-3	√		•		
• TPN-4	✓				
• TPN-1		\checkmark			
• TPN-2		\checkmark			
• TPN-3		\checkmark			
• TPN-8	✓				
• TPN-9	✓				
• TPN-10		\checkmark	•		
• TPN-11	✓				

Soft skills

Hours

Evaluation

One evaluation : $Examen: cas\ pratique$

Bibliography

- La confiance en gestion : un regard pluridisciplinaire (Boissieu & Oguchi, 2011)
 - Trust Rules: How the World's Best Managers Create Great Places to Work (Lee, 2017)
 - Give and Take: A Revolutionary Approach to Success (Grant, 2013)
 - L'entreprise une affaire de don (Collectif, 2016)
 - La théorie des jeux Science étonnante
 - Jeu sur l'évolution de la confiance
 - The Office (NBC, 2005)
 - Mad Men (HBO, 2007)

Learning outcomes	N	A	Μ	Ε	О
• TPN-1	√	•	•	•	
• TPN-2	✓		•		
• TPN-4	✓				
• TPN-6	✓				
• TPN-5	✓				
• TPN-6	✓				
• TPN-7	√				
• TPN-12	✓				
• TPN-13	✓				
• TPN-20	√				
• TPN-21	✓				

Solid state chemistry I

Hours

Lect Tut PW Proj WP Asst 7.5 9 9

Evaluation

One evaluation : DS

Outline

Chapter I - Atoms A: Chemical elements - Periiodic Table

B: Orbitals

C: Interactions - Chemical bond a: electronegativity, b: oxidation state, c: Different types of chemical bond

Chapter II - Coordination chemistry

- A- Structural description, ligands and coordination
- B Molecular orbital theory: octahedral complexes, s interactions, p interactions
- C Crystal field theory 1: Crystal field splitting 2 Jahn Teller effect

Goals

Firmly establish the background of solid state chemistry. Precisely know the orbitals and their occupancy. Acquire important basic knowledges: electronegativity, oxidation state, different types of chemical bond. Establish energy diagramms for orbitals in a complex.

Bibliography

Chimie des solides - J.F. Marucco - EDP Sciences Solid State Chemistry - L. Smart and E. Moore - Chapman et Hall Chimie Inorganique - Huheey, Ketter et Ketter - De Boeck Université

Prerequisites

Basic knowledge in chemistry - Content of previous courses in semester 5 : Chemical Bond and Symmetry

Learning outcomes

Learning outcomes	N	Α	Μ	\mathbf{E}	O
• To know chemical elements, their classification and their main		•	√		
characteristics					
• To know basic knowledge in solid state chemistry: electroneg-			\checkmark		
ativity, oxidation states, the types of chemical bond					
• To know the different types of chemical bond			\checkmark		
• Draw an orbital diagramm in coordination chemistry			\checkmark		

Manager: Olivier JOUBERT

Solid state physics

Hours

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Lect Tut PW Proj WP Asst
21.25 13.5 18
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Evaluation

2 evaluations:

- CC (quizz+DM)
- Examen final

Presentation

This EC aims to give the future engineer the keys to understand, model and evaluate the physical properties of functional materials according to the environment, excluding mechanical properties. Emphasis is placed on the link between the microscopic / crystalline structure and the physical properties (electronic, thermal, magnetic, optical). Some applications associated with these properties are described but the technological systems are not treated.

Outline

Introduction

The classical free electron gas: Drude's model- metals

The quantum free electrons: the Drude Sommerfeld model- metals

The quasi free electrons- conductors and insulators

Phonons and thermal properties

Electronic transport properties of solids

Magnectif properties of solids

Elements on magnetic spectroscopies

Goals

At the end of this EC, the future engineer will be able to:

- ? Understand the origin of physical properties and the link between them for the major classes of materials, in connection with their microscopic structure
 - ? Know the order of magnitude of the physical properties of the different classes of materials
 - ? Being able to choose a material for a given application
 - ? Have some notions of magnetic spectroscopies

Bibliography

C. Kittel: Introduction à la physique du solide, Dunod, Paris

M. Gerl, JP. Issy, Traité des matériaux: physique des matériaux, tome 8, Presses Polytechniques et Universitaires Romandes, Lausanne

N.W. Ashcroft, N.D. Mermin, Solid State Physics, Saunders, Philadelphie

Prerequisites

Basis of quantum mechanics
Basis of quantum chemistry
Structure of solids

Learning outcomes	N	A	Μ	\mathbf{E}	О
• MAT-3: describe and solve a physics problem			√		•
• MAT-6: Being able to apply physics and / or chemistry in the			\checkmark		
field of material science					
• MAT-8: Make the link between the different scientific fields, Take		\checkmark			
into account their interactions, and be able to synthesize them on					
complex cases of material science					
• MAT-13: Choose and use the materials characterizations; inter-	✓				
pret, analyze and use the results					

Solid state physics 1

Hours

Evaluation

One evaluation : DS

Specializes lectures by professionnal lecturers

Hours

Evaluation

One evaluation : ${\cal DS}$

Surface Analysis

Hours

Lect Tut PW Proj WP Ass 8.75 1.5 6

Evaluation

One evaluation : DS

Outline

1) Introduction on the need for specific techniques of surface characterization from examples in the field of physics and the chemistry of materials

- 2) Electron Spectroscopy XPS / ESCA, AES
- 3) Rutherford Backscattering Spectrometry RBS
- 4) Secondary Ions Mass Spectrometry SIMS
- 5) Comparison of techniques Strategies of analysis approach

Goals

Overview of surface analysis techniques, their principles and their main characteristics and specifications. Know how to choose a surface analysis technique based on a specific problem.

Bibliography

Analyse structurale et chimique des matériaux - J.P. Eberhart (Dunod) ; Surfaces, interfaces et films minces - B. Agius, M. Froment et co-auteurs (Dunod) ; Semiconductor material and device characterization - Dieter K. Schroder (John Wiley and Sons)

Prerequisites

General knowledge of the different categories of materials: glasses, ceramic, polymers, metals, semiconductors. Electron orbital in atoms. Solid-state physics and chemistry.

Learning outcomes	N	A	Μ	Е	О
• Be able to choose a technique of surface analysis of a material		√			•
according to a specific problem					
• Be able to interpret spectra of XPS, AES, RBS, SIMS analysis		\checkmark			

Sustainable development and social responsability ${\bf 1}$

Hours

Evaluation

One evaluation : Pas d'évaluation

Bibliography

- Travaux du GIEC

- Global carbon project

Learning outcomes	N	Α	Μ	E	О
• TPN-3	\checkmark				

Sustainable development and social responsability ${\bf 2}$

Hours

Evaluation

One evaluation : Rapport + soutenance

Bibliography

- Travaux du GIEC

- Global carbon project

Learning outcomes	N	Α	Μ	\mathbf{E}	O
• TPN-3		✓	•		•
• TPN-5		\checkmark			

Symmetry

Hours

Lect Tut PW Proj WP Asst 13.75 13.5 14

Evaluation

One evaluation : DS

Outline

I INTRODIUCTION -THE MOLECULAR SYMMETRY - THE CRYSTALLOGRAPHY

II ORIENTATION SYMMETRY

III GROUP THEORY

IV SPACE GROUP SYMMETRY - THE CRYSTALLOGRAPHY

Goals

Introduce the principles of group theory and the base of geometrical crystallography from the study of symmetry operations, enumeration and construction of point groups, calculations in different spaces, and the construction of space groups.

Bibliography

"La théorie des groupes en physique et chimie quantiques", J. HLADIK, Ed. MASSON 1995, ISBN : 2 $225\ 84752\ 3.$

"Cristallographie géométrique et radiocristallographie", J.J. Rousseau, Ed. MASON 1995, ISBN 2 $225\ 84990\ 0$

Prerequisites

Mathematics, Level equivalent to a second academic year

Learning outcomes

Learning outcomes	N	A	Μ	Ε	О
• Know how to recognize and count the symmetry operations of			√		
a molecule, an object or a crystal.					
• Know how to determine a point group of a molecule			√		
• Know how to build a character table			\checkmark		
• Know how to represent direct and reciprocal lattices and solving			\checkmark		
some calculations					
• Recognize the elements of symmetry of a space group and place			\checkmark		
them in a unit cell					

 $Manager: Olivier\ JOUBERT$

Thermodynamics of materials

Hours

Evaluation

One evaluation : 1 DS

Outline

Work, heat, thermal capacities - First law - Entropy, second and third laws. Free Gibbs energy - Chemical potentials - Phase transition of matter, allotropic transformations - Variations of enthalpy, entropy and free Gibbs energy for a chemical reaction - Thermodynamic tables - Interfacial tension - Lattice energy - Oxidation of metals in air or oxygen gas.

Goals

This course will consider classical thermodynamics and its practical application in the field of material science and engineering

Bibliography

"Thermodynamique des matériaux", Gérard Lesoult, Traité des matériaux vol. 5, Presses polytechniques et universitaires Romandes - "Thermodynamique des matériaux" : équilibres de phases et métastabilité", P. Desré, F. Hodaj, EDP Sciences

Prerequisites

Introductory thermodynamics
Mathematics

Learning outcomes	N	Α	Μ	\mathbf{E}	О
• Calculating thermodynamic quantities for physical transforma-		•	✓		
tions or chemical reactions					
• Calculating heat and temperature changes	l .		\checkmark		
• Using Free Gibbs energy			\checkmark		
• Using interfacial tension		✓	•	•	

Thermodynamics of materials - 2

Hours

Evaluation

One evaluation : DS

Outline

Chemical equilibrium (equilibrium constant, activity, phase rule and degrees of freedom, van't Hoff equation, Le Chatelier's principle) - Ellingham diagrams - Reactive atmospheres - Reducing or oxidizing agents - Introduction to electrochemical devices (free Gibbs enthalpy and emf, Nernst equation).

Goals

This course will consider classical thermodynamics and its practical application in the field of material sciences and engineering.

Bibliography

"Thermodynamique des matériaux", Gérard Lesoult, Traité des matériaux vol. 5, Presses polytechniques et universitaires Romandes - "Thermodynamique des matériaux" : équilibres de phases et métastabilité", P. Desré, F. Hodaj, EDP Sciences

Prerequisites

Course: "Thermodynamics of materials - 1" - Level: Semester 5

Learning outcomes	N	Α	Μ	\mathbf{E}	О
• Knowing the factor which allow to control a reaction			✓	•	•
• Knowing the factor which allow to control a reaction			\checkmark		
• Using Nernst equation			\checkmark		
• Using Ellingham diagrams		•	✓	•	•

Thermomechanical treatments

Hours

Evaluation

One evaluation : SO

Goals

To know thermal, mechanical or thermomechanical treatments employed in industry to modify properties of metallic parts and understand how these treatments modify microstructures and properties of metallic alloys.

Learning outcomes	N	Α	Μ	\mathbf{E}	О
• To know the main termal treatments employed on metals and		•	√		
their consequences					
• To understant the consequences of thermal treatments on mi-				\checkmark	
cristructures of metals					

Thermophysical properties of polymers and composites

Hours

Evaluation

One evaluation : DS

Bibliography

D.W. Van Krevelen ; « Properties of polymers » ; Elsevier, Third completely revised edition

Learning outcomes	N	A	Μ	\mathbf{E}	О
• -	•		\checkmark		
• -	•		\checkmark	•	
•-			\checkmark		

Thin film materials

Hours

Lect Tut PW Proj WP Asset 10 6 7

Evaluation

One evaluation : DS

Outline

1- Panorama of the applications 2- Process overview 3-Notion of physics of surfaces 4- Kinetic theory of gases 5- Thermal Evaporation 6-Laser ablation 7-Ion sputtering 8-Examples

Goals

Give the fields of thin film applications and give a knowledge about the panorama of the techniques of thin film synthesis.

Bibliography

Thin films - R.A. Powell, S.M. Rossnagel - Academic Press

Prerequisites

Notions of thermodynamics: Maxwell-Boltzman distribution, Clapeyron law - Saturation vapor pressure - Notion of crystallography: Crystalline Bravais lattice

Learning outcomes	N	Α	Μ	\mathbf{E}	O
• Have a knowledge of the main fields of application of thin films			√		
and have a knowledge of the panorama of the techniques of thin					
film deposition					
• Have a knowledge of the surface mechanisms leading to the			\checkmark		
growth of a thin film					
• Be able to choose a technique of thin film deposition according		\checkmark	•		•
to a given application.					
• Know the principle of the cathodic sputtering, the thermal evap-			\checkmark		
oration, the plasma laser deposition and of the chemical vapor					
deposition					
• Able to evaluate the evaporated or sputtered flux of atoms and			\checkmark		
able to estimate the deposition rate and the rate of contamination					
by residual gas.					

Training for Toeic

Hours

Evaluation

Training for Toeic

Hours

Evaluation

Weld analysis

Hours

Evaluation

One evaluation : CC

Outline

It is a mini project in the laboratory comprising macrographic and micrographic observations of weld seams and mechanical characterizations (shock, tensile tests, bends).

Goals

This involves carrying out the expertise of weld seams in order to validate the welding parameters. It is a question of characterizing the quality of cords

Prerequisites

The courses in metallurgy, characterization of materials and behavior of materials during welding must be acquired.

Learning outcomes	N	A	Μ	\mathbf{E}	О
Weld characterization			√		•
• Interpret the presence of faults			\checkmark		
• Give solutions in case of faults			\checkmark		

Welding and foundry

Hours

Evaluation

One evaluation : DS

Outline

Foundry and Economics

History of the Foundry

Foundry processes

Metallurgical changes

Foundry defects

Casting alloys

Welding processes

The electric arc

Welding deformation

Health and security

Welding metallurgy

Goals

Panorama of processes foundry and the methods of jointing by welding Behaviour of metallic materials during forming

Bibliography

DOUR G., Aide mémoire Fonderie, DUNOD, 2004 MURRY G., Aide mémoire Métallurgie, DUNOD, 2004 WEMAN K., Aide mémoire Procédés de soudage, DUNOD, 2004

Prerequisites

Courses of Metallurgy and Phisical Metallurgy in 3rd and 4th years

Learning outcomes	N	A	Μ	Е	О
• To know the foundry processes			√		•
• To know the welding processes			\checkmark		
• To understand the effect of forming process (foundru and weld-			\checkmark		
ing) on metallic materials					

Welding metallurgy

Hours

Lect Tut PW Proj WP Asst 57.75 1.5 26

Evaluation

2 evaluations:

- *CC*
- DS

Outline

Behavior of steels during fusion welding

Cracking in welded joints

Heat treatment of welded joints

Structural steels (non-alloy)

High strength steels

Applications of construction and high strength steels

Creep and creep-resisting steels

Steels for cryogenic applications

Stainless and refractory steel

Fonts and cast steels

Copper and copper alloys

Nickel and nickel alloys

Aluminium and aluminium alloys

Titanium and titanium alloys

Goals

Acquire the basic principles of the metallurgy of welding of all types of structural steels, stainless steels, aluminum alloys, titanium alloys, copper alloys ...

Bibliography

KOU S., Welding Metallurgy, John Wiley, 2005

BOUCHER C., L'aluminium et ses alliages, Publications du soudage et de ses applications, 2000 GRANJON H., Bases métallurgiques du soudage, Publications du soudage et de ses applications, 1995

GRANJON H., Bases métallurgiques du soudage, Soudure Autogène, 1989

ALTHOUSE A.D., BRAMAT M., MAYER, VILLENEUVE M., Technologie des métaux, contrôles et essais des soudures, De Boeck Edition 2008

Prerequisites

Courses of Metallurgy and Physical Metallurgy en 3rd ant 4th years

Learning outcomes	N	A	М	E	О
• To know the influence of welding on the metallurgical modifica-		•	√		•
tions of alloys					
• To choose a welding process based on the alloy to weld			\checkmark		.
• To understand damages of materials likely to appear during the			\checkmark		.
welding operation and to propose remedies					
• To choose a metallic material for a given application		•	\checkmark		

Welding methods

Hours

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Lect Tut PW Proj WP Ass
56 1.5 29
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Evaluation

2 evaluations:

- CC
- DS

Outline

Oxyfuel processes

Current sources

Processes with electric arc without gas protection (Metal arc welding with covered electrode, submerged arc welding,...)

Methods for gas shielded arc (GTAW, GMAW, Plasma,...)

High density of energy (Laser, electron beam) processes

Electric resistance welding processes

Other welding processes: aluminothermy, diffusion, explosion,...

Cutting and preparation of the edges

Brazing

Mechanization and automation of welding

Goals

Understand in detail the developments in all welding processes, including terminology, standards, accepted abbreviations, equipment, applications, procedures and common problems

Bibliography

ALTHOUSE A.D, PAQUET C., BRAMAT M., VILLENEUVE M., Coupage et procédés oxygaz, De Boeck Edition 2008.

PAQUET C., BRAMAT M., VILLENEUVE M., Procédés spéciaux de soudage et coupage, De Boeck Edition 2008.

ALTHOUSE A.D., BRAMAT M., MAYER, VILLENEUVE M., Technologie des métaux, contrôles et essais des soudures, De Boeck Edition 2008.

PAQUET C., LEVESQUE L., BRAMAT M., Procédés de soudage à l'arc, De Boeck Edition 2008. JORION A., THIEBAULT A., La soudure à l'arc, Edition SAEP, 2007.

CRETIN S., JUBIN L., MACQUET P., Soudage robotisé en construction mécanique : technologies de production, Publication du CETIM, 2005

Prerequisites

Course of Welding and Cast Process of 4th year

Learning outcomes	N	A	Μ	Е	О
• To know the different welding processes			√		
• To know the possible applications with different welding pro-		•	\checkmark		
cesses					
• To choose a welding process based on a given application		•	✓	•	