

Teaching program

Informatique

Academic year 2023-2024

Ecole polytechnique de Nantes Université

November 13, 2023

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## Part I

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# Semester 5 - unit *IDIA 3*

## Activités apprentis en entreprise

ECTS : 6

Manager : GELGON Marc

| Course                                     | Lect | Tut | PW | Proj | WP | Asst | Coef |
|--|------|-----|----|------|----|------|------|
| • Activité apprentis en entreprise FISA S5 |      |     |    |      |    | 150  | 1    |
| TOTAL                                      | 0    | 0   | 0  | 0    | 0  | 150  |      |

## Architectures et systèmes informatiques

ECTS : 6

Manager : GELGON Marc

| Course                                      | Lect | Tut | PW   | Proj | WP | Asst | Coef |
|---|------|-----|------|------|----|------|------|
| • Modèle et langage relationnel FISA        | 15   |     | 15   |      |    | 15   | 2    |
| • Introduction aux systèmes distribués FISA | 7.5  |     | 7.5  |      |    | 8    | 1    |
| • Systèmes informatiques FISA               | 12   |     | 18   |      |    | 12   | 1.5  |
| TOTAL                                       | 34.5 | 0   | 40.5 | 0    | 0  | 35   |      |

## Informatique fondamentale

ECTS : 6

Manager : GELGON Marc

| Course                           | Lect | Tut | PW | Proj | WP | Asst | Coef |
|----------------------------------|------|-----|----|------|----|------|------|
| • Automates et probabilités FISA | 10   | 10  |    |      |    | 10   | 1    |
| • Logique FISA                   | 8    | 12  |    |      |    | 10   | 1    |
| • Théorie des graphes FISA       | 10   | 10  |    |      |    | 10   | 1    |
| TOTAL                            | 28   | 32  | 0  | 0    | 0  | 30   |      |

## Programmation et algorithmes

ECTS : 6

Manager : GELGON Marc

| Course   | Lect | Tut | PW | Proj | WP | Asst | Coef |
|--|------|-----|----|------|----|------|------|
| • Algorithmique et structures de données FISA    | 20   |     | 20 |      |    | 20   | 1    |
| • Introduction au développement logiciel S5 FISA | 7    |     | 7  |      |    | 10   | 1    |
| • Projet de développement logiciel FISA          | 5    |     | 45 |      |    |      | 1    |
| TOTAL  | 32   | 0   | 72 | 0    | 0  | 30   |      |

## Humanités S5 FISA

ECTS : 6

Manager : GELGON Marc

| Course                                    | Lect | Tut  | PW | Proj | WP | Asst | Coef |
|---|------|------|----|------|----|------|------|
| • Analyse de la pratique                  |      | 2    |    |      |    |      | 0    |
| • Enjeux de société et entreprise         |      | 4    |    |      |    |      | 0    |
| • Projet de séjour international          |      | 8    |    |      |    |      | 0.2  |
| • Sciences sociales appliquées au travail |      | 28   |    |      |    |      | 0.5  |
| • Toeic & Professional English            |      | 22.5 |    |      |    | 10   | 0.15 |
| • Conférences d'entreprises               |      | 4.5  |    |      |    |      | 0    |
| • Economy                                 |      | 20   |    |      |    |      | 0.15 |
| TOTAL                                     | 0    | 89   | 0  | 0    | 0  | 10   |      |

## Sum of semester

|                  | Lect | Tut | PW    | Proj | WP | Asst | ECTS |
|------------------|------|-----|-------|------|----|------|------|
| Sum              | 94.5 | 121 | 112.5 | 0    | 0  | 255  | 30   |
| Face-to-face sum | 328  |     |       |      |    |      |      |

# Semester 5 - unit *INFO 3*

## Data, modelling, reasoning

ECTS : 8

Manager : KUNTZ-COSPEREC Pascale

| Course                                    | Lect  | Tut  | PW  | Proj | WP | Asst  | Coef |
|---|-------|------|-----|------|----|-------|------|
| • Classical Logics                        | 7.5   | 10.5 |     |      |    | 18    | 1.5  |
| • Relational data model                   | 5     | 10.5 | 6   |      |    | 27    | 3    |
| • Probability                             | 6.25  | 4.5  | 1.5 |      |    | 12    | 1.5  |
| • Statistical processing of information 1 | 10    | 10.5 |     |      |    | 28.75 | 2    |
| TOTAL                                     | 28.75 | 36   | 7.5 | 0    | 0  | 85.75 |      |

## Algorithms

ECTS : 7

Manager : PICAROUGNE Fabien

| Course  | Lect | Tut  | PW | Proj | WP | Asst | Coef |
|---|------|------|----|------|----|------|------|
| • Algorithms & programming                    | 8.75 | 9    | 24 |      |    | 30   | 2    |
| • Algorithmic competitive project with python | 3.75 |      | 6  |      |    | 20   | 1    |
| • Graph theory                                | 10   | 7.5  |    |      |    | 23   | 1    |
| TOTAL   | 22.5 | 16.5 | 30 | 0    | 0  | 73   |      |

## Exploiting computer systems 1

ECTS : 7

Manager : RICORDEL Vincent

| Course                                   | Lect | Tut  | PW | Proj | WP | Asst | Coef |
|--|------|------|----|------|----|------|------|
| • Concurrency in algorithms              | 6.25 | 4.5  | 6  |      |    | 11   | 1.5  |
| • Relational Database Management Systems | 10   | 10.5 | 6  |      |    | 17   | 2    |
| • Introduction to computer networks      | 3.75 | 10.5 | 15 |      |    | 30.5 | 3    |
| • Computer and operating systems 1       | 5    | 1.5  | 18 |      |    | 10   | 2    |
| TOTAL                                    | 25   | 27   | 45 | 0    | 0  | 68.5 |      |

## Humanities and Professional Issues S5

ECTS : 8

Manager : GREVIN Anouk

| Course  | Lect | Tut  | PW | Proj | WP | Asst | Coef |
|---|------|------|----|------|----|------|------|
| • Business knowledge and entrepreneurship             | 3    | 13.5 |    |      |    | 4    | 13   |
| • Physical education and sport 1                      |      | 21   |    |      |    | 2    | 13   |
| • Professional project 1                              | 1.5  | 12   |    |      |    | 4.5  | 13   |
| • Sustainable development and social responsibility 1 | 1.5  | 13.5 |    |      |    |      | 13   |
| • Project management 1                                | 4.5  |      | 3  |      |    | 2    | 13   |
| • Grammar and professional English 1                  |      | 40   |    |      |    |      | 35   |
| TOTAL   | 10.5 | 100  | 3  | 0    | 0  | 12.5 |      |

## Accueil

| Course  | Lect  | Tut | PW | Proj | WP | Asst | Coef |
|---|-------|-----|----|------|----|------|------|
| • Consolidation in algorithms & programming     | 8.75  |     |    |      |    | 10   | 0    |
| • Preliminaries: Computer and operating systems | 3.75  |     |    |      |    | 3    | 0    |
| • Consolidation in computer networks            | 6.25  |     |    |      |    |      | 0    |
| • Accueil : modèle de données relationnel (MDR) | 10    |     |    |      |    |      | 0    |
| TOTAL   | 28.75 | 0   | 0  | 0    | 0  | 13   |      |

## Accueil mathématiques

| Course   | Lect  | Tut | PW | Proj | WP | Asst | Coef |
|--|-------|-----|----|------|----|------|------|
| • Accueil : probabilités                       | 5     | 1.5 |    |      |    |      | 0    |
| • Consolidation in linear algebra and calculus | 13.75 |     |    |      |    | 10   | 0    |
| TOTAL  | 18.75 | 1.5 | 0  | 0    | 0  | 10   |      |

## Sum of semester

|                  | Lect   | Tut | PW   | Proj | WP | Asst   | ECTS |
|------------------|--------|-----|------|------|----|--------|------|
| Sum              | 134.25 | 181 | 85.5 | 0    | 0  | 262.75 | 30   |
| Face-to-face sum | 400.75 |     |      |      |    |        |      |

# Semester 6 - unit *IDIA 3*

## Activité en entreprise S6 FISA

ECTS : 6

Manager : GELGON Marc

| Course                        | Lect | Tut | PW | Proj | WP | Asst | Coef |
|-------------------------------|------|-----|----|------|----|------|------|
| • Activité en entreprise FISA |      |     |    |      |    | 150  | 1    |
| TOTAL                         | 0    | 0   | 0  | 0    | 0  | 150  |      |

## Humanités S6 FISA

ECTS : 7

Manager : GELGON Marc

| Course  | Lect | Tut  | PW | Proj | WP | Asst | Coef |
|---|------|------|----|------|----|------|------|
| • Analyse de la pratique FISA S6                  |      | 4    |    |      |    |      | 0    |
| • Enjeux de société et entreprise FISA S6         |      | 16   |    |      |    |      | 0.25 |
| • Projet de séjour à l'international FISA S6      |      | 8    |    |      |    |      | 0    |
| • Sciences sociales appliquées au travail FISA S6 |      | 21   |    |      |    |      | 0.25 |
| • Toeic & public speaking                         |      | 22.5 |    |      |    | 10   | 0.25 |
| • Conférences d'entreprises                       |      | 4.5  |    |      |    |      | 0    |
| • Accounting business game + Biodiversity fresco  |      | 35   |    |      |    |      | 0.25 |
| TOTAL   | 0    | 111  | 0  | 0    | 0  | 10   |      |

## Mathématiques appliquées

ECTS : 6

Manager : GELGON Marc

| Course                              | Lect | Tut | PW | Proj | WP | Asst | Coef |
|-------------------------------------|------|-----|----|------|----|------|------|
| • Algèbre linéaire FISA             | 7    | 8   |    |      |    |      | 1    |
| • Statistiques et probabilités FISA | 15   | 15  |    | 15   |    |      | 2    |
| TOTAL                               | 22   | 23  | 0  | 15   | 0  | 0    |      |

## Systèmes d'information

ECTS : 5

Manager : GELGON Marc

| Course                                       | Lect | Tut  | PW | Proj | WP | Asst | Coef |
|--|------|------|----|------|----|------|------|
| • Conception des systèmes d'information FISA | 7    | 7    | 6  |      |    |      | 1    |
| • Systèmes transactionnels FISA S6           | 6.5  | 4    | 3  |      |    |      | 1    |
| • Traitement de requêtes FISA S6             | 9.5  | 8.5  | 3  |      |    |      | 1    |
| TOTAL  | 23   | 19.5 | 12 | 0    | 0  | 0    |      |

## Logiciel

ECTS : 6

Manager : GELGON Marc

| Course                     | Lect | Tut | PW | Proj | WP | Asst | Coef |
|----------------------------|------|-----|----|------|----|------|------|
| • Programmation Java FISA  | 10   | 5   | 25 |      |    |      | 1.5  |
| • Technologies du web FISA | 10   |     | 20 |      |    |      | 1    |
| TOTAL                      | 20   | 5   | 45 | 0    | 0  | 0    |      |

## Sum of semester

|                  | Lect  | Tut   | PW | Proj | WP | Asst | ECTS |
|------------------|-------|-------|----|------|----|------|------|
| Sum              | 65    | 158.5 | 57 | 15   | 0  | 160  | 30   |
| Face-to-face sum | 295.5 |       |    |      |    |      |      |

# Semester 6 - unit *INFO 3*

## Exploiting computer systems 2

ECTS : 6

Manager : *LEHN Rémi*

| Course                                  | Lect | Tut  | PW   | Proj | WP | Asst | Coef |
|---|------|------|------|------|----|------|------|
| • Computer networks 2 - Protocol design |      | 9    | 9    |      |    | 12   | 1.5  |
| • Operating systems 2                   | 14.5 | 1.5  | 16.5 |      |    | 17   | 2    |
| • Database query processing             | 5    | 7    | 3    |      |    | 15   | 1.5  |
| TOTAL                                   | 19.5 | 17.5 | 28.5 | 0    | 0  | 44   |      |

## Data and information analysis

ECTS : 5

Manager : *GELGON Marc*

| Course                                    | Lect  | Tut  | PW   | Proj | WP | Asst | Coef |
|---|-------|------|------|------|----|------|------|
| • Fourier analysis                        |       | 13.5 |      |      |    | 10   | 1    |
| • Information theory                      | 8.75  | 6    |      |      |    | 10   | 1    |
| • Statistical Processing of Information 2 | 10    | 1.5  | 10.5 |      |    | 10   | 1.5  |
| TOTAL                                     | 18.75 | 21   | 10.5 | 0    | 0  | 30   |      |

## Humanities and Professionnal Issues S6

ECTS : 8

Manager : *GREVIN Anouk*

| Course  | Lect | Tut   | PW | Proj | WP | Asst | Coef |
|---|------|-------|----|------|----|------|------|
| • History of organizations and Accounting business game | 9    | 10.5  | 12 |      |    | 5    | 15   |
| • Physical education and sport 2                        |      | 21    |    |      |    | 2    | 15   |
| • Soft skills   |      | 7.5   |    |      |    |      | 15   |
| • Socio-economic debates and Tools for shifting         |      | 21    |    |      |    | 10   | 15   |
| • Professional Project 2                                |      | 4.5   |    |      |    |      | 5    |
| • Grammar, ToEIC and professional English 2             |      | 39    | 2  |      |    |      | 35   |
| TOTAL   | 9    | 103.5 | 14 | 0    | 0  | 17   |      |

## Software Engineering 2

ECTS : 9

Manager : *PICAROUGNE Fabien*

| Course                                     | Lect  | Tut  | PW   | Proj | WP | Asst | Coef |
|--|-------|------|------|------|----|------|------|
| • Information systems design and modelling | 10    | 7.5  | 3    |      |    | 8    | 1.5  |
| • Human-computer interaction               | 5     | 7.5  |      |      |    | 8    | 1.5  |
| • C language                               | 8.75  | 1.5  | 12   |      |    | 12   | 2    |
| • Mini projet programmation objet          | 2.5   | 2.5  |      |      |    | 25   | 2    |
| • Modelling-Web-HCI project                |       | 12   |      |      |    | 30   | 2    |
| • Object-oriented programming and Java     | 11    | 2    | 13.5 |      |    | 16   | 2    |
| • Web Technologies                         | 16.25 | 1.5  | 12   |      |    | 8    | 1.5  |
| TOTAL                                      | 53.5  | 34.5 | 40.5 | 0    | 0  | 107  |      |

### 3rd year internship

ECTS : 2

Manager : NACHOUKI Marie-Pierre

| Course                | Lect | Tut | PW | Proj | WP | Asst | Coef |
|-----------------------|------|-----|----|------|----|------|------|
| • 3rd year internship |      |     |    |      |    |      | 1    |
| TOTAL                 | 0    | 0   | 0  | 0    | 0  | 0    |      |

### Sum of semester

|                  | Lect   | Tut   | PW   | Proj | WP | Asst | ECTS |
|------------------|--------|-------|------|------|----|------|------|
| Sum              | 100.75 | 176.5 | 93.5 | 0    | 0  | 198  | 30   |
| Face-to-face sum | 370.75 |       |      |      |    |      |      |

# Semester 7 - unit *IDIA4*

## Humanités IDIA S7

ECTS : 5

Manager : GELGON Marc

| Course                                      | Lect | Tut   | PW | Proj | WP | Asst | Coef  |
|---|------|-------|----|------|----|------|-------|
| • Analyse de la pratique S7 FISA            |      | 2     |    |      |    |      | 0     |
| • Enjeux de société et d'entreprise S7 FISA |      | 8     |    |      |    |      | 0     |
| • Projet de Séjour international S7 FISA    |      | 12    |    |      |    |      | 0.15  |
| • SSAT FISA S7                              |      | 28    |    |      |    |      | 0.35  |
| • Corporate culture                         |      | 15    |    |      |    | 16   | 0.125 |
| • Toeic                                     |      | 15    |    |      |    |      | 0.125 |
| • Conférences d'entreprises                 |      | 4.5   |    |      |    |      | 0     |
| • Business economy                          |      | 16    |    |      |    |      | 0.25  |
| TOTAL                                       | 0    | 100.5 | 0  | 0    | 0  | 16   |       |

## Introduction à l'intelligence artificielle

ECTS : 8

Manager : GELGON Marc

| Course   | Lect  | Tut | PW | Proj | WP | Asst | Coef |
|--|-------|-----|----|------|----|------|------|
| • Analyse de données et apprentissage S7 FISA                    | 11.25 | 4.5 | 9  | 3    |    |      | 1.5  |
| • Modélisation de problèmes et optimisation combinatoire FISA S7 | 11.25 | 1.5 |    |      |    |      | 1    |
| • Projet analyse statistique de données FISA S7                  |       |     | 50 |      |    |      | 1.5  |
| • Techniques de base de l'IA - FISA S7                           | 10    | 6   |    | 3    |    |      | 1    |
| • Mini projet IA S7 FISA   |       | 9   | 15 |      |    |      | 1    |
| TOTAL  | 32.5  | 21  | 74 | 6    | 0  | 0    |      |

## Logiciel et gestion de données

ECTS : 6

Manager : GELGON Marc

| Course  | Lect | Tut  | PW   | Proj | WP | Asst | Coef |
|---|------|------|------|------|----|------|------|
| • Gestion de projet FISA S7                     |      | 6    |      |      |    |      | 0.5  |
| • Outils pour le développement logiciel S7 FISA | 2.5  |      | 8    |      |    |      | 1.5  |
| • Parallélisation de données FISA S7            | 2.5  | 1.5  | 3    |      |    |      | 1    |
| • Programmation fonctionnelle S7 FISA           | 5    | 6    | 7.5  |      |    |      | 2    |
| • SQL avancé et entrepôts de données - FISA S7  | 10   | 3    | 12   |      |    | 14.5 | 2.5  |
| TOTAL   | 20   | 16.5 | 30.5 | 0    | 0  | 14.5 |      |

## Activité en entreprise S7 FISA

ECTS : 6

Manager : GELGON Marc

| Course                           | Lect | Tut | PW | Proj | WP | Asst | Coef |
|----------------------------------|------|-----|----|------|----|------|------|
| • Activité en entreprise S7 FISA |      |     |    |      |    |      | 1    |
| TOTAL                            | 0    | 0   | 0  | 0    | 0  | 0    |      |

## Sum of semester

|                  | Lect | Tut | PW    | Proj | WP | Asst | ECTS |
|------------------|------|-----|-------|------|----|------|------|
| Sum              | 52.5 | 138 | 104.5 | 6    | 0  | 30.5 | 25   |
| Face-to-face sum | 301  |     |       |      |    |      |      |

# Semester 7 - unit *INFO 4 - Option 1*

## Long-term industrial project and project management 2 ECTS : 6

Manager : GUEDON Jean-Pierre

| Course                           | Lect | Tut | PW | Proj | WP | Asst | Coef |
|----------------------------------|------|-----|----|------|----|------|------|
| • Project management 1           | 5    | 4.5 |    |      |    |      | 1    |
| • Long-term industrial project 1 | 2.5  |     |    | 50   |    | 110  | 5    |
| TOTAL                            | 7.5  | 4.5 | 0  | 50   | 0  | 110  |      |

## Humanities S7

ECTS : 7

Manager : GREVIN Anouk

| Course  | Lect | Tut  | PW | Proj | WP | Asst | Coef  |
|---|------|------|----|------|----|------|-------|
| • Business analysis                                     | 4.5  | 6    |    |      |    | 3    | 15    |
| • Quality, security and environmental approaches (QSE1) |      | 3    | 3  |      |    |      | 10    |
| • Physical education and sport 3                        |      | 21   |    |      |    | 2    | 10    |
| • Negotiations  | 3    | 7.5  |    |      |    | 2    | 10    |
| • Professional project 3                                |      | 6    |    |      |    | 6    | 10    |
| • Circular economy                                      | 4.5  | 3    |    |      |    | 6    | 10    |
| • Professional English 3                                |      | 19   | 2  |      |    |      | 26.25 |
| 1 opt { ▷ Continuous Assessment (bis)                   |      |      |    |      |    |      | 8.75  |
| ▷ French as a Foreign Language for engineering students |      | 18   |    |      |    |      | 8.75  |
| ▷ Second foreign language - Spanish                     |      | 18   |    |      |    |      | 8.75  |
| ▷ Second foreign language - Japanese                    |      | 18   |    |      |    |      | 8.75  |
| ▷ Second foreign language - Sign language               |      | 18   |    |      |    |      | 8.75  |
| ▷ Training for Toeic                                    |      | 18   |    |      |    |      | 8.75  |
| TOTAL   | 12   | 83.5 | 5  | 0    | 0  | 19   |       |

## Interspecialty S7

ECTS : 2

Manager : AUVITY Bruno

| Course  | Lect | Tut | PW | Proj | WP | Asst | Coef |
|---|------|-----|----|------|----|------|------|
| • 3A Internship Assesment                           |      |     |    |      |    |      | 1    |
| 1 opt { ▷ Entrepreneurship S7                       |      |     |    | 32   |    |      | 1    |
| ▷ Transition Engineering and Interdisciplinarity S7 |      |     |    | 32   |    |      | 1    |
| ▷ Research S7                                       |      |     |    | 32   |    |      | 1    |
| ▷ Ecological and Societal Transition S7             |      |     |    | 32   |    |      | 1    |
| TOTAL   | 0    | 0   | 0  | 32   | 0  | 0    |      |

## Common courses - AI and combinatorial algorithmics ECTS : 5

Manager : RASCHIA Guillaume

| Course                                    | Lect  | Tut  | PW | Proj | WP | Asst  | Coef |
|---|-------|------|----|------|----|-------|------|
| • Exploratory data analysis               | 11.25 | 4.5  | 9  |      |    | 16    | 1.75 |
| • Cryptography                            | 6.25  | 6    |    |      |    | 13.25 | 1    |
| • Knowledge-based systems project         |       |      | 9  |      |    | 18    | 1    |
| • Introduction to artificial intelligence | 10    | 6    |    |      |    | 16    | 1.25 |
| TOTAL                                     | 27.5  | 16.5 | 18 | 0    | 0  | 63.25 |      |

## Common courses - Advanced software engineering ECTS : 5

Manager : COHEN Julien

| Course                              | Lect  | Tut | PW   | Proj | WP | Asst | Coef |
|-------------------------------------|-------|-----|------|------|----|------|------|
| • Advanced software project in C++  | 2.5   |     |      | 5    |    | 15   | 1.5  |
| • Tools for Software Development    | 2.5   |     | 8    |      |    | 0.5  | 1    |
| • Advanced object programming: C ++ | 13.75 | 1.5 | 15   |      |    | 20   | 1.5  |
| • Functional programming            | 5     | 5.5 | 4.5  |      |    | 3    | 1    |
| TOTAL                               | 23.75 | 7   | 27.5 | 5    | 0  | 38.5 |      |

## Optional - Data modelling and visualization ECTS : 5

| Course                                    | Lect | Tut | PW   | Proj | WP | Asst | Coef |
|---|------|-----|------|------|----|------|------|
| • Data parallelism                        | 2.5  | 1.5 | 3    |      |    | 2    | 1    |
| • Design of databases and data warehouses | 10   | 3   | 12   |      |    | 14.5 | 2    |
| • Data visualization                      | 12.5 | 1.5 | 7.5  |      |    | 15   | 2    |
| TOTAL                                     | 25   | 6   | 22.5 | 0    | 0  | 31.5 |      |

## Sum of semester

|                  | Lect   | Tut   | PW | Proj | WP | Asst   | ECTS |
|------------------|--------|-------|----|------|----|--------|------|
| Sum              | 95.75  | 117.5 | 73 | 87   | 0  | 262.25 | 30   |
| Face-to-face sum | 373.25 |       |    |      |    |        |      |

# Semester 7 - unit *INFO 4 - Option 2*

## Long-term industrial project and project management 2 ECTS : 6

Manager : GUEDON Jean-Pierre

| Course                           | Lect | Tut | PW | Proj | WP | Asst | Coef |
|----------------------------------|------|-----|----|------|----|------|------|
| • Project management 1           | 5    | 4.5 |    |      |    |      | 1    |
| • Long-term industrial project 1 | 2.5  |     |    | 50   |    | 110  | 5    |
| TOTAL                            | 7.5  | 4.5 | 0  | 50   | 0  | 110  |      |

## Humanities S7

ECTS : 7

Manager : GREVIN Anouk

| Course  | Lect | Tut  | PW | Proj | WP | Asst | Coef  |
|---|------|------|----|------|----|------|-------|
| • Business analysis                                     | 4.5  | 6    |    |      |    | 3    | 15    |
| • Quality, security and environmental approaches (QSE1) |      | 3    | 3  |      |    |      | 10    |
| • Physical education and sport 3                        |      | 21   |    |      |    | 2    | 10    |
| • Negotiations  | 3    | 7.5  |    |      |    | 2    | 10    |
| • Professional project 3                                |      | 6    |    |      |    | 6    | 10    |
| • Circular economy                                      | 4.5  | 3    |    |      |    | 6    | 10    |
| • Professional English 3                                |      | 19   | 2  |      |    |      | 26.25 |
| 1 opt { ▷ Continuous Assessment (bis)                   |      |      |    |      |    |      | 8.75  |
| ▷ French as a Foreign Language for engineering students |      | 18   |    |      |    |      | 8.75  |
| ▷ Second foreign language - Spanish                     |      | 18   |    |      |    |      | 8.75  |
| ▷ Second foreign language - Japanese                    |      | 18   |    |      |    |      | 8.75  |
| ▷ Second foreign language - Sign language               |      | 18   |    |      |    |      | 8.75  |
| ▷ Training for Toeic                                    |      | 18   |    |      |    |      | 8.75  |
| TOTAL   | 12   | 83.5 | 5  | 0    | 0  | 19   |       |

## Interspecialty S7

ECTS : 2

Manager : AUVITY Bruno

| Course  | Lect | Tut | PW | Proj | WP | Asst | Coef |
|---|------|-----|----|------|----|------|------|
| • 3A Internship Assesment                           |      |     |    |      |    |      | 1    |
| 1 opt { ▷ Entrepreneurship S7                       |      |     |    | 32   |    |      | 1    |
| ▷ Transition Engineering and Interdisciplinarity S7 |      |     |    | 32   |    |      | 1    |
| ▷ Research S7                                       |      |     |    | 32   |    |      | 1    |
| ▷ Ecological and Societal Transition S7             |      |     |    | 32   |    |      | 1    |
| TOTAL   | 0    | 0   | 0  | 32   | 0  | 0    |      |

## Common courses - AI and combinatorial algorithmics ECTS : 5

Manager : RASCHIA Guillaume

| Course                                    | Lect  | Tut  | PW | Proj | WP | Asst  | Coef |
|---|-------|------|----|------|----|-------|------|
| • Exploratory data analysis               | 11.25 | 4.5  | 9  |      |    | 16    | 1.75 |
| • Cryptography                            | 6.25  | 6    |    |      |    | 13.25 | 1    |
| • Knowledge-based systems project         |       |      | 9  |      |    | 18    | 1    |
| • Introduction to artificial intelligence | 10    | 6    |    |      |    | 16    | 1.25 |
| TOTAL                                     | 27.5  | 16.5 | 18 | 0    | 0  | 63.25 |      |

## Common courses - Advanced software engineering ECTS : 5

Manager : COHEN Julien

| Course                              | Lect  | Tut | PW   | Proj | WP | Asst | Coef |
|-------------------------------------|-------|-----|------|------|----|------|------|
| • Advanced software project in C++  | 2.5   |     |      | 5    |    | 15   | 1.5  |
| • Tools for Software Development    | 2.5   |     | 8    |      |    | 0.5  | 1    |
| • Advanced object programming: C ++ | 13.75 | 1.5 | 15   |      |    | 20   | 1.5  |
| • Functional programming            | 5     | 5.5 | 4.5  |      |    | 3    | 1    |
| TOTAL                               | 23.75 | 7   | 27.5 | 5    | 0  | 38.5 |      |

## Optional - Computer networks and parallelism ECTS : 5

| Course                   | Lect  | Tut | PW | Proj | WP | Asst | Coef |
|--------------------------|-------|-----|----|------|----|------|------|
| • Parallel Computing     | 8.75  | 1.5 | 9  |      |    | 9    | 1.75 |
| • Cloud computing/DevOps | 2.5   | 1.5 | 3  |      |    | 10   | 1    |
| • Computer networks 3    | 10    | 1.5 | 12 |      |    | 17.5 | 2.25 |
| TOTAL                    | 21.25 | 4.5 | 24 | 0    | 0  | 36.5 |      |

## Sum of semester

|                  | Lect  | Tut | PW   | Proj | WP | Asst   | ECTS |
|------------------|-------|-----|------|------|----|--------|------|
| Sum              | 92    | 116 | 74.5 | 87   | 0  | 267.25 | 30   |
| Face-to-face sum | 369.5 |     |      |      |    |        |      |

# Semester 7 - unit *INFO 4 - Option 3*

**Long-term industrial project and project management 2 ECTS : 6**

*Manager : GUEDON Jean-Pierre*

| Course                           | Lect       | Tut        | PW       | Proj      | WP       | Asst       | Coef |
|----------------------------------|------------|------------|----------|-----------|----------|------------|------|
| • Project management 1           | 5          | 4.5        |          |           |          |            | 1    |
| • Long-term industrial project 1 | 2.5        |            |          | 50        |          | 110        | 5    |
| <b>TOTAL</b>                     | <b>7.5</b> | <b>4.5</b> | <b>0</b> | <b>50</b> | <b>0</b> | <b>110</b> |      |

## Humanities S7

**ECTS : 7**

*Manager : GREVIN Anouk*

| Course  | Lect      | Tut         | PW       | Proj     | WP       | Asst      | Coef  |
|---|-----------|-------------|----------|----------|----------|-----------|-------|
| • Business analysis                                     | 4.5       | 6           |          |          |          | 3         | 15    |
| • Quality, security and environmental approaches (QSE1) |           | 3           | 3        |          |          |           | 10    |
| • Physical education and sport 3                        |           | 21          |          |          |          | 2         | 10    |
| • Negotiations  | 3         | 7.5         |          |          |          | 2         | 10    |
| • Professional project 3                                |           | 6           |          |          |          | 6         | 10    |
| • Circular economy                                      | 4.5       | 3           |          |          |          | 6         | 10    |
| • Professional English 3                                |           | 19          | 2        |          |          |           | 26.25 |
| 1 opt { ▷ Continuous Assessment (bis)                   |           |             |          |          |          |           | 8.75  |
| ▷ French as a Foreign Language for engineering students |           | 18          |          |          |          |           | 8.75  |
| ▷ Second foreign language - Spanish                     |           | 18          |          |          |          |           | 8.75  |
| ▷ Second foreign language - Japanese                    |           | 18          |          |          |          |           | 8.75  |
| ▷ Second foreign language - Sign language               |           | 18          |          |          |          |           | 8.75  |
| ▷ Training for Toeic                                    |           | 18          |          |          |          |           | 8.75  |
| <b>TOTAL</b>  | <b>12</b> | <b>83.5</b> | <b>5</b> | <b>0</b> | <b>0</b> | <b>19</b> |       |

## Interspecialty S7

**ECTS : 2**

*Manager : AUVITY Bruno*

| Course  | Lect     | Tut      | PW       | Proj      | WP       | Asst     | Coef |
|---|----------|----------|----------|-----------|----------|----------|------|
| • 3A Internship Assesment                           |          |          |          |           |          |          | 1    |
| 1 opt { ▷ Entrepreneurship S7                       |          |          |          | 32        |          |          | 1    |
| ▷ Transition Engineering and Interdisciplinarity S7 |          |          |          | 32        |          |          | 1    |
| ▷ Research S7                                       |          |          |          | 32        |          |          | 1    |
| ▷ Ecological and Societal Transition S7             |          |          |          | 32        |          |          | 1    |
| <b>TOTAL</b>  | <b>0</b> | <b>0</b> | <b>0</b> | <b>32</b> | <b>0</b> | <b>0</b> |      |

**Optional - Signal and image****ECTS : 5**

| Course              | Lect      | Tut      | PW          | Proj     | WP       | Asst         | Coef |
|---------------------|-----------|----------|-------------|----------|----------|--------------|------|
| • Image processing  | 15        | 1.5      | 10.5        |          |          | 23           | 2.5  |
| • Signal processing | 5         | 7.5      | 9           |          |          | 22.25        | 2.5  |
| <b>TOTAL</b>        | <b>20</b> | <b>9</b> | <b>19.5</b> | <b>0</b> | <b>0</b> | <b>45.25</b> |      |

**Common courses - AI and combinatorial algorithmics****ECTS : 5***Manager : RASCHIA Guillaume*

| Course                                    | Lect        | Tut         | PW        | Proj     | WP       | Asst         | Coef |
|---|-------------|-------------|-----------|----------|----------|--------------|------|
| • Exploratory data analysis               | 11.25       | 4.5         | 9         |          |          | 16           | 1.75 |
| • Cryptography                            | 6.25        | 6           |           |          |          | 13.25        | 1    |
| • Knowledge-based systems project         |             |             | 9         |          |          | 18           | 1    |
| • Introduction to artificial intelligence | 10          | 6           |           |          |          | 16           | 1.25 |
| <b>TOTAL</b>                              | <b>27.5</b> | <b>16.5</b> | <b>18</b> | <b>0</b> | <b>0</b> | <b>63.25</b> |      |

**Common courses - Advanced software engineering****ECTS : 5***Manager : COHEN Julien*

| Course                              | Lect         | Tut      | PW          | Proj     | WP       | Asst        | Coef |
|-------------------------------------|--------------|----------|-------------|----------|----------|-------------|------|
| • Advanced software project in C++  | 2.5          |          |             | 5        |          | 15          | 1.5  |
| • Tools for Software Development    | 2.5          |          | 8           |          |          | 0.5         | 1    |
| • Advanced object programming: C ++ | 13.75        | 1.5      | 15          |          |          | 20          | 1.5  |
| • Functional programming            | 5            | 5.5      | 4.5         |          |          | 3           | 1    |
| <b>TOTAL</b>                        | <b>23.75</b> | <b>7</b> | <b>27.5</b> | <b>5</b> | <b>0</b> | <b>38.5</b> |      |

**Sum of semester**

|                  | Lect   | Tut   | PW | Proj | WP | Asst | ECTS |
|------------------|--------|-------|----|------|----|------|------|
| Sum              | 90.75  | 120.5 | 70 | 87   | 0  | 276  | 30   |
| Face-to-face sum | 368.25 |       |    |      |    |      |      |

# Semester 8 - unit *IDIA4*

## Humanités FISA S8

ECTS : 6

Manager : GELGON Marc

| Course                                    | Lect | Tut  | PW | Proj | WP | Asst | Coef |
|---|------|------|----|------|----|------|------|
| • Analyse de la pratique FISA S8          |      | 4    |    |      |    |      | 0    |
| • Enjeux de société et entreprise FISA S8 |      | 12   |    |      |    |      | 0.4  |
| • SSAT FISA S8                            |      | 21   |    |      |    |      | 0.35 |
| • Corporate culture                       |      | 15   |    |      |    | 8    | 0.25 |
| • Conférences d'entreprises               |      | 4.5  |    |      |    |      | 0    |
| TOTAL                                     | 0    | 56.5 | 0  | 0    | 0  | 8    |      |

## Infrastructure et logiciel FISA S8

ECTS : 8

Manager : GELGON Marc

| Course                                       | Lect | Tut | PW | Proj | WP | Asst | Coef |
|--|------|-----|----|------|----|------|------|
| • Dataops et cloud S8 FISA                   | 6    | 6   | 8  |      |    |      | 1    |
| • Recherche d'information S8 FISA            | 6    |     | 12 |      |    |      | 1    |
| • Découverte de la recherche FISA S8         |      | 25  |    |      |    |      | 2    |
| • Processus de Business Intelligence S8 FISA | 6    |     |    |      |    |      | 1    |
| • Methodes et outils devops FISA S8          | 9    |     | 12 | 8    |    |      | 2    |
| TOTAL  | 27   | 31  | 32 | 8    | 0  | 0    |      |

## intelligence artificielle

ECTS : 10

Manager : GELGON Marc

| Course   | Lect | Tut | PW | Proj | WP | Asst | Coef |
|--|------|-----|----|------|----|------|------|
| • Données multimedia S8 FISA                               | 7    | 7   | 10 |      |    |      | 2    |
| • Réseaux bayesiens S8 FISA                                | 10   | 10  |    |      |    |      | 2    |
| • Réseaux de neurones S8 FISA                              | 8    |     | 9  |      |    |      | 2    |
| • Web semantique S8 FISA                                   | 7    | 7   | 12 |      |    |      | 2    |
| • Questions éthiques et sociétales en informatique S8 FISA | 9    |     |    | 10   |    |      | 1    |
| TOTAL  | 41   | 24  | 31 | 10   | 0  | 0    |      |

## Activité en entreprise S8

ECTS : 6

Manager : GELGON Marc

| Course                           | Lect | Tut | PW | Proj | WP | Asst | Coef |
|----------------------------------|------|-----|----|------|----|------|------|
| • activité en entreprise S8 FISA |      |     |    |      |    |      | 1    |
| TOTAL                            | 0    | 0   | 0  | 0    | 0  | 0    |      |

## Sum of semester

|                  | Lect  | Tut   | PW | Proj | WP | Asst | ECTS |
|------------------|-------|-------|----|------|----|------|------|
| Sum              | 68    | 111.5 | 63 | 18   | 0  | 8    | 30   |
| Face-to-face sum | 260.5 |       |    |      |    |      |      |

# Semester 8 - unit *INFO 4 - Option 1*

## Humanities and Professionnal Issues S8

ECTS : 6

Manager : GREVIN Anouk

| Course  | Lect | Tut  | PW | Proj | WP | Asst | Coef |
|---|------|------|----|------|----|------|------|
| • Critical approaches of the firm                       |      | 9    |    |      |    | 3    | 13   |
| • Quality, security ant environmental approaches (QSE2) |      | 6    |    |      |    |      | 13   |
| • Physical education and sport 4                        |      | 19.5 |    |      |    | 2    | 13   |
| • Professional Project 4                                |      | 12   |    |      |    | 5    | 13   |
| • Sustainable development and social responsibility 2   |      | 9    |    |      |    | 10   | 13   |
| • Intercultural explorations                            |      | 18   |    |      |    |      | 17.5 |
| 1 opt { ▷ Continuous Assessment (bis)                   |      |      |    |      |    |      | 17.5 |
| ▷ Second foreign language - Sign language               |      | 18   |    |      |    |      | 17.5 |
| ▷ Second foreign language - Spanish                     |      | 18   |    |      |    |      | 17.5 |
| ▷ Second foreign language - Japanese                    |      | 18   |    |      |    |      | 17.5 |
| ▷ Training for Toeic                                    |      | 18   |    |      |    |      | 17.5 |
| TOTAL   | 0    | 91.5 | 0  | 0    | 0  | 20   |      |

## Long-term industrial project and project management 2 ECTS : 6

Manager : GUEDON Jean-Pierre

| Course                                       | Lect | Tut | PW | Proj | WP | Asst | Coef |
|--|------|-----|----|------|----|------|------|
| • Discovering scientific research            | 2.5  | 3.5 |    |      |    | 1    | 0.5  |
| • Long-term industrial project 2             | 7.5  |     |    | 62   |    | 124  | 5    |
| • Software testing, integration and delivery | 3    | 1.5 | 3  |      |    |      | 0.5  |
| TOTAL  | 13   | 5   | 3  | 62   | 0  | 125  |      |

## Internship (4th year)

ECTS : 5

Manager : NACHOUKI Marie-Pierre

| Course                  | Lect | Tut | PW | Proj | WP  | Asst | Coef |
|-------------------------|------|-----|----|------|-----|------|------|
| • Internship (4th year) |      |     |    |      | 400 |      | 5    |
| TOTAL                   | 0    | 0   | 0  | 0    | 400 | 0    |      |

## Interspecialty S8

ECTS : 2

Manager : AUVITY Bruno

| Course  | Lect | Tut | PW | Proj | WP | Asst | Coef |
|---|------|-----|----|------|----|------|------|
| 1 <sub>opt</sub> {<br>▷ Entrepreneurship S8<br>▷ Transition Engineering and Interdisci-<br>plinarity S8<br>▷ Research S8<br>▷ Ecological and Societal Transition S8 |      |     |    | 32   |    |      | 2    |
|   |      |     |    | 32   |    |      | 2    |
|   |      |     |    | 32   |    |      | 2    |
|   |      |     |    | 32   |    |      | 2    |
| TOTAL   | 0    | 0   | 0  | 32   | 0  | 0    |      |

## Common courses - AI-oriented algorithmic

ECTS : 4

Manager : COHEN Julien

| Course  | Lect  | Tut  | PW   | Proj | WP | Asst | Coef |
|---|-------|------|------|------|----|------|------|
| • Introduction to calculability and complexity theories | 5     | 6    |      |      |    | 14   | 1    |
| • Software design patterns                              | 7.5   | 6    | 13.5 |      |    | 20   | 2    |
| • Problem modelling and combinatorial optimization      | 11.25 | 1.5  |      |      |    | 8    | 1    |
| TOTAL   | 23.75 | 13.5 | 13.5 | 0    | 0  | 42   |      |

## Optional - Knowledge

ECTS : 4

Manager : GUILLET Fabrice

| Course   | Lect  | Tut | PW | Proj | WP | Asst | Coef |
|--|-------|-----|----|------|----|------|------|
| • Computer-based knowledge engineering                         | 13.75 | 7.5 | 9  |      |    | 14.5 | 1.5  |
| • Hyblab project : data, web and interdisciplinarity           |       |     |    | 23   |    | 27   | 2    |
| • Ethical, social and environmental issues in computer science | 9     |     |    |      |    |      | 0.5  |
| TOTAL  | 22.75 | 7.5 | 9  | 23   | 0  | 41.5 |      |

## Optional - Techniques for pattern and model extraction ECTS : 3

Manager : BLANCHARD Julien

| Course                        | Lect  | Tut | PW   | Proj | WP | Asst | Coef |
|-------------------------------|-------|-----|------|------|----|------|------|
| • Knowledge discovery in data | 13.75 | 4.5 | 6    |      |    | 12.5 | 1.5  |
| • Advanced neural networks    | 8.75  | 4.5 | 4.5  |      |    | 15   | 1.5  |
| TOTAL                         | 22.5  | 9   | 10.5 | 0    | 0  | 27.5 |      |

## Sum of semester

|                  | Lect  | Tut   | PW | Proj | WP  | Asst | ECTS |
|------------------|-------|-------|----|------|-----|------|------|
| Sum              | 82    | 126.5 | 36 | 117  | 400 | 256  | 30   |
| Face-to-face sum | 361.5 |       |    |      |     |      |      |

# Semester 8 - unit *INFO 4 - Option 2*

## Humanities and Professional Issues S8

ECTS : 6

Manager : GREVIN Anouk

| Course  | Lect | Tut  | PW | Proj | WP | Asst | Coef |
|---|------|------|----|------|----|------|------|
| • Critical approaches of the firm                       |      | 9    |    |      |    | 3    | 13   |
| • Quality, security and environmental approaches (QSE2) |      | 6    |    |      |    |      | 13   |
| • Physical education and sport 4                        |      | 19.5 |    |      |    | 2    | 13   |
| • Professional Project 4                                |      | 12   |    |      |    | 5    | 13   |
| • Sustainable development and social responsibility 2   |      | 9    |    |      |    | 10   | 13   |
| • Intercultural explorations                            |      | 18   |    |      |    |      | 17.5 |
| 1 opt { ▷ Continuous Assessment (bis)                   |      |      |    |      |    |      | 17.5 |
| ▷ Second foreign language - Sign language               |      | 18   |    |      |    |      | 17.5 |
| ▷ Second foreign language - Spanish                     |      | 18   |    |      |    |      | 17.5 |
| ▷ Second foreign language - Japanese                    |      | 18   |    |      |    |      | 17.5 |
| ▷ Training for Toeic                                    |      | 18   |    |      |    |      | 17.5 |
| TOTAL   | 0    | 91.5 | 0  | 0    | 0  | 20   |      |

## Long-term industrial project and project management 2 ECTS : 6

Manager : GUEDON Jean-Pierre

| Course                                       | Lect | Tut | PW | Proj | WP | Asst | Coef |
|--|------|-----|----|------|----|------|------|
| • Discovering scientific research            | 2.5  | 3.5 |    |      |    | 1    | 0.5  |
| • Long-term industrial project 2             | 7.5  |     |    | 62   |    | 124  | 5    |
| • Software testing, integration and delivery | 3    | 1.5 | 3  |      |    |      | 0.5  |
| TOTAL  | 13   | 5   | 3  | 62   | 0  | 125  |      |

## Internship (4th year)

ECTS : 5

Manager : NACHOUKI Marie-Pierre

| Course                  | Lect | Tut | PW | Proj | WP  | Asst | Coef |
|-------------------------|------|-----|----|------|-----|------|------|
| • Internship (4th year) |      |     |    |      | 400 |      | 5    |
| TOTAL                   | 0    | 0   | 0  | 0    | 400 | 0    |      |

## Interspecialty S8

ECTS : 2

Manager : AUVITY Bruno

| Course  | Lect | Tut | PW | Proj | WP | Asst | Coef |
|---|------|-----|----|------|----|------|------|
| 1 <sub>opt</sub> {<br>▷ Entrepreneurship S8<br>▷ Transition Engineering and Interdisci-<br>plinarity S8<br>▷ Research S8<br>▷ Ecological and Societal Transition S8 |      |     |    | 32   |    |      | 2    |
|   |      |     |    | 32   |    |      | 2    |
|   |      |     |    | 32   |    |      | 2    |
|   |      |     |    | 32   |    |      | 2    |
| TOTAL   | 0    | 0   | 0  | 32   | 0  | 0    |      |

## Common courses - AI-oriented algorithmic

ECTS : 4

Manager : COHEN Julien

| Course  | Lect  | Tut  | PW   | Proj | WP | Asst | Coef |
|---|-------|------|------|------|----|------|------|
| • Introduction to calculability and complexity theories | 5     | 6    |      |      |    | 14   | 1    |
| • Software design patterns                              | 7.5   | 6    | 13.5 |      |    | 20   | 2    |
| • Problem modelling and combinatorial optimization      | 11.25 | 1.5  |      |      |    | 8    | 1    |
| TOTAL   | 23.75 | 13.5 | 13.5 | 0    | 0  | 42   |      |

## Optional - Advanced computer networks and operating systems

ECTS : 3

Manager : RASCHIA Guillaume

| Course                           | Lect  | Tut | PW | Proj | WP | Asst | Coef |
|----------------------------------|-------|-----|----|------|----|------|------|
| • Cloud computing/DevOps         | 2.5   | 1.5 | 3  |      |    |      | 0.5  |
| • Computer networks and security | 11.25 | 3   |    | 9    |    | 23   | 1.5  |
| • Transaction processing         | 6.5   | 4   | 3  |      |    | 19   | 1    |
| TOTAL                            | 20.25 | 8.5 | 6  | 9    | 0  | 42   |      |

## Optional - Applied machine learning techniques

ECTS : 4

| Course  | Lect  | Tut | PW | Proj | WP | Asst | Coef |
|---|-------|-----|----|------|----|------|------|
| • Multimedia machine learning and coding              | 11.25 | 1.5 | 12 | 9    |    | 20   | 2    |
| • iCreate : Interdisciplinarity, CREAtion, TEchnology |       |     |    | 23   |    | 27   | 2    |
| TOTAL   | 11.25 | 1.5 | 12 | 32   | 0  | 47   |      |

## Sum of semester

|                  | Lect   | Tut | PW   | Proj | WP  | Asst | ECTS |
|------------------|--------|-----|------|------|-----|------|------|
| Sum              | 68.25  | 120 | 34.5 | 135  | 400 | 276  | 30   |
| Face-to-face sum | 357.75 |     |      |      |     |      |      |

# Semester 8 - unit *INFO 4 - Option 3*

## Humanities and Professionnal Issues S8

ECTS : 6

Manager : GREVIN Anouk

| Course  | Lect | Tut  | PW | Proj | WP | Asst | Coef |
|---|------|------|----|------|----|------|------|
| • Critical approaches of the firm                       |      | 9    |    |      |    | 3    | 13   |
| • Quality, security ant environmental approaches (QSE2) |      | 6    |    |      |    |      | 13   |
| • Physical education and sport 4                        |      | 19.5 |    |      |    | 2    | 13   |
| • Professional Project 4                                |      | 12   |    |      |    | 5    | 13   |
| • Sustainable development and social responsibility 2   |      | 9    |    |      |    | 10   | 13   |
| • Intercultural explorations                            |      | 18   |    |      |    |      | 17.5 |
| 1 opt { ▷ Continuous Assessment (bis)                   |      |      |    |      |    |      | 17.5 |
| ▷ Second foreign language - Sign language               |      | 18   |    |      |    |      | 17.5 |
| ▷ Second foreign language - Spanish                     |      | 18   |    |      |    |      | 17.5 |
| ▷ Second foreign language - Japanese                    |      | 18   |    |      |    |      | 17.5 |
| ▷ Training for Toeic                                    |      | 18   |    |      |    |      | 17.5 |
| TOTAL   | 0    | 91.5 | 0  | 0    | 0  | 20   |      |

## Long-term industrial project and project management 2 ECTS : 6

Manager : GUEDON Jean-Pierre

| Course                                       | Lect | Tut | PW | Proj | WP | Asst | Coef |
|--|------|-----|----|------|----|------|------|
| • Discovering scientific research            | 2.5  | 3.5 |    |      |    | 1    | 0.5  |
| • Long-term industrial project 2             | 7.5  |     |    | 62   |    | 124  | 5    |
| • Software testing, integration and delivery | 3    | 1.5 | 3  |      |    |      | 0.5  |
| TOTAL  | 13   | 5   | 3  | 62   | 0  | 125  |      |

## Internship (4th year)

ECTS : 5

Manager : NACHOUKI Marie-Pierre

| Course                  | Lect | Tut | PW | Proj | WP  | Asst | Coef |
|-------------------------|------|-----|----|------|-----|------|------|
| • Internship (4th year) |      |     |    |      | 400 |      | 5    |
| TOTAL                   | 0    | 0   | 0  | 0    | 400 | 0    |      |

## Interspecialty S8

ECTS : 2

Manager : AUVITY Bruno

| Course  | Lect | Tut | PW | Proj | WP | Asst | Coef |
|---|------|-----|----|------|----|------|------|
| 1 <sub>opt</sub> {<br>▷ Entrepreneurship S8<br>▷ Transition Engineering and Interdisci-<br>plinarity S8<br>▷ Research S8<br>▷ Ecological and Societal Transition S8 |      |     |    | 32   |    |      | 2    |
|   |      |     |    | 32   |    |      | 2    |
|   |      |     |    | 32   |    |      | 2    |
|   |      |     |    | 32   |    |      | 2    |
| TOTAL   | 0    | 0   | 0  | 32   | 0  | 0    |      |

## Common courses - AI-oriented algorithmic

ECTS : 4

Manager : COHEN Julien

| Course  | Lect  | Tut  | PW   | Proj | WP | Asst | Coef |
|---|-------|------|------|------|----|------|------|
| • Introduction to calculability and complexity theories | 5     | 6    |      |      |    | 14   | 1    |
| • Software design patterns                              | 7.5   | 6    | 13.5 |      |    | 20   | 2    |
| • Problem modelling and combinatorial optimization      | 11.25 | 1.5  |      |      |    | 8    | 1    |
| TOTAL   | 23.75 | 13.5 | 13.5 | 0    | 0  | 42   |      |

## Optional - Multimedia

ECTS : 4

Manager : GELGON Marc

| Course   | Lect | Tut | PW | Proj | WP | Asst | Coef |
|--|------|-----|----|------|----|------|------|
| • Multimedia   | 12.5 | 1.5 | 9  |      |    | 16   | 1.5  |
| • Hyblab project : data, web and interdisciplinarity           |      |     |    | 23   |    | 27   | 2    |
| • Ethical, social and environmental issues in computer science | 9    |     |    |      |    |      | 0.5  |
| TOTAL  | 21.5 | 1.5 | 9  | 23   | 0  | 43   |      |

## Optional - Machine learning techniques

ECTS : 3

Manager : LERAY Philippe

| Course                            | Lect | Tut | PW  | Proj | WP | Asst | Coef |
|-----------------------------------|------|-----|-----|------|----|------|------|
| • Reinforcement learning          | 6.25 | 9   |     |      |    | 16   | 1    |
| • Advanced neural networks        | 8.75 | 4.5 | 4.5 |      |    | 15   | 1    |
| • Probabilistic reasoning systems | 10   | 7.5 |     |      |    | 15   | 1    |
| TOTAL                             | 25   | 21  | 4.5 | 0    | 0  | 46   |      |

## Sum of semester

|                  | Lect   | Tut   | PW | Proj | WP  | Asst | ECTS |
|------------------|--------|-------|----|------|-----|------|------|
| Sum              | 83.25  | 132.5 | 30 | 117  | 400 | 276  | 30   |
| Face-to-face sum | 362.75 |       |    |      |     |      |      |

# Semester 9 - unit *Disrupt Campus Nantes*

## Users and interactions

ECTS : 5

Manager : VIGIER Toinon

| Course                      | Lect | Tut | PW    | Proj | WP | Asst | Coef |
|-----------------------------|------|-----|-------|------|----|------|------|
| • conversational agents     | 1.25 |     | 9     |      |    | 8    | 1    |
| • Personal data             | 10   | 1   | 6     |      |    | 12   | 1    |
| • New interactions          | 5    | 1   | 6     |      |    | 6    | 1    |
| • Information visualization | 3.75 | 1   | 6.75  |      |    | 6    | 1    |
| TOTAL                       | 20   | 3   | 27.75 | 0    | 0  | 32   |      |

## Prediction and decision

ECTS : 5

Manager : BLANCHARD Julien

| Course                            | Lect | Tut  | PW  | Proj | WP | Asst | Coef |
|-----------------------------------|------|------|-----|------|----|------|------|
| • Multicriteria Decision Analysis | 8.75 | 6    |     |      |    | 10   | 3    |
| • Predictive analysis             | 7.5  | 3    | 7.5 |      |    | 10   | 2.5  |
| • Data mining project             | 2.5  |      | 4.5 |      |    | 15   | 2    |
| • Game theory                     | 8.75 | 1.5  |     |      |    | 4    | 2    |
| TOTAL                             | 27.5 | 10.5 | 12  | 0    | 0  | 39   |      |

## Computer Networks

ECTS : 5

Manager : PARREIN Benoit

| Course   | Lect | Tut | PW | Proj | WP | Asst | Coef |
|--|------|-----|----|------|----|------|------|
| • Architecture, supervision and network management | 6    |     | 4  |      |    | 8    | 1    |
| • Internet of Things                               | 3    | 1.5 | 5  |      |    | 6    | 1    |
| • Internet multimedia                              | 3    | 1   | 8  |      |    | 6    | 1    |
| • Core and Access Networks                         | 6    | 1.5 | 11 |      |    | 6    | 1    |
| TOTAL  | 18   | 4   | 28 | 0    | 0  | 26   |      |

## Cyber security and privacy

ECTS : 5

Manager : LEHN Rémi

| Course                                       | Lect | Tut | PW  | Proj | WP | Asst | Coef |
|--|------|-----|-----|------|----|------|------|
| • Security policies                          | 10   | 0.5 |     |      |    | 6    | 1    |
| • Offensive Security and Penetration Testing | 2.5  | 0.5 | 6   |      |    | 6    | 1    |
| • Network Application Security Policy        |      | 0.5 | 9.5 |      |    | 6    | 1    |
| • Data Security and Privacy on the Internet  | 2.5  | 0.5 | 4.5 |      |    | 4    | 1    |
| • Data Privacy / Hardware Security           | 7.5  | 1   | 6   |      |    | 8    | 1    |
| TOTAL  | 22.5 | 3   | 26  | 0    | 0  | 30   |      |

## Document analysis

ECTS : 5

Manager : PICAROUGNE Fabien

| Course                          | Lect  | Tut   | PW  | Proj | WP | Asst | Coef |
|---------------------------------|-------|-------|-----|------|----|------|------|
| • Enterprise content management | 3.75  | 0.25  | 6   |      |    |      | 1    |
| • Advanced indexation           | 9     | 1.5   |     |      |    | 5    | 1    |
| • Project : Document analysis   |       |       |     | 9.5  |    |      | 1    |
| • Neuronal methods              | 2.5   | 4     | 1.5 |      |    | 10   | 1    |
| • Textual information retrieval | 7.5   | 6     |     |      |    | 10   | 1    |
| TOTAL                           | 22.75 | 11.75 | 7.5 | 9.5  | 0  | 25   |      |

## Architecture and administration of advanced information systems

ECTS : 5

Manager : PIGEAU Antoine

| Course                                | Lect | Tut | PW | Proj | WP | Asst | Coef |
|---------------------------------------|------|-----|----|------|----|------|------|
| • System and cloud administration     | 3    |     | 12 |      |    | 13   | 1    |
| • Web services and interoperability   | 7.5  | 1   | 6  |      |    | 6    | 1    |
| • Distributed and Cooperative Systems | 10   | 1.5 |    |      |    | 6    | 1    |
| • Virtualization                      | 2.5  | 1   | 6  |      |    | 4    | 1    |
| TOTAL                                 | 23   | 3.5 | 24 | 0    | 0  | 29   |      |

## Advanced databases

ECTS : 5

Manager : RASCHIA Guillaume

| Course                           | Lect | Tut | PW   | Proj | WP | Asst | Coef |
|----------------------------------|------|-----|------|------|----|------|------|
| • Spatial and temporal databases | 5    | 1   | 3    |      |    | 3    | 1    |
| • Structured documents and NoSQL | 10   | 1.5 | 9    |      |    | 8    | 1    |
| • Temporal data                  | 5    | 1   | 6    |      |    | 6    | 1    |
| • Data quality                   | 5    | 1   | 4.5  |      |    | 8    | 1    |
| TOTAL                            | 25   | 4.5 | 22.5 | 0    | 0  | 25   |      |

## Unstructured data and semantics

ECTS : 5

Manager : GUILLET Fabrice

| Course                                     | Lect  | Tut | PW  | Proj | WP | Asst | Coef |
|--|-------|-----|-----|------|----|------|------|
| • Semantic web                             | 6     | 6.5 | 7.5 |      |    | 9    | 1    |
| • Natural language processing              | 10    | 1.5 | 8.5 |      |    | 8    | 1    |
| • Web semantic application and experiences | 1.25  |     | 9   |      |    | 11   | 1    |
| TOTAL                                      | 17.25 | 8   | 25  | 0    | 0  | 28   |      |

## Inter-university diploma

ECTS : 15

Manager : PIGEAU Antoine

| Course                           | Lect | Tut  | PW | Proj | WP | Asst | Coef |
|----------------------------------|------|------|----|------|----|------|------|
| • 4th year internship evaluation |      | 0.5  |    |      |    | 20   | 10   |
| • Disrupt Campus Nantes          | 3    | 43.5 |    | 150  |    | 42   | 90   |
| TOTAL                            | 3    | 44   | 0  | 150  | 0  | 62   |      |

## Sum of semester

|                  | Lect  | Tut   | PW     | Proj  | WP | Asst | ECTS |
|------------------|-------|-------|--------|-------|----|------|------|
| Sum              | 179   | 92.25 | 172.75 | 159.5 | 0  | 296  | 55   |
| Face-to-face sum | 603.5 |       |        |       |    |      |      |

# Semester 9 - unit *IDIA5*

## UE gestion de données FISA5

ECTS : 6

Manager : GELGON Marc

| Course                           | Lect | Tut | PW   | Proj | WP | Asst | Coef |
|----------------------------------|------|-----|------|------|----|------|------|
| • Structured documents and NoSQL | 10   | 1.5 | 9    |      |    | 8    | 1    |
| • Temporal data                  | 5    | 1   | 6    |      |    | 6    | 1    |
| • Data quality                   | 5    | 1   | 4.5  |      |    | 8    | 1    |
| TOTAL                            | 20   | 3.5 | 19.5 | 0    | 0  | 22   |      |

## Prédiction et décision FISA5

ECTS : 6

Manager : GELGON Marc

| Course                            | Lect | Tut  | PW  | Proj | WP | Asst | Coef |
|-----------------------------------|------|------|-----|------|----|------|------|
| • Multicriteria Decision Analysis | 8.75 | 6    |     |      |    | 10   | 1    |
| • Predictive analysis             | 7.5  | 3    | 7.5 |      |    | 10   | 1    |
| • Game theory                     | 8.75 | 1.5  |     |      |    | 4    | 1    |
| TOTAL                             | 25   | 10.5 | 7.5 | 0    | 0  | 24   |      |

## Utilisateurs FISA5

ECTS : 6

Manager : GELGON Marc

| Course                              | Lect | Tut | PW | Proj | WP | Asst | Coef |
|-------------------------------------|------|-----|----|------|----|------|------|
| • Personal data                     | 10   | 1   | 6  |      |    | 12   | 1    |
| • Visualisation d'information IDIA5 | 5    | 5   |    | 3    |    |      | 1    |
| TOTAL                               | 15   | 6   | 6  | 3    | 0  | 12   |      |

## Projet R&D FISA5

ECTS : 6

Manager : GELGON Marc

| Course             | Lect | Tut | PW | Proj | WP | Asst | Coef |
|--------------------|------|-----|----|------|----|------|------|
| • Projet R&D FISA5 |      |     |    | 100  |    |      | 1    |
| TOTAL              | 0    | 0   | 0  | 100  | 0  | 0    |      |

## Humanités S9 FISA

ECTS : 6

Manager : GELGON Marc

| Course                              | Lect | Tut  | PW | Proj | WP | Asst | Coef |
|-------------------------------------|------|------|----|------|----|------|------|
| • Conférences d'entreprises         |      | 4.5  |    |      |    |      | 0    |
| • SSAT S9 FISA                      |      | 28   |    |      |    |      | 0.3  |
| • Business management - negotiation |      | 36   |    |      |    |      | 0.4  |
| • Quality Security Environment      |      | 20   |    |      |    |      | 0.3  |
| TOTAL                               | 0    | 88.5 | 0  | 0    | 0  | 0    |      |

## Sum of semester

|                  | Lect  | Tut   | PW | Proj | WP | Asst | ECTS |
|------------------|-------|-------|----|------|----|------|------|
| Sum              | 60    | 108.5 | 33 | 103  | 0  | 58   | 30   |
| Face-to-face sum | 304.5 |       |    |      |    |      |      |

# Semester 9 - unit *INFO 5*

## Humanities S9

ECTS : 4

Manager : GREVIN Anouk

| Course                                | Lect | Tut  | PW | Proj | WP | Asst | Coef |
|---------------------------------------|------|------|----|------|----|------|------|
| • Designing the tomorrow's management | 3    | 6    |    |      |    | 3    | 30   |
| • Project management 2                |      | 15   |    |      |    | 3    | 35   |
| • People and team management          |      | 10.5 |    |      |    | 6    | 30   |
| • Professional project 5              |      | 12   |    |      |    | 2    | 5    |
| TOTAL                                 | 3    | 43.5 | 0  | 0    | 0  | 14   |      |

## Users and interactions

ECTS : 5

Manager : VIGIER Toïnon

| Course                      | Lect | Tut | PW    | Proj | WP | Asst | Coef |
|-----------------------------|------|-----|-------|------|----|------|------|
| • conversational agents     | 1.25 |     | 9     |      |    | 8    | 1    |
| • Personal data             | 10   | 1   | 6     |      |    | 12   | 1    |
| • New interactions          | 5    | 1   | 6     |      |    | 6    | 1    |
| • Information visualization | 3.75 | 1   | 6.75  |      |    | 6    | 1    |
| TOTAL                       | 20   | 3   | 27.75 | 0    | 0  | 32   |      |

## R&D project

ECTS : 11

Manager : MARTINEZ José

| Course                             | Lect | Tut | PW | Proj | WP | Asst | Coef |
|------------------------------------|------|-----|----|------|----|------|------|
| • Research and Development Project |      |     |    | 150  |    | 30   | 90   |
| • 4th year internship evaluation   |      | 0.5 |    |      |    | 20   | 10   |
| TOTAL                              | 0    | 0.5 | 0  | 150  | 0  | 50   |      |

## Prediction and decision

ECTS : 5

Manager : BLANCHARD Julien

| Course                            | Lect | Tut  | PW  | Proj | WP | Asst | Coef |
|-----------------------------------|------|------|-----|------|----|------|------|
| • Multicriteria Decision Analysis | 8.75 | 6    |     |      |    | 10   | 3    |
| • Predictive analysis             | 7.5  | 3    | 7.5 |      |    | 10   | 2.5  |
| • Data mining project             | 2.5  |      | 4.5 |      |    | 15   | 2    |
| • Game theory                     | 8.75 | 1.5  |     |      |    | 4    | 2    |
| TOTAL                             | 27.5 | 10.5 | 12  | 0    | 0  | 39   |      |

## Computer Networks

ECTS : 5

Manager : *PARREIN Benoit*

| Course   | Lect | Tut | PW | Proj | WP | Asst | Coef |
|--|------|-----|----|------|----|------|------|
| • Architecture, supervision and network management | 6    |     | 4  |      |    | 8    | 1    |
| • Internet of Things                               | 3    | 1.5 | 5  |      |    | 6    | 1    |
| • Internet multimedia                              | 3    | 1   | 8  |      |    | 6    | 1    |
| • Core and Access Networks                         | 6    | 1.5 | 11 |      |    | 6    | 1    |
| TOTAL  | 18   | 4   | 28 | 0    | 0  | 26   |      |

## Cyber security and privacy

ECTS : 5

Manager : *LEHN Rémi*

| Course                                       | Lect | Tut | PW  | Proj | WP | Asst | Coef |
|--|------|-----|-----|------|----|------|------|
| • Security policies                          | 10   | 0.5 |     |      |    | 6    | 1    |
| • Offensive Security and Penetration Testing | 2.5  | 0.5 | 6   |      |    | 6    | 1    |
| • Network Application Security Policy        |      | 0.5 | 9.5 |      |    | 6    | 1    |
| • Data Security and Privacy on the Internet  | 2.5  | 0.5 | 4.5 |      |    | 4    | 1    |
| • Data Privacy / Hardware Security           | 7.5  | 1   | 6   |      |    | 8    | 1    |
| TOTAL  | 22.5 | 3   | 26  | 0    | 0  | 30   |      |

## Document analysis

ECTS : 5

Manager : *PICAROUGNE Fabien*

| Course                          | Lect  | Tut   | PW  | Proj | WP | Asst | Coef |
|---------------------------------|-------|-------|-----|------|----|------|------|
| • Enterprise content management | 3.75  | 0.25  | 6   |      |    |      | 1    |
| • Advanced indexation           | 9     | 1.5   |     |      |    | 5    | 1    |
| • Project : Document analysis   |       |       |     | 9.5  |    |      | 1    |
| • Neuronal methods              | 2.5   | 4     | 1.5 |      |    | 10   | 1    |
| • Textual information retrieval | 7.5   | 6     |     |      |    | 10   | 1    |
| TOTAL                           | 22.75 | 11.75 | 7.5 | 9.5  | 0  | 25   |      |

## Architecture and administration of advanced information systems

ECTS : 5

Manager : *PIGEAU Antoine*

| Course                                | Lect | Tut | PW | Proj | WP | Asst | Coef |
|---------------------------------------|------|-----|----|------|----|------|------|
| • System and cloud administration     | 3    |     | 12 |      |    | 13   | 1    |
| • Web services and interoperability   | 7.5  | 1   | 6  |      |    | 6    | 1    |
| • Distributed and Cooperative Systems | 10   | 1.5 |    |      |    | 6    | 1    |
| • Virtualization                      | 2.5  | 1   | 6  |      |    | 4    | 1    |
| TOTAL                                 | 23   | 3.5 | 24 | 0    | 0  | 29   |      |

## Advanced databases

ECTS : 5

Manager : *RASCHIA Guillaume*

| Course                           | Lect | Tut | PW   | Proj | WP | Asst | Coef |
|----------------------------------|------|-----|------|------|----|------|------|
| • Spatial and temporal databases | 5    | 1   | 3    |      |    | 3    | 1    |
| • Structured documents and NoSQL | 10   | 1.5 | 9    |      |    | 8    | 1    |
| • Temporal data                  | 5    | 1   | 6    |      |    | 6    | 1    |
| • Data quality                   | 5    | 1   | 4.5  |      |    | 8    | 1    |
| TOTAL                            | 25   | 4.5 | 22.5 | 0    | 0  | 25   |      |

## Unstructured data and semantics

ECTS : 5

Manager : *GUILLET Fabrice*

| Course                                     | Lect  | Tut | PW  | Proj | WP | Asst | Coef |
|--|-------|-----|-----|------|----|------|------|
| • Semantic web                             | 6     | 6.5 | 7.5 |      |    | 9    | 1    |
| • Natural language processing              | 10    | 1.5 | 8.5 |      |    | 8    | 1    |
| • Web semantic application and experiences | 1.25  |     | 9   |      |    | 11   | 1    |
| TOTAL                                      | 17.25 | 8   | 25  | 0    | 0  | 28   |      |

## Sum of semester

|                  | Lect  | Tut   | PW     | Proj  | WP | Asst | ECTS |
|------------------|-------|-------|--------|-------|----|------|------|
| Sum              | 179   | 92.25 | 172.75 | 159.5 | 0  | 298  | 55   |
| Face-to-face sum | 603.5 |       |        |       |    |      |      |

# Semester 9 - unit *INFO 5 - Contrat de professionnalisation*

## Humanities S9

ECTS : 4

Manager : GREVIN Anouk

| Course                                | Lect | Tut  | PW | Proj | WP | Asst | Coef |
|---------------------------------------|------|------|----|------|----|------|------|
| • Designing the tomorrow's management | 3    | 6    |    |      |    | 3    | 30   |
| • Project management 2                |      | 15   |    |      |    | 3    | 35   |
| • People and team management          |      | 10.5 |    |      |    | 6    | 30   |
| • Professional project 5              |      | 12   |    |      |    | 2    | 5    |
| TOTAL                                 | 3    | 43.5 | 0  | 0    | 0  | 14   |      |

## Company-related work - Professional training contract

ECTS : 4

Manager : PIGEAU Antoine

| Course  | Lect | Tut | PW | Proj | WP  | Asst | Coef |
|---|------|-----|----|------|-----|------|------|
| • Expressing work and competences from company-related work |      |     |    | 10   | 300 |      | 1    |
| TOTAL   | 0    | 0   | 0  | 10   | 300 | 0    |      |

## R&D project - Professional training contract

ECTS : 7

Manager : MARTINEZ José

| Course  | Lect | Tut | PW | Proj | WP | Asst | Coef |
|---|------|-----|----|------|----|------|------|
| • Research and Development Project - Professional training contract |      |     |    | 120  |    | 24   | 85   |
| • 4th year internship evaluation                                    |      | 0.5 |    |      |    | 20   | 15   |
| TOTAL   | 0    | 0.5 | 0  | 120  | 0  | 44   |      |

## Advanced databases - Professional training contract

ECTS : 5

Manager : RASCHIA Guillaume

| Course                           | Lect | Tut | PW   | Proj | WP | Asst | Coef |
|----------------------------------|------|-----|------|------|----|------|------|
| • Structured documents and NoSQL | 10   | 1.5 | 9    |      |    | 8    | 1    |
| • Temporal data                  | 5    | 1   | 6    |      |    | 6    | 1    |
| • Data quality                   | 5    | 1   | 4.5  |      |    | 8    | 1    |
| TOTAL                            | 20   | 3.5 | 19.5 | 0    | 0  | 22   |      |

## Computer Networks - Professional training contract ECTS : 5

Manager : *PARREIN Benoit*

| Course   | Lect | Tut | PW | Proj | WP | Asst | Coef |
|--|------|-----|----|------|----|------|------|
| • Architecture, supervision and network management | 6    |     | 4  |      |    | 8    | 1    |
| • Internet of Things                               | 3    | 1.5 | 5  |      |    | 6    | 1    |
| • Core and Access Networks                         | 6    | 1.5 | 11 |      |    | 6    | 1    |
| TOTAL  | 15   | 3   | 20 | 0    | 0  | 20   |      |

## Prediction and decision - Professional training contract ECTS : 5

Manager : *BLANCHARD Julien*

| Course                            | Lect | Tut  | PW  | Proj | WP | Asst | Coef |
|-----------------------------------|------|------|-----|------|----|------|------|
| • Multicriteria Decision Analysis | 8.75 | 6    |     |      |    | 10   | 3    |
| • Predictive analysis             | 7.5  | 3    | 7.5 |      |    | 10   | 2.5  |
| • Game theory                     | 8.75 | 1.5  |     |      |    | 4    | 2    |
| TOTAL                             | 25   | 10.5 | 7.5 | 0    | 0  | 24   |      |

## Architecture and administration of advanced information systems - Professional training contract ECTS : 5

Manager : *PIGEAU Antoine*

| Course                              | Lect | Tut | PW | Proj | WP | Asst | Coef |
|-------------------------------------|------|-----|----|------|----|------|------|
| • System and cloud administration   | 3    |     | 12 |      |    | 13   | 1    |
| • Web services and interoperability | 7.5  | 1   | 6  |      |    | 6    | 1    |
| • Virtualization                    | 2.5  | 1   | 6  |      |    | 4    | 1    |
| TOTAL                               | 13   | 2   | 24 | 0    | 0  | 23   |      |

## Document analysis - Professional training contract ECTS : 5

Manager : *PICAROUGNE Fabien*

| Course                          | Lect | Tut  | PW  | Proj | WP | Asst | Coef |
|---------------------------------|------|------|-----|------|----|------|------|
| • Advanced indexation           | 9    | 1.5  |     |      |    | 5    | 1    |
| • Project : Document analysis   |      |      |     | 9.5  |    |      | 1    |
| • Neuronal methods              | 2.5  | 4    | 1.5 |      |    | 10   | 1    |
| • Textual information retrieval | 7.5  | 6    |     |      |    | 10   | 1    |
| TOTAL                           | 19   | 11.5 | 1.5 | 9.5  | 0  | 25   |      |

## Cyber security and privacy - Professional training contract ECTS : 5

Manager : *LEHN Rémi*

| Course                                       | Lect | Tut | PW   | Proj | WP | Asst | Coef |
|--|------|-----|------|------|----|------|------|
| • Security policies                          | 10   | 0.5 |      |      |    | 6    | 1    |
| • Offensive Security and Penetration Testing | 2.5  | 0.5 | 6    |      |    | 6    | 1    |
| • Network Application Security Policy        |      | 0.5 | 9.5  |      |    | 6    | 1    |
| • Data Privacy / Hardware Security           | 7.5  | 1   | 6    |      |    | 8    | 1    |
| TOTAL  | 20   | 2.5 | 21.5 | 0    | 0  | 26   |      |

## Unstructured data and semantics - Professional training contract ECTS : 5

Manager : GUILLET Fabrice

| Course                        | Lect | Tut | PW  | Proj | WP | Asst | Coef |
|-------------------------------|------|-----|-----|------|----|------|------|
| • Semantic web                | 6    | 6.5 | 7.5 |      |    | 9    | 1    |
| • Natural language processing | 10   | 1.5 | 8.5 |      |    | 8    | 1    |
| TOTAL                         | 16   | 8   | 16  | 0    | 0  | 17   |      |

## Users and interactions - Professional training contract ECTS : 5

Manager : VIGIER Toinon

| Course                      | Lect | Tut | PW    | Proj | WP | Asst | Coef |
|-----------------------------|------|-----|-------|------|----|------|------|
| • conversational agents     | 1.25 |     | 9     |      |    | 8    | 1    |
| • Personal data             | 10   | 1   | 6     |      |    | 12   | 1    |
| • Information visualization | 3.75 | 1   | 6.75  |      |    | 6    | 1    |
| TOTAL                       | 15   | 2   | 21.75 | 0    | 0  | 26   |      |

## Collaborative and interdisciplinary project - Professional training contract ECTS : 7

Manager : PIGEAU Antoine

| Course   | Lect | Tut | PW | Proj | WP | Asst | Coef |
|--|------|-----|----|------|----|------|------|
| • 4th year internship evaluation                             |      | 0.5 |    |      |    | 20   | 10   |
| 1 opt {<br>▷ Design Factory - Professional training contract |      |     |    | 120  |    | 24   | 90   |
| ▷ Entrepreneurship - Professional training contract          |      |     |    | 120  |    | 24   | 90   |
| TOTAL  | 0    | 0.5 | 0  | 120  | 0  | 44   |      |

## Sum of semester

|                  | Lect   | Tut  | PW     | Proj  | WP  | Asst | ECTS |
|------------------|--------|------|--------|-------|-----|------|------|
| Sum              | 146    | 87.5 | 131.75 | 259.5 | 300 | 285  | 62   |
| Face-to-face sum | 624.75 |      |        |       |     |      |      |

# Semester 10 - unit *IDIA-S10*

## UE Entreprise

ECTS : 20

Manager : GELGON Marc

| Course                           | Lect | Tut | PW | Proj | WP | Asst | Coef |
|----------------------------------|------|-----|----|------|----|------|------|
| • Travail en entreprise FISA S10 |      |     |    |      |    |      | 1    |
| • Rédaction et soutenance PFE    |      | 12  |    |      |    |      | 1    |
| TOTAL                            | 0    | 12  | 0  | 0    | 0  | 0    |      |

## UE Humanité S10 FISA

ECTS : 4

Manager : GELGON Marc

| Course                                   | Lect | Tut | PW | Proj | WP | Asst | Coef |
|--|------|-----|----|------|----|------|------|
| • SSAT S10 FISA                          |      | 28  |    |      |    |      | 0.8  |
| • Business law and economic intelligence |      | 21  |    |      |    |      | 0.2  |
| TOTAL                                    | 0    | 49  | 0  | 0    | 0  | 0    |      |

## Exploitation des données S10 FISA

ECTS : 6

Manager : GELGON Marc

| Course                       | Lect | Tut | PW | Proj | WP | Asst | Coef |
|------------------------------|------|-----|----|------|----|------|------|
| • Données spatiales S10 FISA | 6    |     | 6  |      |    |      | 1    |
| • Données en flux S10 FISA   | 3    |     | 3  |      |    |      | 1    |
| TOTAL                        | 9    | 0   | 9  | 0    | 0  | 0    |      |

## Sum of semester

|                  | Lect | Tut | PW | Proj | WP | Asst | ECTS |
|------------------|------|-----|----|------|----|------|------|
| Sum              | 9    | 61  | 9  | 0    | 0  | 0    | 30   |
| Face-to-face sum | 79   |     |    |      |    |      |      |

# Semester 10 - unit *INFO 5 - S10 - CONTRAT PRO*

**Contrat pro - S10**

**ECTS : 28**

*Manager : NORMAND Nicolas*

| Course              | Lect | Tut | PW | Proj | WP | Asst | Coef |
|---------------------|------|-----|----|------|----|------|------|
| • Contrat pro - S10 |      |     |    |      |    |      | 1    |
| TOTAL               | 0    | 0   | 0  | 0    | 0  | 0    |      |

**Sum of semester**

|                  | Lect | Tut | PW | Proj | WP | Asst | ECTS |
|------------------|------|-----|----|------|----|------|------|
| Sum              | 0    | 0   | 0  | 0    | 0  | 0    | 28   |
| Face-to-face sum |      |     |    |      |    |      |      |

# Semester 10 - unit

## ***INFO5-S10-NON-CONTRATS PRO***

**Stages de fin d'études**

**ECTS : 30**

*Manager : NORMAND Nicolas*

| Course          | Lect | Tut | PW | Proj | WP  | Asst | Coef |
|-----------------|------|-----|----|------|-----|------|------|
| • Final Project |      |     |    |      | 750 |      | 1    |
| TOTAL           | 0    | 0   | 0  | 0    | 750 | 0    |      |

**Sum of semester**

|                  | Lect | Tut | PW | Proj | WP  | Asst | ECTS |
|------------------|------|-----|----|------|-----|------|------|
| Sum              | 0    | 0   | 0  | 0    | 750 | 0    | 30   |
| Face-to-face sum |      |     |    |      |     |      |      |

## Part II

# Sheets of courses

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## 3A Internship Assesment

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### Hours

Lect Tut PW Proj WP Asst

### Evaluation

One evaluation : *Rapport*

*Manager : Bruno AUVITY*

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## 3rd year internship

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### Hours

Lect Tut PW Proj WP Asst

### Evaluation

One evaluation : *Evaluation du stage*

*Manager : Marie-Pierre NACHOUKI*

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## 4th year internship evaluation

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### Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
|      | 0.5 |    |      |    | 20   |

### Evaluation

One evaluation : *Pratique*

*Manager : Marie-Pierre NACHOUKI*

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## Accounting business game + Biodiversity fresco

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 35  |    |      |    |      |

### Evaluation

One evaluation : *Oral*

*Manager : Chrystèle GONCALVES*

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## Activité apprentis en entreprise FISA S5

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      |     |    |      |    | 150  |

### Evaluation

One evaluation : *Evaluation*

*Manager : Marc GELGON*

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## Activité en entreprise FISA

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      |     |    |      |    | 150  |

### Evaluation

One evaluation : *Evaluation*

*Manager : Marc GELGON*

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## Activité en entreprise S7 FISA

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### Hours

Lect Tut PW Proj WP Asst

### Evaluation

One evaluation : *pratique*

*Manager : Marc GELGON*

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# Advanced indexation

---

## Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 9    | 1.5 |    |      |    | 5    |

## Evaluation

One evaluation : *Théorie*

## Outline

1. Temporal Database
  - Introduction on temporal DB
  - Temporal DB model
  - Temporal query
  - Temporal index
2. Pattern Mining
3. Process Mining
  - Process mining introduction
  - Alpha Algorithm
  - Heuristic Miner Algorithm
  - Conformance checking

## Bibliography

- C. Claramunt and M. Thériault  
Managing Time in GIS: An Event-Oriented Approach.  
Proceedings of the International Workshop on Temporal Databases: Recent Advances in Temporal Databases, 1995.
- C. H. Mooney and J. F. Roddick  
Sequential pattern mining - approaches and algorithms  
ACM Computing Surveys, vol. 45(2), pp. 1-39, 2013.
- C. S. Jensen , R. T. Snodgrass , M. D. Soo  
The TSQL2 Data Model.  
The Springer International Series in Engineering and Computer Science, Vol. 330
- C. E. Atay  
A Comparison of Attribute and Tuple Time Stamped Bitemporal Relational Data Models.  
Proceedings of the International Conference on Applied Computer Science, 2010.
- P. Fournier-Viger, J. C.-W. Lin, R. U. Kiran, Y. S. Koh, R. Thomas  
A Survey of Sequential Pattern Mining  
Data Science and Pattern Recognition, vol. 1(1), pp. 54-77, 2017.
- W. M.P. van der Aalst  
Process Mining, Discovery, Conformance and Enhancement of Business Processes.  
Springer, 2011.

*Manager : José MARTINEZ*

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## Advanced neural networks

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### Hours

| Lect | Tut | PW  | Proj | WP | Asst |
|------|-----|-----|------|----|------|
| 8.75 | 4.5 | 4.5 |      |    | 15   |

### Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

*Manager : Marc GELGON*

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# Advanced object programming: C ++

---

## Hours

|       |     |    |      |    |      |
|-------|-----|----|------|----|------|
| Lect  | Tut | PW | Proj | WP | Asst |
| 13.75 | 1.5 | 15 |      |    | 20   |

## Evaluation

One evaluation : *Examen*

## Outline

- Fundamentals of language
  - From structure to the object
  - Operators
  - C++ program structure
  - Inputs / Outputs
  - Exceptions
  - Inheritance, static/dynamic link
  - Casting
  - Templates
  - Standard library

## Goals

The paradigm of the object-oriented programming is essential in any modern programming language. The first objective of this course is to study the mechanisms of the object-oriented programming. The second more particularly relates to the training of the modern C++ language (post C++11) and of its standard library.

## Bibliography

- Bjarne Stroustrup, The C++ Programming Language, Addison Wesley Longman eds
- Scott Meyers. 2014. Effective Modern C++: 42 Specific Ways to Improve Your Use of C++11 and C++14 (1st ed.). O'Reilly Media, Inc.

## Prerequisites

- Algorithms
  - C Language
  - Object Modelling

## Learning outcomes

| Learning outcomes                                  | N | A | M | E | O |
|--|---|---|---|---|---|
| • Model a problem with an object oriented approach | • | • | ✓ | • | • |
| • Implement an object model in C++                 | • | • | ✓ | • | • |
| • Know how to overload operators                   | • | • | ✓ | • | • |
| • Mastering the mechanism of inheritance in C++    | • | • | ✓ | • | • |
| • Designing class models                           | • | ✓ | • | • | • |
| • Use the standard library                         | • | ✓ | • | • | • |

Manager : Fabien PICAROUGNE

---

## Advanced software project in C++

---

### Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
| 2.5  |     |    | 5    |    | 15   |

### Evaluation

One evaluation : *Soutenance*

### Outline

- Modeling a problem in the object paradigm
  - Implementation in C ++

### Goals

Practicing object modeling and implement it in C ++.

### Bibliography

- Bjarne Stroustrup, The C++ Programming Language, Addison Wesley Longman eds
- Scott Meyers. 2014. Effective Modern C++: 42 Specific Ways to Improve Your Use of C++11 and C++14 (1st ed.). O'Reilly Media, Inc.

### Prerequisites

- Advanced object programming: C ++

### Learning outcomes

| Learning outcomes                                  | N | A | M | E | O |
|--|---|---|---|---|---|
| • Modeling a problem as an object model            | . | . | ✓ | . | . |
| • Propose solutions to implement the model in C ++ | . | . | ✓ | . | . |
| • Analyse a real-world problem                     | . | ✓ | . | . | . |

Manager : Fabien PICAROUGNE

---

# Algorithmic competitive project with python

---

## Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
| 3.75 |     | 6  |      |    | 20   |

## Evaluation

One evaluation : *Projet*

## Presentation

The very first large scale development project in the INFO dpt.

## Outline

- Modeling of a problem
  - creation of data structures and algorithmic to solve the problem
  - Implementation in Python

## Goals

Practice simple algorithmic modeling and apply it with the Python language.

## Prerequisites

Algorithmic

## Learning outcomes

| Learning outcomes                                | N | A | M | E | O |
|--|---|---|---|---|---|
| • Modeling a problem in the form of an algorithm | . | . | ✓ | . | . |
| • Propose appropriate data structures            | . | ✓ | . | . | . |

*Manager : Guillaume RASCHIA*

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## Algorithmique et structures de données FISA

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 20   |     | 20 |      |    | 20   |

### Evaluation

One evaluation : *DS*

---

# Algorithms & programming

---

## Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 8.75 | 9   | 24 |      |    | 30   |

## Evaluation

3 evaluations :

- *Final*
- *Test1*
- *Test2*

## Outline

- 1 Recursion
  - 2 Linked structures
    - 2.1 Linked lists
    - 2.2 Stacks
    - 2.3 Queues
  - 3 Hash-Coding
  - 4 Trees
    - 4.1 Definitions and terminology
    - 4.2 Binary tree
      - 4.2.1 Pre-order, in-order, and post-order traversal
      - 4.2.2 Binary search tree
      - 4.2.3 AVL tree
    - 4.3 (a-b) trees
      - 4.3.1 (2-3-4) trees
      - 4.3.2 B trees
      - 4.3.3 B+ trees
    - 4.4 Clustering tree
  - 5 Graph data structures
  - 6 Programming with deterministic finite automaton
  - 7 External merge sort
    - 7.1 Balanced multiway merging
    - 7.2 Polyphase merge sort
- Hands-on programming in python langage :
  - Recursion (Quicksort, towers of Hanoi, ...)
  - Stacks and linked lists
  - Binary search trees
  - Graphs

## Bibliography

Christian CARREZ : "Structure de données en Java, C++ et Ada 95 : Pratique et outils de contrôle", Dunod 2000

Jacques COURTIN et Irène KOVARSKI : "Initiation à l'algorithmique et aux structures de données, volume 1", Dunod 1994

Jacques COURTIN et Irène KOVARSKI : "Initiation à l'algorithmique et aux structures de données, tome 2", Dunod 1997

D.E. KNUTH : "The art of computer programming : sorting and searching", Addison-Wesley 1973

Christine FROIDEVAUX, Marie-Claude GAUDEL, Michèle SORIA : "Types de données et algorithmes", Ediscience 1993

## Prerequisites

Preliminaries algorithmis & programming

## Learning outcomes

| Learning outcomes  | N | A | M | E | O |
|--|---|---|---|---|---|
| • Ability to rise the question of algorithm time complexity and distinguish it from computation time | . | ✓ | . | . | . |
| • Characterize the complexity of algorithms based on simple data structures                          | ✓ | . | . | . | . |
| • Ability to design algorithms and select suitable data structures on which these algorithms rely.   | . | . | ✓ | . | . |
| • Implement algorithms with the python language.   | . | . | ✓ | . | . |

*Manager : Philippe PETER*

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## Algèbre linéaire FISA

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 7    | 8   |    |      |    |      |

### Evaluation

One evaluation : *Evaluation*

---

## Analyse de données et apprentissage S7 FISA

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### Hours

| Lect  | Tut | PW | Proj | WP | Asst |
|-------|-----|----|------|----|------|
| 11.25 | 4.5 | 9  | 3    |    |      |

### Evaluation

2 evaluations :

- *théorie*
- *pratique*

*Manager : Marc GELGON*

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## Analyse de la pratique

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 2   |    |      |    |      |

### Evaluation

One evaluation : *Evaluation*

---

## Analyse de la pratique FISA S6

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 4   |    |      |    |      |

### Evaluation

One evaluation : *Evaluation*

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# Architecture, supervision and network management

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## Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
| 6    |     | 4  |      |    | 8    |

## Evaluation

One evaluation : *Théorie*

## Outline

It describes the implementation constraints of a network using a layered model for services (cloud) to the material:

- Deepening of the protocol stack TCP / IP hybrid networks reminder functions, application
- Study design and necessary means of achieving
- Study of the required quality of service and election processes for making
- Study of network availability and choice of implementation
- Study of information security through the application and the network
- Summary of constraints and proposed methodologies for achieving

Labs : Dynamic Routing with OSPF

## Goals

This course synthesizes different learning seen in previous years in the field of networks with two main objectives:

Being able to understand the design of services carried by an IP network infrastructure through its various components.

Being able to conduct a full audit of IP infrastructure supporting services.

## Bibliography

L'Architecture des réseaux IP (Hervé BRIAND)

Computer Networks, Andrew Tanenbaum

## Prerequisites

Mastery of basic IPv4 networks, IPv6

Knowledge of network elements involved in the security infrastructure

Knowledge of the service quality, concepts of IP / MPLS

Knowledge of the OSI model

## Learning outcomes

| Learning outcomes   | N | A | M | E | O |
|---|---|---|---|---|---|
| • Analyzing network specifications of the client, classify it related to the constraints of protocols, dimensioning, QoS, availability, security and architecture | . | . | ✓ | . | . |
| • To be able to go one step beyond the explicit propositions in order to define implicit one to answer to the question  | ✓ | . | . | . | . |
| • To define architectural answers thanks to a network toolbox   | . | ✓ | . | . | . |

Manager : *Benoit PARREIN*

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## Automates et probabilités FISA

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 10   | 10  |    |      |    | 10   |

### Evaluation

One evaluation : *DS*

*Manager : Marc GELGON*

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# Business analysis

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## Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
| 4.5  | 6   |    |      |    | 3    |

## Evaluation

One evaluation : *Etude de cas*

## Bibliography

- A de Baynast, J Lendrevie, J Levy; Mercator"; Dunod. Dernières éditions
- F Canart ; Management de la qualité ; Gualino L Extenso Editions
- Henri Mintzberg, Structure et dynamique des organisations (Éd. d'organisation)
- M.Crozier ; A quoi sert la sociologie des organisations (Éd. Seli Arslan)
- S. Robbins, D. DeCenzo, M. Coulter ; Management, l'essentiel des concepts et des pratiques (9ème éd) Ed. Pearson
- <https://www.l-expert-comptable.com/dossiers/evaluer-l-entreprise-reprendre-grace-l-analyse-economique.html>
- <https://www.fao.org/capacity-development/resources/practical-tools/analyse-organizational-performance/fr/>

## Learning outcomes

| Learning outcomes | N | A | M | E | O |
|-------------------|---|---|---|---|---|
| • TPN-1           | . | ✓ | . | . | . |
| • TPN-4           | ✓ | . | . | . | . |

Manager : Gwenael THOREL

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## Business economy

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 16  |    |      |    |      |

### Evaluation

One evaluation : *Devoir sur table*

*Manager : Chrystèle GONCALVES*

---

## Business knowledge and entrepreneurship

---

### Hours

|      |      |    |      |    |      |
|------|------|----|------|----|------|
| Lect | Tut  | PW | Proj | WP | Asst |
| 3    | 13.5 |    |      |    | 4    |

### Evaluation

One evaluation : *Etude de cas*

### Bibliography

? Cyr, A. (2009). Les représentations entrepreneuriales, sous la direction de Louis Jacques Filion et Christian Bourion, Paris, Eska, 2008, 262 p. Revue internationale PME Économie et gestion de la petite et moyenne entreprise, 22(3-4), 174-176.

? Henri Mintzberg, Structure et dynamique des organisations (Éd. d'organisation)

? <http://www.laurentdehouck.fr/enseignements/histoire-des-idees-sur-les-organisations/>

? M. Bidan et Y. Livian (2022), les grands auteurs aux frontières du management (Editions EMS)

? M. Crozier ; A quoi sert la sociologie des organisations (Éd. Seli Arslan)

? Osterwalder, A., Pigneur, Y., & Tucci, C. L. (2005). Clarifying business models: Origins, present, and future of the concept. Communications of the association for Information Systems, 16(1), 1.

? Ramadani, V. (2009). Business angels: who they really are. Strategic Change: Briefings in Entrepreneurial Finance, 18(7?8), 249-258.

? S. Robbins, D. DeCenzo, M. Coulter ; Management, l'essentiel des concepts et des pratiques Ed. Pearson.

? Sarasvathy, S. D. (2001). Causation and effectuation: Toward a theoretical shift from economic inevitability to entrepreneurial contingency. Academy of management Review, 26(2), 243-263.

### Learning outcomes

| Learning outcomes | N | A | M | E | O |
|-------------------|---|---|---|---|---|
| • TPN-1           | ✓ | . | . | . | . |
| • TPN-4           | ✓ | . | . | . | . |
| • TPN-6           | ✓ | . | . | . | . |

Manager : Luc OILI

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## Business law and economic intelligence

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 21  |    |      |    |      |

### Evaluation

One evaluation : *Contrôle continu*

*Manager : Gwenael THOREL*

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## Business management - negotiation

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 36  |    |      |    |      |

### Evaluation

One evaluation : *Contrôle continu*

*Manager : John KINGSTON*

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# C language

---

## Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
| 8.75 | 1.5 | 12 |      |    | 12   |

## Evaluation

One evaluation : *Examen*

## Outline

1. Fundamentals
  2. Variables, data types
  3. Input/Output
  4. Expressions and Operators
  5. Flow control structures
  6. Functions
  7. Structures
  8. Preprocessor
  9. Pointers
  10. Memory operation
  11. Functions 2
  12. Input/Output 2: File Management
  13. Compiler options, use of libraries and debugging
  14. Standard library

## Goals

The objective of this course is to learn the basics of programming. From a basic understanding of functional programming in C, we will deepen the inherent mechanisms of the C language and of the memory management of a computer, to prepare students for learning modern programming paradigms.

## Bibliography

Brian W. Kernighan et Dennis M. Ritchie, Le Langage C

## Prerequisites

- Algorithms

## Learning outcomes

| Learning outcomes   | N | A | M | E | O |
|---|---|---|---|---|---|
| • Know how to implement an algorithm in C language              | . | . | ✓ | . | . |
| • Know to structure the memory of a program                     | . | . | ✓ | . | . |
| • Know how to use the input/output mechanisms of the C language | . | . | ✓ | . | . |
| • Know the standard C library                                   | . | ✓ | . | . | . |

Manager : Fabien PICAROUGNE

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## Circular economy

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### Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
| 4.5  | 3   |    |      |    | 6    |

### Evaluation

One evaluation : *Diagnostic*

### Bibliography

- AUREZ Vincent, GEORGEAULT Laurent, Economie circulaire, de Boeck
- Cf bibliographie donnée pendant le cours

### Learning outcomes

| Learning outcomes | N | A | M | E | O |
|-------------------|---|---|---|---|---|
| • TPN-3           | ✓ | . | . | . | . |

*Manager : Chrystèle GONCALVES*

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# Classical Logics

---

## Hours

| Lect | Tut  | PW | Proj | WP | Asst |
|------|------|----|------|----|------|
| 7.5  | 10.5 |    |      |    | 18   |

## Evaluation

One evaluation : *Théorie*

## Presentation

A practical introduction to classical logics: propositional logic and predicate logics with or without equality. The course emphasizes on reasoning's translation from natural language to logical formalisms and studies several proof methods. A summary on theoretical logic resumes the foundations of formal logic and gives main theoretical results.

## Outline

1. Introduction: Notion of logics - Interests of logics
  2. Propositional logic: Proposition - negation, conjunction, disjunction  
Main propositional equivalences  
Translations of statements and arguments in current language  
Validation of arguments represented by logical formulas  
Semantic methods: truth tables, semantic trees ...  
Syntactic methods: resolution method ...
  3. First order predicate logic  
Notion of predicate - Quantifiers - Main logical equivalences  
Transcription of predicative arguments Manipulation of predicative formulas  
Proof methods: semantic tree method - resolution method
  4. Other classical logics: predicates with equality - second order predicates
  5. Elements of theoretical logic: formal syntax, formal deduction, formal semantics.  
Consistency, completeness, decidability

## Goals

Logic concept is the root of a number of computer science paradigms : relational data management languages, satisfaction problems, model-checking.

Upon completion, the students will modelize and formalize in a logical way some practical problems. They will also be able to manipulate, prove the validity of formulas written in the two main used logics: propositional logic and first-order logic.

## Bibliography

- BEN-ARI M. ; « Mathematical Logic for Computer Science » ; Prentice-Hall, 1993  
JASON G. ; « Introduction to Logic » ; Jones and Bartlett, 1994  
REEVES S., CLARKE M. ; « Logic for Computer Science » ; Addison Wesley, 1990  
RUBIN J. E. ; « Mathematical Logic: Applications and Theory » ; Saunders College Publishing, 1990

## Prerequisites

No prerequisite

*Manager : Hoël LE CAPITAINE*

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## Cloud computing/DevOps

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 2.5  | 1.5 | 3  |      |    | 10   |

### Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

---

## Cloud computing/DevOps

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 2.5  | 1.5 | 3  |      |    |      |

### Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

---

# Computer and operating systems 1

---

## Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
| 5    | 1.5 | 18 |      |    | 10   |

## Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

## Outline

1. Hardware architecture of computers
2. Software architecture of computers: operating systems
3. Management of processus
4. Memory management
5. History of computers
6. Initiation to Unix

## Goals

To understand the architecture of a computer : basic concepts, components and functions of a computer in term of hardware and software (operating system). Application to unix system during the labs.

## Prerequisites

None

## Learning outcomes

| Learning outcomes  | N | A | M | E | O |
|--|---|---|---|---|---|
| • To know the components of a computers and their interactions   | . | ✓ | . | . | . |
| • To understand the functions and the structure of an operating system                                       | . | ✓ | . | . | . |
| • To know the mecanisms of process and memory management   | . | . | ✓ | . | . |
| • To use the basic user commands in Unix   | . | . | ✓ | . | . |
| • To use the advanced features in unix (find, regexp, redirections, process management, shell scripting,...) | . | . | ✓ | . | . |
| • coding with basic function of unix API in C  | . | . | ✓ | . | . |

*Manager : Fabrice GUILLET*

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## Computer networks 2 - Protocol design

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### Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
|      | 9   | 9  |      |    | 12   |

### Evaluation

One evaluation : *Pratique*

### Presentation

Students are led to design a protocol stack in order to exchange between network entities. Different types of architectures and service levels are used (ring, packet, layers, multiplexing, connected mode, unconnected mode).

### Outline

Work in groups (3 to 4 students per group):

- 1- Specification: design of the protocols
- 2- Internet programming in labs
- 3- Realization of a mini-project

### Goals

To design a protocol stack in order to communicate through the network, with different types of architectures and levels of service.

### Prerequisites

Networks 1

Programming (C and Python)

### Learning outcomes

| Learning outcomes  | N | A | M | E | O |
|--|---|---|---|---|---|
| • To specify a network protocol with layers.                           | . | . | ✓ | . | . |
| • To know how to program of a network protocol (Internet programming). | . | ✓ | . | . | . |

*Manager : Vincent RICORDEL*

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## Computer networks 3

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### Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
| 10   | 1.5 | 12 |      |    | 17.5 |

### Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

### Outline

Internet history

Global view

Link protocols : ethernet, PPP, ARP

Network protocols : IPv4, IPv6

Transport protocols : UDP, TCP

Self-configuration and naming : stateless configuration (IPv6), DHCP, DNS, LDAP

Application protocols : HTTP, SMB, CIFS

### Goals

Discovering the architecture and the protocols of Internet

### Bibliography

Guy Pujolle, « Les réseaux », Eyrolles, 2008

Laurent Toutain, « Réseaux locaux et Internet, des protocoles à l'interconnexion », Hermes, 2003

Charles Spurgeon, « Charles Spurgeon's Ethernet Web Site », <http://wwwhost.ots.utexas.edu/ethernet>

Barry M. Leiner, Vinton G. Cerf, David D. Clark, Robert E. Kahn, Leonard Kleinrock, Daniel C. Lynch, Jon Postel, Larry G. Roberts, Stephen Wolff, « A Brief History of the Internet », <http://www.isoc.org/internet/history/brief.html>

### Prerequisites

Computer basics (information coding)

### Learning outcomes

| Learning outcomes                           | N | A | M | E | O |
|---|---|---|---|---|---|
| • Understanding the Internet functioning    | . | . | ✓ | . | . |
| • Designing a local network architecture    | . | ✓ | . | . | . |
| • Interconnecting local networks            | . | . | ✓ | . | . |
| • Connecting local networks to the Internet | . | . | ✓ | . | . |
| • Deploying Internet applications           | . | ✓ | . | . | . |

Manager : Rémi LEHN

---

# Computer networks and security

---

## Hours

| Lect  | Tut | PW | Proj | WP | Asst |
|-------|-----|----|------|----|------|
| 11.25 | 3   |    | 9    |    | 23   |

## Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

## Presentation

This course is centered on the mini-project that focuses on the broad theme of networks. It is to be completed in binoms using largely homework. On the organizational point of view, it is the mini-application of the methodology for the project acquired in 4th year with a bibliographical phase, design and implementation. Magistral courses introduce topics not covered previously in training (access networks, wireless networks and quality of service).

## Outline

- \* Physical layer and access
  - \* Access Networks
  - \* Wifi networks and ad-hoc
  - \* Quality of Service (definitions and implementations)
  - \* P2P Networks
- Mini-project
  - \* presentation and selection of the subject
  - \* bibliography and requirements (within 4 pages)
  - \* demo

## Goals

- To like computer networks
  - To start news topics not covered (or partly covered) in lecture
  - To prepare to the 5th year (RSC courses)

## Bibliography

Laurent Toutain, Réseaux Locaux et Internet, Hermès, 2003 , 844 p. ISBN 2-7462-0670-6

## Prerequisites

Networks notion (of S5), Networks, Cryptography

## Learning outcomes

| Learning outcomes  | N | A | M | E | O |
|--|---|---|---|---|---|
| • Starting some new problems initiated in lectures in a project      | • | ✓ | • | • | • |
| • Driving a project with deliverables, realisation and demonstration | • | • | ✓ | • | • |
| • Understanding quality of service in a local and wide area network  | • | • | ✓ | • | • |
| • Characterizing and scheduling a traffic                            | • | • | ✓ | • | • |
| • Understanding P2P networks   | • | • | ✓ | • | • |

*Manager : Benoit PARREIN*

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# Computer-based knowledge engineering

---

## Hours

| Lect  | Tut | PW | Proj | WP | Asst |
|-------|-----|----|------|----|------|
| 13.75 | 7.5 | 9  |      |    | 14.5 |

## Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

## Outline

1. Introduction to Knowledge Management  
Issues and challenges. Typology of knowledge. Corporate memory. Knowledge life cycle. Case Study.
2. Tools for knowledge management  
Groupware, workflow. Electronic Document Management (EDM). Knowledge mapping.
3. Knowledge extraction/elicitaiton  
Practical guide. Advices and feedbacks
4. conceptual methods  
KADS, MKSM
5. Knowledge modeling  
Semantic networks. Conceptual graphs. Description logics. XML tools. To ontologies (RDF and OWL). Transposition in prolog.
6. Case studies  
With XML. With software knowledge management (Atanor)

## Goals

The objective is to present knowledge management in the frame of knowledge modeling in computer sciences

## Bibliography

- Ermine J.-L. ; Les systèmes de connaissances ; Hermès, 1996  
Zacklad M., Grundstein M. (Ed.) ; Ingénierie des connaissances et capitalisation des connaissances ; Hermès, 2001  
Schreiber G., et al. ; Knowledge Engineering and Management : The CommonKADS methodology ; MIT Press, 1999

*Manager : Fabrice GUILLET*

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## Conception des systèmes d'information FISA

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 7    | 7   | 6  |      |    |      |

### Evaluation

One evaluation : *Evaluation*

---

# Concurrency in algorithms

---

## Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 6.25 | 4.5 | 6  |      |    | 11   |

## Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

## Presentation

This course introduces the issues of competition due to parallelism of processes on a computer. Then presents the solutions available through the mechanisms of competition management and synchronization available, either in systems or in programming languages.

## Outline

- C1: process and threads
- C2: Competition and Mutual Exclusion
- C3: solutions with active waiting loop
- C4: semaphores and monitors (Petri nets)
- C5: producers / consumers
- TD1: mutual exclusion, dead lock, producers / consumers (semaphores)
- TD2: producers / consumers (monitors)
- TP1: coding TD1 in Python (semaphores)
- TP2: coding TD2 in Python (monitors)

## Goals

- Understand competition mechanisms / process competition on common resources.
- Master the notion of heavy and light process (thread)
- Master the notions of critical resource, critical section, mutual exclusion, synchronization.
- Master the concepts of semaphores and monitors.
- Knowing how to use the Petri nets to model a competition problem and solve it.
- Solve the problems of mutual exclusion, fatal embrace, alternation, producers / consumers.
- Apply by coding these mechanisms on threads in Python language.

## Prerequisites

- Basics of computer architecture (process and program execution, finite state machines)
- Basics of graph theory
- Python language

*Manager : Fabrice GUILLET*

---

## Consolidation in linear algebra and calculus

---

### Hours

|       |     |    |      |    |      |
|-------|-----|----|------|----|------|
| Lect  | Tut | PW | Proj | WP | Asst |
| 13.75 |     |    |      |    | 10   |

### Evaluation

One evaluation : *contrôle*

### Outline

vector spaces

linear applications

matrix calculations

distances, norms, scalar product

example applications that require linear algebra

a few informal examples about computational complexity

integration

derivation

complex numbers

a few words and examples about computer environments for maths (R,matlab,python)

### Goals

In this topic, we cover fundamental concepts in linear algebra and calculus, that we estimate necessary for a computer science curriculum. We take care to relate these topics to computer science (both why these maths are useful and how computer can make these mathematical calculations).

### Learning outcomes

| Learning outcomes  | N | A | M | E | O |
|--|---|---|---|---|---|
| • Ability to model and formalize simple real problems in mathematical terms, with variables, linear algebra and/or calculus. | • | ✓ | • | • | • |
| • Ability to make common calculation (by hand, not with a computer)  | • | ✓ | • | • | • |
| • Be aware of the tight between computer science (modelling aspects, computing aspects)                                      | • | ✓ | • | • | • |

*Manager : Marc GELGON*

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## Continuous Assessment (bis)

---

### Hours

Lect Tut PW Proj WP Asst

### Evaluation

One evaluation : *CC*

---

## Continuous Assessment(bis)

---

### Hours

Lect Tut PW Proj WP Asst

### Evaluation

One evaluation : *CC*

---

## Contrat pro - S10

---

### Hours

Lect Tut PW Proj WP Asst

### Evaluation

One evaluation : *pratique*

*Manager : Nicolas NORMAND*

---

## Core and Access Networks

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 6    | 1.5 | 11 |      |    | 6    |

### Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

### Outline

Metro-Ethernet (Louis Legouriellec, Alcatel-Lucent/Fizians)

1. What & Why? Opportunity for Carrier Metro Ethernet Services
2. How? Implementation of Metro Ethernet connectivity services
3. How? The OSS aspect
4. How? Example of equipment architecture
5. Technology evolution

MPLS

Introduction, terminology, components, labels allocation and distribution, AtoM, MPLS VPN

MPLS Lab

### Goals

Understand provider networks like core and access networks

### Bibliography

Protocole MPLS, Adrien Genillier, Supports de cours, Polytech Nantes

### Prerequisites

Networks architecture

*Manager : Benoit PARREIN*

---

## Corporate culture

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 15  |    |      |    | 8    |

### Evaluation

2 evaluations :

- *CC*
- *DS*

---

## Corporate culture

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 15  |    |      |    | 16   |

### Evaluation

2 evaluations :

- *CC*
- *DS*

---

## Critical approaches of the firm

---

### Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
|      | 9   |    |      |    | 3    |

### Evaluation

One evaluation : *Exposé*

### Bibliography

- Carney, B. M., & Getz, I. (2016). Freedom, Inc: How Corporate Liberation Unleashes Employee Potential and Business Performance. International Creative Management.
- Detchessahar, M. (2019). L'entreprise délibérée: refonder le management par le dialogue. Nouvelle cité.
- Dujarier, M.-A. (2017). Le management désincarné: enquête sur les nouveaux cadres du travail. La découverte.
- Gomez, P.-Y. (2013). Le travail invisible: enquête sur une disparition. Paris: F. Bourin.
- Les statuts juridiques de l'entreprise (Dessine-moi l'éco)
- Rendre le travail visible : la solution pour sortir de la crise (Dessine moi l'éco)

### Learning outcomes

| Learning outcomes | N | A | M | E | O |
|-------------------|---|---|---|---|---|
| • TPN-1           | ✓ | . | . | . | . |
| • TPN-3           | ✓ | . | . | . | . |
| • TPN-4           | ✓ | . | . | . | . |
| • TPN-6           | ✓ | . | . | . | . |

*Manager : Roland BESSENEY*

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# Cryptography

---

## Hours

|      |     |    |      |    |       |
|------|-----|----|------|----|-------|
| Lect | Tut | PW | Proj | WP | Asst  |
| 6.25 | 6   |    |      |    | 13.25 |

## Evaluation

One evaluation : *Devoir surveillé*

## Presentation

Applied cryptography introduction

## Outline

1. Ciphering history
2. Ciphering by secret key - DES protocol
3. Ciphering by public key - RSA algorithm
4. Authentication and digital signature
5. Secure communication
6. Notion of PKI infrastructure
7. Blockchain introduction

## Goals

This course aims to give necessary theoretical skills to understand security protocols and algorithms.

## Bibliography

Bruce Schneier, Cryptographie appliquée, Wiley, 2001, 846 p.

## Prerequisites

Information theory

## Learning outcomes

| Learning outcomes  | N | A | M | E | O |
|--|---|---|---|---|---|
| • Describing a symmetric ciphering algorithm (currently used)  | • | • | ✓ | • | • |
| • Describing a asymmetric ciphering algorithm (currently used) | • | • | ✓ | • | • |
| • Understanding private/public keys mechanism                  | • | • | ✓ | • | • |
| • Modular arithmetic (inverse function, exponent function)     | • | • | ✓ | • | • |
| • Proposing elementary secured protocols                       | • | ✓ | • | • | • |

Manager : *Benoit PARREIN*

---

## Data Privacy / Hardware Security

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 7.5  | 1   | 6  |      |    | 8    |

### Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

*Manager : Rémi LEHN*

---

# Data Security and Privacy on the Internet

---

## Hours

| Lect | Tut | PW  | Proj | WP | Asst |
|------|-----|-----|------|----|------|
| 2.5  | 0.5 | 4.5 |      |    | 4    |

## Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

*Manager : Rémi LEHN*

---

## Data mining project

---

### Hours

| Lect | Tut | PW  | Proj | WP | Asst |
|------|-----|-----|------|----|------|
| 2.5  |     | 4.5 |      |    | 15   |

### Evaluation

One evaluation : *Pratique (projet)*

### Goals

Implement a data warehouse architecture, the extraction processes, and the exploration and analysis processes.

### Prerequisites

Databases

Database and Datawarehouse Design

Data mining

*Manager : Julien BLANCHARD*

---

# Data parallelism

---

## Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
| 2.5  | 1.5 | 3  |      |    | 2    |

## Evaluation

One evaluation : *Théorie*

## Outline

Introduction

- Data parallelism, and hybrid parallelism
- Elements of parallel algorithmics

## Goals

We are interested in the efficient processing of huge datasets. Data parallelism is the key to success. In practice, one can find it in various functional approaches, including... SQL.

## Bibliography

Cormen T., Leiserson C., Rivest R. ; Introduction à l'algorithmique ; Dunod  
Cosnard M., Trystram D. ; Algorithmes et architectures parallèles ; InterÉditions

## Prerequisites

Algorithmics; C Programming Language

## Learning outcomes

| Learning outcomes                            | N | A | M | E | O |
|--|---|---|---|---|---|
| • Write down data parallel algorithms        | . | . | ✓ | . | . |
| • Evaluate the time and surface complexities | . | . | ✓ | . | . |
| • Write down parallel recursive algorithms   | . | . | ✓ | . | . |

*Manager : José MARTINEZ*

---

## Data quality

---

### Hours

| Lect | Tut | PW  | Proj | WP | Asst |
|------|-----|-----|------|----|------|
| 5    | 1   | 4.5 |      |    | 8    |

### Evaluation

2 evaluations :

- *DS*
- *TP*

*Manager : Guillaume RASCHIA*

---

# Data visualization

---

## Hours

| Lect | Tut | PW  | Proj | WP | Asst |
|------|-----|-----|------|----|------|
| 12.5 | 1.5 | 7.5 |      |    | 15   |

## Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

## Outline

1- Introduction

2- Data representations : basic techniques

3- Trees and networks : static layouts, dynamic layouts and large graphs

4- Metrics : isometrical embeddings and approximations

5- Virtual reality and metaphors

6- 3D representations

## Goals

Presentation of various aspects of visualization in the field of knowledge extraction. Visual data mining is appropriate for discovering structures (e.g. clusters, bumps, trends, associations). The course develops basic techniques specially adapted to different types of data (e.g. Graphs, metric spaces) and discusses their limits for very large data sets. Recent strategies including human-centered approaches and 3D supports are also presented to tackle high dimensional data.

## Bibliography

Fayyad U. , Grinstein G.G., Wierse A. (2002). Information visualization in data mining and knowledge discovery, Morgan Kaufman Pub. - Telea A. (2007). Data visualization : Principles and practice, A.K. Peters Ltd - Ware C. (2000). Information visualization - Perception for design, Morgan Kaufman Pub.

## Prerequisites

Data analysis - Graph theory

*Manager : Pascale KUNTZ-COSPEREC*

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## Database query processing

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 5    | 7   | 3  |      |    | 15   |

### Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

*Manager : Guillaume RASCHIA*

---

## Dataops et cloud S8 FISA

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 6    | 6   | 8  |      |    |      |

### Evaluation

One evaluation : *théorie*

*Manager : Marc GELGON*

---

## Design Factory - Professional training contract

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      |     |    | 120  |    | 24   |

### Evaluation

One evaluation : *Pratique*

*Manager : Toinon VIGIER*

---

## Design of databases and data warehouses

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 10   | 3   | 12 |      |    | 14.5 |

### Evaluation

2 evaluations :

- *Devoir surveillé*
- *Pratique*

### Outline

Data warehouse overview

Extract, Transform and Load

Data administration

Build normalized and multi-dimensional models

Fundamentals of data warehousing

Data Warehouse Systems Architecture and Optimization,

Data warehouse project planning

### Goals

The main objective of this course is to introduce the general architecture of the data warehouses by focusing more particularly on the user point of view. The student will use a reporting tool from a predefined modelling.

### Bibliography

Ramakrishnan R., et al. ; Database management systems ; McGraw-Hill, 2003

Jarke J., et al. ; Fundamentals of data warehouses ; Springer, 2002

Akoka J., et al. ; Entrepôts de données et bds multidimensionnelles ; Hermès Lavoisier,2002

Adelman S., et al. ; Data warehouse project management ; Addison Wesley, 2004

*Manager : Guillaume RASCHIA*

---

## Designing the tomorrow's management

---

### Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
| 3    | 6   |    |      |    | 3    |

### Evaluation

One evaluation : *Grille d'évaluation*

### Bibliography

Partie don :

L'entreprise une affaire de don (Collectif, 2016)

Recevoir pour donner (Collectif, 2016)

Partie Jeux sérieux :

Theory of Fun for Game Design, Raph Koster, O'Reilly Media; Second edition, ISBN ? 978-1449363215

### Learning outcomes

| Learning outcomes | N | A | M | E | O |
|-------------------|---|---|---|---|---|
| • TPN-1           | . | . | ✓ | . | . |
| • TPN-2           | . | . | ✓ | . | . |
| • TPN-3           | . | . | ✓ | . | . |
| • TPN-4           | . | . | ✓ | . | . |
| • TPN-5           | . | . | ✓ | . | . |

*Manager : Roland BESSENEY*

---

# Discovering scientific research

---

## Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 2.5  | 3.5 |    |      |    | 1    |

## Evaluation

One evaluation : *Contrôle sur table*

## Presentation

The research teams composing most of the pedagogical forces of the INFO department present their research. This leads to team laboratory visits by engineering students to discover research focus points with demonstrations and explanations of the research characteristics involved.

In parallel, explanations are provided from lesson to show what is the purpose of research for the economic world, what are the links woven by engineers working in companies with public laboratories, and finally what are the types of jobs in the research world either public or private.

## Outline

- 1- Why doing research in Europe ?
  - 2- Who is doing research in France ?
    - 2-1 at the University
    - 2-2 in the company
  - 3- Research at the University
    - 3-1 Master & Ph.D. student
    - 3-2 Postdoc
    - 3-3 assistant prof and prof
  - 4- Research in a company
    - 4-1 internal research
    - 4-2 collaborative research project
    - 4-3 links between companies and public labs

## Goals

The aim is to give a global vision of the missions, processes and careers of scientific research. In fact, research is one of the ways for graduate engineers, PhDs or research engineers, in public or private laboratories. It is a trajectory better prepared when done at early stage. The engineer in enterprise, start-up or large group, may also be required to collaborate, for its innovations, with a research laboratory.

The educational activity will be partly based on LS2N research team visits. This activity follows the interviews of researchers made in the 3rd year in HES "Discovery of trades".

## Prerequisites

none

*Manager : Jean-Pierre GUEDON*

---

## Disrupt Campus Nantes

---

### Hours

| Lect | Tut  | PW | Proj | WP | Asst |
|------|------|----|------|----|------|
| 3    | 43.5 |    | 150  |    | 42   |

### Evaluation

One evaluation : *Pratique*

*Manager : Antoine PIGEAU*

---

# Distributed and Cooperative Systems

---

## Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
| 10   | 1.5 |    |      |    | 6    |

## Evaluation

One evaluation : *Théorie*

## Outline

Distributed algorithms

- Definitions and limitations
- Some fundamental algorithms

Peer-to-peer systems

- Applications to decentralized collaborative software design

## Goals

Actually distributed applications, i.e., without centralised control, are subject to inherent limitations that have to be understood in order to develop distributed algorithms. One can then differentiate between algorithms with "strong" guarantees, and distributed applications where participants have a lot of freedom, such as peer-to-peer applications.

## Bibliography

Tanenbaum A., van Steen M. ; Distributed Systems: Principles and Paradigms ; Prentice-Hall  
Raynal M. ; La communication et le temps dans les réseaux et les systèmes répartis, Tome 1 ; Eyrolles  
Raynal M. ; Gestion de données réparties : problèmes et protocoles, Tome 2 ; Eyrolles  
Raynal M. ; Synchronisation et état global dans les systèmes répartis, Tome 3 ; Eyrolles

## Prerequisites

Main notions of networks and systems, graph theory, processes modelling, functional programming, algorithmics, and databases

## Learning outcomes

| Learning outcomes                        | N | A | M | E | O |
|--|---|---|---|---|---|
| • Deal with causality and logical timing | · | · | ✓ | · | · |
| • Ensure transactional properties        | · | · | ✓ | · | · |

*Manager : José MARTINEZ*

---

## Données en flux S10 FISA

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 3    |     | 3  |      |    |      |

### Evaluation

One evaluation : *évaluation*

---

## Données multimedia S8 FISA

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 7    | 7   | 10 |      |    |      |

### Evaluation

2 evaluations :

- *théorie*
- *pratique*

*Manager : Marc GELGON*

---

## Données spatiales S10 FISA

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 6    |     | 6  |      |    |      |

### Evaluation

One evaluation : *Evaluation*

*Manager : Marc GELGON*

---

## Découverte de la recherche FISA S8

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 25  |    |      |    |      |

### Evaluation

One evaluation : *Evaluation*

*Manager : Marc GELGON*

---

## Ecological and Societal Transition S7

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      |     |    |      |    | 32   |

### Evaluation

One evaluation : *Evaluation*

*Manager : Emilie GADOIN*

---

## Ecological and Societal Transition S8

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      |     |    |      |    | 32   |

### Evaluation

One evaluation : *Evaluation*

*Manager : Emilie GADOIN*

---

## Economy

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 20  |    |      |    |      |

### Evaluation

One evaluation : *Devoir sur table*

*Manager : Chrystèle GONCALVES*

---

## Enjeux de société et d'entreprise S7 FISA

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 8   |    |      |    |      |

### Evaluation

One evaluation : *théorie*

---

## Enjeux de société et entreprise

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 4   |    |      |    |      |

### Evaluation

One evaluation : *Evaluation*

---

## Enjeux de société et entreprise FISA S6

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 16  |    |      |    |      |

### Evaluation

One evaluation : *Evaluation*

---

## Enjeux de société et entreprise FISA S8

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 12  |    |      |    |      |

### Evaluation

One evaluation : *théorie*

*Manager : Marc GELGON*

---

## Enterprise content management

---

### Hours

| Lect | Tut  | PW | Proj | WP | Asst |
|------|------|----|------|----|------|
| 3.75 | 0.25 | 6  |      |    |      |

### Evaluation

One evaluation : *Théorie*

*Manager : Antoine PIGEAU*

---

## Entrepreneurship - Professional training contract

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      |     |    | 120  |    | 24   |

### Evaluation

One evaluation : *Pratique*

*Manager : Antoine PIGEAU*

---

## Entrepreneurship S7

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      |     |    | 32   |    |      |

### Evaluation

One evaluation : *Evaluation*

*Manager : John KINGSTON*

---

## Entrepreneurship S8

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      |     |    | 32   |    |      |

### Evaluation

One evaluation : *Evaluation*

*Manager : John KINGSTON*

---

## Ethical, social and environmental issues in computer science

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 9    |     |    |      |    |      |

### Evaluation

One evaluation : *Evaluation*

*Manager : Pascale KUNTZ-COSPEREC*

---

# Exploratory data analysis

---

## Hours

| Lect  | Tut | PW | Proj | WP | Asst |
|-------|-----|----|------|----|------|
| 11.25 | 4.5 | 9  |      |    | 16   |

## Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

## Outline

- 1- Introduction
- 2- Principal Component Analysis
- 3- K-means
- 4- Hierarchical classification

## Goals

Introduction to exploratory data analysis (Principal Component Analysis and Automatical Classification)

## Bibliography

- Barthélemy J.P., Brucker F. (2007). *Eléments de classification*, Hermès  
A.G. Gordon (1999). *Classification*, Chapman & Hall  
Saporta G. (2011). *Probabilités, analyse de données et statistiques*, Editionstechnip

## Prerequisites

Descriptive statistics

*Manager : Pascale KUNTZ-COSPEREC*

---

## Expressing work and competences from company-related work

---

### Hours

| Lect | Tut | PW | Proj | WP  | Asst |
|------|-----|----|------|-----|------|
|      |     |    | 10   | 300 |      |

### Evaluation

One evaluation : *Analyse compétences*

*Manager : Marc GELGON*

---

## Final Project

---

### Hours

|      |     |    |      |     |      |
|------|-----|----|------|-----|------|
| Lect | Tut | PW | Proj | WP  | Asst |
|      |     |    |      | 750 |      |

### Evaluation

One evaluation : *Pratique*

### Goals

The purpose is to perfect the training of engineering students in real-life work experience inside a company. The student enhance his technical, organisational and human skills by being subject to the daily difficulties and contingencies of an engineer.

*Manager : Nicolas NORMAND*

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# Fourier analysis

---

## Hours

| Lect | Tut  | PW | Proj | WP | Asst |
|------|------|----|------|----|------|
|      | 13.5 |    |      |    | 10   |

## Evaluation

One evaluation : *Théorie*

## Outline

1. Intuitions and applicative uses of the frequential representation
2. Vector spaces
3. Fourier series : definition, properties, exercises
4. Fourier transform : definition, properties, exercises
5. Convolution
6. 2-dimensional Fourier transform

## Goals

This set of mixed lecture/exercise sessions presents Fourier analysis, which is fundamental to several applications and further studies in signal and image processing. It covers continuous-time function (vs. discrete-time signal processing). We cover Fourier series and Fourier transform, with an engineering viewpoint, rather than a «fundamental mathematics» perspective. It is also an opportunity to revise and practice.

*Manager : Marc GELGON*

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## French as a Foreign Language for engineering students

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 18  |    |      |    |      |

### Evaluation

One evaluation : *CC*

---

# Functional programming

---

## Hours

|      |     |     |      |    |      |
|------|-----|-----|------|----|------|
| Lect | Tut | PW  | Proj | WP | Asst |
| 5    | 5.5 | 4.5 |      |    | 3    |

## Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

## Outline

- Imperative Vs Functional programming
  - anonymous function, local functions
  - typing : polymorphism, higher order
  - iterators
  - algebraic data types (trees)
  - symbolic manipulation of expressions
  - introspection : interpretation of a functional language.

## Goals

Functional programming and functional languages allow to make abstraction of the hardware and to focus on the problem to be solved, with resulting programs generally easier to write and to maintain (than imperative programs).

Although the origin of the functional languages is quite old, these languages or the concepts coming from these languages have been adopted late in the software industry, and we now find them in various areas (Erlang, F #, garbage collector, anonymous functions and higher order in C ++, Java and C # , parametric polymorphism in Java...).

This goal of this lecture is to learn functional programming (with a functional language, here OCaml).

## Learning outcomes

| Learning outcomes   | N | A | M | E | O |
|---|---|---|---|---|---|
| • Program an algorithm in a purely functional way (no side-effects)                                   | • | • | ✓ | • | • |
| • Use higher order to get genericity and exploit reuse.   | • | • | ✓ | • | • |
| • Implement data structures with algebraic types, handle them with pattern matching and iterators     | • | • | ✓ | • | • |
| • Understand how the choice of the data structure influences the maintainability of the whole program | • | ✓ | • | • | • |

Manager : Julien COHEN

---

# Game theory

---

## Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 8.75 | 1.5 |    |      |    | 4    |

## Evaluation

One evaluation : *Théorie*

## Outline

Module 1: Non-cooperative games

- \* Zero-sum games
- \* Nash equilibrium
- \* Pure and mixed strategies
- \* Backward induction
- \* Incomplete information games

Module 2: Cooperative games

- \* Coalitional games
- \* Bargaining game
- \* How to cooperate in a non-cooperative context?

Module 3: Application to negotiation

## Bibliography

- \* Martin J. OSBORNE. An introduction to game theory, Oxford University Press, 2003.
- \* Murat YILDIZOGLU. Introduction à la théorie des jeux. Dunod, 2003.
- \* David KREPS. Théorie des jeux et modélisation économique. Dunod, 1999.

## Prerequisites

If possible, basic notions in Preference Modelling or Multi-Criteria Decision Analysis or Social Choice Theory.

*Manager : Julien BLANCHARD*

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## Gestion de projet FISA S7

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 6   |    |      |    |      |

### Evaluation

One evaluation : *théorie*

*Manager : Marc GELGON*

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## Grammar and professional English 1

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 40  |    |      |    |      |

### Evaluation

2 evaluations :

- *CC*
- *DS*

---

## Grammar, Toeic and professional English 2

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 39  | 2  |      |    |      |

### Evaluation

3 evaluations :

- *CC*
- *Toeic*
- *Tutorat*

---

# Graph theory

---

## Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 10   | 7.5 |    |      |    | 23   |

## Evaluation

One evaluation : *Théorie*

## Outline

- 1- Introduction
- 2- Trees
- 3- Graph drawing and planar graph
- 4- Shortest path
- 5- Coloration

## Goals

Introduction to problem modeling with graphs. Being able to apply the classical algorithms. Introduction to algorithmic complexity

## Bibliography

Berge C. (1973). Graphes et hypergraphes, Dunod, Paris J.C. Fournier (2007). Graphes et applications 1 et 2, Lavoisier Diestel R. (1997). Graph theory, Springer Di Battista G. Eades P., Tamassia R., Tollis I.G. (1999). Graph drawing - Algorithms for the visualisation of graphs, Prentice-Hall Harary F. (1972). Graph theory, Addison-Wesley

## Prerequisites

No pre-requisites

*Manager : Pascale KUNTZ-COSPEREC*

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## History of organizations and Accounting business game

---

### Hours

|      |      |    |      |    |      |
|------|------|----|------|----|------|
| Lect | Tut  | PW | Proj | WP | Asst |
| 9    | 10.5 | 12 |      |    | 5    |

### Evaluation

One evaluation : *Soutenance + CC*

### Learning outcomes

| Learning outcomes | N | A | M | E | O |
|-------------------|---|---|---|---|---|
| • TPN-1           | ✓ | . | . | . | . |
| • TPN-2           | . | ✓ | . | . | . |
| • TPN-3           | ✓ | . | . | . | . |
| • TPN-4           | . | ✓ | . | . | . |

*Manager : Chrystèle GONCALVES*

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# Human-computer interaction

---

## Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 5    | 7.5 |    |      |    | 8    |

## Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

## Outline

- 1- Introduction
- 2- The human part of HCI
- 3- Designing HCI
- 4- Evaluating HCI
- 5- Graphical system
- 6- MVC Architecture
- 7- Widgets
- 8- Swing : undo/redo
- 9- Internationalization

## Goals

The goals are :

- discover Human Computer Interaction
- discover how to design and evaluate Human-Computer Interfaces
- discover the functionalities of a graphical system
- discover the architecture Model-View-Controller

## Bibliography

Alan J. Dix, Janet E. Finlay, Gregory D. Abowd, and Russell Beale. Human-Computer Interaction. Prentice Hall International, 3rd edition, 2004.

Albert Janssens système X WINDOW, la bible du programmeur. Edition Eyrolles, 1993.

Jean-François Nogier Ergonomie du logiciel et design web. Dunod, 2005.

B. Shneiderman. Designing the User Interface, Strategies for Effective Human-Computer Interaction. Addison Wesley Publishing, 2005.

Jenifer Tidwell, Designing Interfaces, O'Reilly, 2011.

## Prerequisites

JAVA programming

Object-oriented design and UML

## Learning outcomes

| Learning outcomes   | N | A | M | E | O |
|---|---|---|---|---|---|
| • Know human perceptive and cognitive capabilities, be able to think about the user experience of a product | • | ✓ | • | • | • |
| • Know how to describe users and scenarios of a new product   | • | ✓ | • | • | • |
| • Know when and how to evaluate an interactive product  | • | ✓ | • | • | • |
| • Understand a user Interface system  | • | ✓ | • | • | • |
| • Know the architecture modelization of a user interface  | • | • | ✓ | • | • |
| • Know to implement a MVC architecture  | • | • | ✓ | • | • |

*Manager : Yannick PRIE*

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## Hyblab project : data, web and interdisciplinarity

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### Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
|      |     |    | 23   |    | 27   |

### Evaluation

3 evaluations :

- *Soutenance*
- *Rapport de projet*
- *Rendu du code*

### Presentation

The Hyblab project is an interdisciplinary project that proposes to Polytech students some team work with students from other schools and fields (design, arts, communication). They work by group on a common topic, provided by an external partner (media, company, public authority).

### Outline

1. Explore, analyse and make sense of your data
2. Find a story to tell, a message to convey
3. Look for the best datavisualizations
4. Participate to the graphic design
5. Choose a data structures and software libraries
6. Build the web application

### Goals

An engineer in computer science should not only have technical skill but he should also be able to work in an heterogenous environment comprising team mates and client that do not share the same culture and vocabulary. The Hyblab project provides a first interdisciplinary experience that will be a key in asset in the professional life of young engineers.

This project aims at creating a web application what will help understanding, exploring, or enriching a data set provided by an external partner. The students will analyse the dataset in order to find / highlight relevant information. Then, they will have to find the best way to convey this knowledge through interactive visualizations.

### Bibliography

- <http://www.hyblab.fr>
- <http://jplusplus.github.io/guide-du-datajournalisme/>
- <https://github.com/mperreir/Hyblab/wiki>

### Prerequisites

- XML and web technologies
  - Human Computer Interaction
  - Statistical Processing of Information
  - Data Analysis
  - Databases

## Learning outcomes

| Learning outcomes                                      | N | A | M | E | O |
|--|---|---|---|---|---|
| • Web development                                      | • | • | ✓ | • | • |
| • Data analysis and visualization                      | • | ✓ | • | • | • |
| • Project management                                   | • | ✓ | • | • | • |
| • Communication / collaboration with other disciplines | • | ✓ | • | • | • |
| • Graphic design                                       | ✓ | • | • | • | • |

*Manager : Matthieu PERREIRA DA SILVA*

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# Image processing

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## Hours

| Lect | Tut | PW   | Proj | WP | Asst |
|------|-----|------|------|----|------|
| 15   | 1.5 | 10.5 |      |    | 23   |

## Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

## Outline

Image representation, colour spaces, elementary statistical descriptors

Linear and median filtering, convolution

Fourier analysis, several other linear decompositions

Statistical image classification, regularization

Mathematical morphology

Multi-image geometry, image matching, motion analysis

Introduction to 3D computer graphics and tomography.

## Goals

In this topic, students will get familiar with fundamentals of digital image processing : image representation, processing and applications. Image processing is at the same time a means of covering, with an applied perspective, many fundamental of mathematics that come useful in computer science : statistics, optimization, Fourier analysis, linear algebra.

## Bibliography

Horaud R., Monga O. ; Vision par ordinateur : Outils fondamentaux ; Hermès, 1993

Bovik A. ; Handbook of Image and Video Processing ; IEEE/Academic press, 2000

Kunt M., Granlund G., Kocher M.; Traitement numérique des images ; Presses polytechniques Romandes, 1993

Jain A. K. ; Fundamentals of Image Processing ; Prentice-Hall, 1990

## Prerequisites

Linear algebra

Elementary Fourier analysis

Statistics and probabilities

Information theory

*Manager : Marc GELGON*

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# Information systems design and modelling

---

## Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 10   | 7.5 | 3  |      |    | 8    |

## Evaluation

2 evaluations :

- *Theorie*
- *Pratique*

## Outline

1. Introduction: relational model
2. The relational algebra and the relational calculus
3. Database security and authorization
4. Disk storage Indexing file structures and hashing
5. Distributed databases and client-server architectures

## Goals

This course introduces the fundamental concepts necessary for designing, using and implementing databases in a centralized and in a distributed environment.

## Bibliography

- Ramakrishnan R., et al. ; Database management systems ; McGraw-Hill, 2003  
Gulutzan P., et al. ; Performance Tuning, 2nd Edition ; Morgan Kaufmann, 2001  
Delmal P. ; SQL2-SQL3 : applications à Oracle ; Université de De Boeck, 2001  
H. Garcia-Molina, J. Ullman, and J. Widom. ; Database Systems : The Complete Book ; Prentice Hall, 2008, (2nd edition)

*Manager : Marie-Pierre NACHOUKI*

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# Information theory

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## Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 8.75 | 6   |    |      |    | 10   |

## Evaluation

One evaluation : *Théorie*

## Presentation

In this course, we present the basics of Shannon's information theory. The first part defines the concepts of entropy, reversible encoding of the source, and mutual information. The second part explains the theory of detectors-correctors codes. It is then put into practice with linear codes and cyclic codes on binary codes. To finish this part, we present some examples for packet loss.

## Outline

Introduction with the notion of Information. Notion of source entropy. Computation of entropy for a given source and limits for the entropy. Notion of entropy of a system (joint entropy) and mutual information, channel capacity. To know and use standard algorithms of entropic compression (Huffman, Shannon-Fano). Notions of detecting and correcting codes. Hamming correcting codes, linear correcting codes, cyclic correcting codes (CRC), Reed Solomon Codes.

## Goals

Understand what Information is. To know how to handle the entropy notion and compute it for a given information source. Understand the elements of an information system (source coding, channel coding, noise, associated decoding). To know how to implement a scheme of entropic compression.

## Bibliography

A Mathematical Theory of Communication by Claude E. Shannon ... in the July and October 1948 editions of the Bell System Technical Journal [

*Manager : Jean-Pierre GUEDON*

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# Information visualization

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## Hours

|      |     |      |      |    |      |
|------|-----|------|------|----|------|
| Lect | Tut | PW   | Proj | WP | Asst |
| 3.75 | 1   | 6.75 |      |    | 6    |

## Evaluation

3 evaluations :

- *Théorie*
- *Construction visu*
- *Analyse visu*

## Outline

- 1- Introduction: history an evolution of HCI
  - 2- Design of interactive products: general process, users, scenriios, screens, navigation
  - 3- Users' perceptive and cognitive abilities
  - 4- User experience: importance, emotions in HCI, appropriation
  - 5- Evaluate an interactive product: when, how?
  - 6- Information visualisation: definition and objectives, history, principles
- Many examples and small design/evaluation workshops.

## Goals

Know the bases of Human-Computer Interaction and information visualisation from a non-technical point of view: knowing the users, designing interaction and interfaces, evaluating an interactive product. Be able to design better products and to interact with specialists (designers, ergonomists, etc.)

## Bibliography

Alan J. Dix, Janet E. Finlay, Gregory D. Abowd, and Russell Beale. Human-Computer Interaction. Prentice Hall International, 3rd edition, 2004.

B. Shneiderman. Designing the User Interface, Strategies for Effective Human-Computer Interaction. Addison Wesley Publishing, 2005.

Jenifer Tidwell, Designing Interfaces, O'Reilly, 2011.

## Prerequisites

Programming, project management.

## Learning outcomes

| Learning outcomes   | N | A | M | E | O |
|---|---|---|---|---|---|
| • Know HCI history and be able to foresee its future  | ✓ | . | . | . | . |
| • Know how to describe users and scenarios of a new product   | ✓ | . | . | . | . |
| • Know when and how to evaluate an interactive product  | ✓ | . | . | . | . |
| • Know human perceptive and cognitive capabilities, be able to think about the user experience of a product | ✓ | . | . | . | . |
| • Be able to analyse and design an information visualisation  | ✓ | . | . | . | . |

Manager : Yannick PRIE

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## Intercultural explorations

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 18  |    |      |    |      |

### Evaluation

One evaluation : *CC*

---

# Internet multimedia

---

## Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 3    | 1   | 8  |      |    | 6    |

## Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

## Outline

QoS introduction

End-to-end strategies  
Forward Error Correcting code and Mojette code  
Unequal Error Protection of information  
Multiple description coding  
Networks Strategies: IntServ and DiffServ  
Applications

Labs:

- Initiation QualNet simulator
- DiffServ on QualNet
- QoS and VoIP (Telephony over IP)

## Goals

To describe networks and coding mechanisms for transport and restitution of communicating multimedia services

## Bibliography

Internet multimedia et temps réel, Susbielle JF, Eyrolles, 2000, 729 p.

JPEG2000 : Image Compression Fundamentals Standards and Practice, Kluwer International Series in Engineering and Computer Science, 2002, 642 p.

The Mojette Transform : Theory and Applications, J. Guédon et al., ISTE-Wiley, 2009, 273 p.

## Prerequisites

Network and multimedia

*Manager : Benoit PARREIN*

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## Internet of Things

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 3    | 1.5 | 5  |      |    | 6    |

### Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

*Manager : Benoit PARREIN*

---

## Internship (4th year)

---

### Hours

|      |     |    |      |     |      |
|------|-----|----|------|-----|------|
| Lect | Tut | PW | Proj | WP  | Asst |
|      |     |    |      | 400 |      |

### Evaluation

One evaluation : *evaluation*

*Manager : Antoine PIGEAU*

---

## Introduction au développement logiciel S5 FISA

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 7    |     | 7  |      |    | 10   |

### Evaluation

One evaluation : *DS*

*Manager : Fabien PICARUGNE*

---

## Introduction aux systèmes distribués FISA

---

### Hours

| Lect | Tut | PW  | Proj | WP | Asst |
|------|-----|-----|------|----|------|
| 7.5  |     | 7.5 |      |    | 8    |

### Evaluation

One evaluation : *Evaluation*

---

# Introduction to artificial intelligence

---

## Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
| 10   | 6   |    |      |    | 16   |

## Evaluation

One evaluation : *Théorie*

## Outline

Introduction

- Short history and definitions
- Exploratory Techniques
- State graphs and sub-problems graphs
- Recursive exploration and graph traversals
- Application to games
- Heuristic Techniques
- Choice ordering, constraint propagation, cycle detection, A\*, etc.
- Machine learning with neural networks

## Goals

Basic tools in Artificial intelligence are well-defined. It is mostly about exploring search spaces, using algorithmic and/or heuristic techniques.

## Bibliography

Hofstadter D. R. ; Gödel, Escher, Bach : les Brins d'une Guirlande Éternelle ; InterÉditions  
Laurière J.-L. ; Intelligence artificielle : résolution de problèmes par l'Homme et la machine ; Eyrolles  
Pearl J. ; Heuristiques : stratégies de recherche intelligentes pour la résolution de problèmes par ordinateur ; Cépaduès Éditions  
Russel S. and Norvig P. ; Artificial Intelligence: A modern approach ; 3rd edition (2010), Prentice Hall

## Prerequisites

Graph Theory; Combinatoric Notions; Data and Knowledge Modelling; Algorithmics

## Learning outcomes

| Learning outcomes                                   | N | A | M | E | O |
|---|---|---|---|---|---|
| • Modelling a problem as a state transition problem | . | . | ✓ | . | . |
| • Exploring combinatorics search spaces             | . | . | ✓ | . | . |
| • Provide heuristics                                | . | ✓ | . | . | . |

*Manager : José MARTINEZ*

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# Introduction to calculability and complexity theories

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## Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
| 5    | 6   |    |      |    | 14   |

## Evaluation

One evaluation : *Théorie*

## Outline

Introduction to the calculability theory

- Problems, algorithms, and calculabilty models
- Turing machines
- Problems undetermined, undecidable, semi-decidable, and decidable

Introduction to the complexity theory

- Reasonable coding schemes
- Asymptotic complexities
- Intractability, P, NP, and NPC classes

## Goals

Computer-solved problems become more and more complex. However, a computer is unable to compute everything, both in practice and in theory!

The theoretical bases of these limitations are introduced. In that way, it is possible to avoid trying to solve an unsolvable problem, or reusing state-of-the-art solvers for the most complex and intractable ones.

## Bibliography

Hopcroft J. E., Ullman J. D. ; Introduction to Automata Theory, Languages, and Computation

Garey M. R., Johnson D. S. ; Computers and Intractability : A Guide to the Theory of NP-completeness ; Freeman

Wolper P. ; Introduction à la calculabilité ; Dunod

## Prerequisites

Mathematical Modelling (logic, set theory, graph theory...); Algorithmics

## Learning outcomes

| Learning outcomes                  | N | A | M | E | O |
|------------------------------------|---|---|---|---|---|
| • Formalise a decision problem     | • | • | ✓ | • | • |
| • Reduce from a problem to another | • | • | ✓ | • | • |
| • Enumerate computable sets        | • | • | ✓ | • | • |

*Manager : José MARTINEZ*

---

# Introduction to computer networks

---

## Hours

|      |      |    |      |    |      |
|------|------|----|------|----|------|
| Lect | Tut  | PW | Proj | WP | Asst |
| 3.75 | 10.5 | 15 |      |    | 30.5 |

## Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

## Presentation

This first course about computer networks aims to drive the students to know their basics and in particular the OSI and TCP / IP stacks.

The course is completed by exercises (TD) and labs (TP).

## Outline

- 1 - Basics and definitions
- 2 - Local Area Networks - Layer 1: Bit, media, cables
- 3 - Local Area Networks - Layer 2: Frame, non-hierarchical address, deterministic / non-deterministic MAC protocols, physical / logical topologies, common LAN technologies, LAN devices, segmentation
- 4 - Local Area Networks - Layer 3: Packet, hierarchical address, routing, IPv4, subnets, routers, ICMP, ARP, routed protocols, routing protocols, static / dynamic routing
- 5 - Local Area Networks - Layer 4: service levels, TCP / UDP, socket
- 6 - Local Area Networks - Layer 5: Sessions
- 7 - Local Area Networks - Layer 6: Data presentation
- 8 - Local Area Networks - Layer 7: Network applications (examples)

## Goals

To know the fundamentals of computer networks.

## Bibliography

- A. Tanenbaum : Réseaux (éd. Prentice Hall, Pearson Education France, plusieurs éditions).  
G. Pujolle : Les Réseaux (éd. Eyrolles, plusieurs éditions)

## Prerequisites

Computer and operating systems 1

## Learning outcomes

| Learning outcomes                          | N | A | M | E | O |
|--|---|---|---|---|---|
| • To know the basics of computer networks. | . | . | ✓ | . | . |
| • To know the OSI and TCP/IP stacks.       | . | . | ✓ | . | . |
| • To know how to size and configure a LAN. | . | ✓ | . | . | . |

*Manager : Vincent RICORDEL*

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# Knowledge discovery in data

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## Hours

| Lect  | Tut | PW | Proj | WP | Asst |
|-------|-----|----|------|----|------|
| 13.75 | 4.5 | 6  |      |    | 12.5 |

## Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

## Outline

### 1. Introduction to EDC

What is KDD ("data-mining", "text mining", "knowledge-mining")?

Industrial and scientific issues. KDD process and life cycle of knowledge. rule Discovery and rules.

### 2. Knowledge discovery algorithms

Learning techniques (supervised, unsupervised), classification. . . Decision Trees and graphs. A-Priori algorithm. Data mining tools and commercial software. Case study (Felix, SAS, Weka).

### 3. Quality Measures in knowledge discovery

Conventional indices and their limitations. Intensity of implication.

### 4. Visualization tools

How to choose a representation adapted to the nature of the data? Networks of rules. Illustrations.

## Goals

The objective is to present the concepts, models and algorithms used in knowledge discovery in data (KDD), also so-called data mining.

## Bibliography

Han J., Kamber M. ; Data Mining Concepts and Techniques ; Morgan Kaufmann, 2011.

Lefévre R., Venturi G. ; Le Data Mining ; Eyrolles, 2000

Jambu M. ; Introduction au Data Mining ; Eyrolles, 1998

## Prerequisites

Data analysis

Relational databases

Data warehouses

Graph Theory

Probability and statistics

*Manager : Fabrice GUILLET*

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## Knowledge-based systems project

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### Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
|      |     | 9  |      |    | 18   |

### Evaluation

One evaluation : *Pratique*

### Outline

Modelling a complex problem

Solving it thanks to AI techniques

Implementing it in Prolog

### Goals

Practice Artificial Intelligence fundamentals.

### Prerequisites

Artificial Intelligence Fundamentals; Recursive algorithms; Prolog

### Learning outcomes

| Learning outcomes                                   | N | A | M | E | O |
|---|---|---|---|---|---|
| • Modelling a problem as a state transition problem | • | • | ✓ | • | • |
| • Exploring combinatorics search spaces             | • | • | ✓ | • | • |
| • Provide heuristics                                | • | • | ✓ | • | • |
| • Analyse a real-world problem                      | • | ✓ | • | • | • |

*Manager : José MARTINEZ*

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## Logique FISA

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 8    | 12  |    |      |    | 10   |

### Evaluation

One evaluation : *DS*

---

## Long-term industrial project 1

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 2.5  |     |    | 50   |    | 110  |

### Evaluation

One evaluation : *Pratique*

### Presentation

An innovative project is given by an industrialist to a trinomic engineering students. A teacher tutor is assigned to the project as well as a company tutor. The composite team will propose solutions for the project, model them and program them to have an operational solution at the end of the project.

### Outline

An innovative project from a company is proposed for each trinomial students. This project includes bibliographic aspects, computer science, software engineering, and the humanities (with study or marketing oriented, sustainable development, change management, etc.). This semester, a pre-assessment software engineering (model V-cycle or agile) project will be realized.

### Goals

To know how to drive innovative IT project proposed by a company group. To know how to discuss with the client to understand the expectations of the end user. To know how to build a specification and to the state of the art.

*Manager : Philippe LERAY*

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## Long-term industrial project 2

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 7.5  |     |    | 62   |    | 124  |

### Evaluation

One evaluation : *Pratique*

### Goals

The third and final stage of the industrial project consists to implement, test and deliver the software which has been completely defined at the design stage. This phase allows equally to practice the technical skills of engineering students as their organizational skills, especially when faced with unexpected or last minute changes. In addition, the end of the project must be accompanied by a reflection on its relationship to environmental management. As an appendix to the main document, a short report will review this reflection.

*Manager : Philippe LERAY*

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## Methodes et outils devops FISA S8

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 9    |     | 12 | 8    |    |      |

### Evaluation

One evaluation : *Evaluation*

---

## Mini projet IA S7 FISA

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 9   | 15 |      |    |      |

### Evaluation

One evaluation : *Evaluation projet*

---

## Mini projet programmation objet

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 2.5  | 2.5 |    |      |    | 25   |

### Evaluation

One evaluation : *Evaluation projet*

*Manager : Julien COHEN*

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## Modelling-Web-HCI project

---

### Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
|      | 12  |    |      |    | 30   |

### Evaluation

One evaluation : *Projet*

### Presentation

This project is an introduction to the life cycle of a software project. The following points are explored : requirement engineering, design (object oriented), development (object oriented in Java), estimation of effort, planification, team work, validation (test).

The students work in a team of 4 students. Each team has to build a software described by a "customer".

### Outline

The 6 phases of the project are:

- client meeting
- requirement
- conception
- module implementation
- integration
- acceptance test

### Goals

Introduction to Software engineering  
Application Modeling  
Java Implementation of an application

### Prerequisites

Programming with objects: Java langage  
UML  
Algorithmic

### Learning outcomes

| Learning outcomes  | N | A | M | E | O |
|--|---|---|---|---|---|
| • Be able to get the requirements, even those which are left implied                                 | ✓ | . | . | . | . |
| • Produce a design which conforms to the requirements and which allows a source code of good quality | ✓ | . | . | . | . |
| • Share the writing of a source code between 3 or more persons                                       | ✓ | . | . | . | . |
| • Teamwork : divide some tasks according to the skills of the members of the team                    | ✓ | . | . | . | . |
| • Evaluate the gap between the finished product and the initial need                                 | ✓ | . | . | . | . |
| • OOP : build a complete software using OOP and Java   | . | . | ✓ | . | . |

Manager : Marie-Pierre NACHOUKI

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## Modèle et langage relationnel FISA

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 15   |     | 15 |      |    | 15   |

### Evaluation

One evaluation : *Evaluation*

---

## Modélisation de problèmes et optimisation combinatoire FISA S7

---

### Hours

| Lect  | Tut | PW | Proj | WP | Asst |
|-------|-----|----|------|----|------|
| 11.25 | 1.5 |    |      |    |      |

### Evaluation

2 evaluations :

- *théorie*
- *mini projet*

*Manager : Pascale KUNTZ-COSPEREC*

---

# Multicriteria Decision Analysis

---

## Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 8.75 | 6   |    |      |    | 10   |

## Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

## Presentation

Multicriteria decision analysis (MCDA) is a collection of methods within the operational research whose goal is to provide assistance to a decision maker to choose from a set of alternatives or actions described by several often conflicting criteria. A typical example is the problem of choosing an apartment, each apartment is described by its rent, surface, distance to work, etc...

## Outline

1. General information on multicriteria decision analysis  
Criterion, Actions, Dominance, Pre-order  
Dominance and satisfaction analysis
2. Principles methods based on a single criterion
3. Principles of outranking methods  
Outranking relation  
Electre I
4. Principles of methods based on distance to an ideal action  
Distance to the ideal, the anti-ideal  
TOPSIS
5. Links with social choice theory

## Goals

The objectives of this course are to understand the basic theoretical principles related to preference modeling and multi-criteria decision support, to study the basic methods for this task, and to implement them in a case study.

## Bibliography

- Vincke P. ; Multicriteria Decision-Aid ; Wiley, 1992  
Roy B., Bouyssou D. ; Aide multicritère à la décision : méthodes et cas ; Economica, 1993  
Belton V., Stewart T.J. ; Multiple Criteria Decision Analysis - an integrated approach ; Kluwer Academic Publishers, 2002

## Learning outcomes

| Learning outcomes  | N | A | M | E | O |
|--|---|---|---|---|---|
| • Knowing definitions of the following notions : pre-order, criterium, optimum of Pareto | • | • | ✓ | • | • |
| • Applying MCDA method based on a single criterion                                       | • | ✓ | • | • | • |
| • Applying MCDA method based on outranking   | • | ✓ | • | • | • |
| • Applying MCDA method based on ideal action   | • | ✓ | • | • | • |

*Manager : Philippe LERAY*

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# Multimedia

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## Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 12.5 | 1.5 | 9  |      |    | 16   |

## Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

## Goals

This topic provides scientific and technical background, both from theory and practice, about processing of audio and visual data.

## Prerequisites

Information theory.

Linear algebra  
Statistics  
Probabilities

---

## Multimedia machine learning and coding

---

### Hours

|       |     |    |      |    |      |
|-------|-----|----|------|----|------|
| Lect  | Tut | PW | Proj | WP | Asst |
| 11.25 | 1.5 | 12 | 9    |    | 20   |

### Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

### Prerequisites

Image processing  
Information theory

### Learning outcomes

| Learning outcomes  | N | A | M | E | O |
|--|---|---|---|---|---|
| • Understand and be able to describe the mechanisms (algorithms, influence of parameters) involve in compressing and transmitting audiovisual documents. | · | · | ✓ | · | · |
| • Understand applications, stakes and a few typical data analysis techniques applied to multimedia data, for information retrieval                       | · | ✓ | · | · | · |
| • Understand the stakes and organization of the following documents : patent, standard, scientific paper   | ✓ | · | · | · | · |
| • Improve capability and understanding of one's mathematical background by having applied it to several multimedia data processing tasks.                | · | ✓ | · | · | · |

*Manager : Marc GELGON*

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# Natural language processing

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## Hours

| Lect | Tut | PW  | Proj | WP | Asst |
|------|-----|-----|------|----|------|
| 10   | 1.5 | 8.5 |      |    | 8    |

## Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

## Outline

Introduction linguistics Ambiguity Part-of-speech and morphology : word segmentation String searching algorithms Statistical inference : n-gram Models over sparse data Hidden Markov models. Viterbi algorithm Transformatio-base learning of tags Syntactic parsing Programming language:Python Nltk library

## Goals

Initiation of Natural language processing dedicated to train language-engineering professionals. The course focus on classical approaches but also empirical and statistical approaches. For each theoretical linguistic dimensions, lexicals and Syntax, we study the stat-of-the art data structures and algorithms.

## Bibliography

Foundations of Statistical Natural Language Processing, Christopher D. Manning et Hinrich Schütze, MIT, 1999. Handbook of Natural Language Processing, Second Edition (Chapman & Hall/Crc: Machine Learning & Pattern Recognition), Nitin Indurkha and Fred J. Damerau (eds), 2010. Speech and Language Processing (2nd Edition) Daniel Jurafsky. 2008.

## Prerequisites

Formal languages and automata Elementary probability theory

*Manager : Marc GELGON*

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# Negotiations

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## Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
| 3    | 7.5 |    |      |    | 2    |

## Evaluation

One evaluation : *Vidéo*

## Bibliography

Stimec A. ; « La négociation » ; Dunod

Fisher, Ury ; « Comment réussir une négociation » ; Seuil

## Learning outcomes

| Learning outcomes | N | A | M | E | O |
|-------------------|---|---|---|---|---|
| • TPN-1           | . | ✓ | . | . | . |
| • TPN-2           | . | ✓ | . | . | . |
| • TPN-4           | ✓ | . | . | . | . |

*Manager : John KINGSTON*

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## Network Application Security Policy

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### Hours

| Lect | Tut | PW  | Proj | WP | Asst |
|------|-----|-----|------|----|------|
|      | 0.5 | 9.5 |      |    | 6    |

### Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

*Manager : Rémi LEHN*

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## Neuronal methods

---

### Hours

| Lect | Tut | PW  | Proj | WP | Asst |
|------|-----|-----|------|----|------|
| 2.5  | 4   | 1.5 |      |    | 10   |

### Evaluation

One evaluation : *Théorie*

### Outline

- 1 - Introduction
- 2 - Digitalizing
- 3 - Pre processing
- 4 - Recognition
- 5 - Electronic Document Management System

### Goals

The objective of this course is to present the issues and technologies dedicated to printed documents in information systems. In particular, how to identify the issues raised by the dematerialization of structured documents of all types and provide solutions in terms of Automatic Document Reading and indexation.

### Bibliography

- Rabiner, L. and Juang, B. : An introduction to hidden Markov models, ASSP Magazine, IEEE, 3(1), 1986.
- Beliad, A. : Reconnaissance automatique de l'écriture et du document. Pour la Science, 2001.

### Prerequisites

- probabilities
- image processing

*Manager : Hoël LE CAPITAINE*

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## New interactions

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 5    | 1   | 6  |      |    | 6    |

### Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

*Manager : Toïnon VIGIER*

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# Object-oriented programming and Java

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## Hours

| Lect | Tut | PW   | Proj | WP | Asst |
|------|-----|------|------|----|------|
| 11   | 2   | 13.5 |      |    | 16   |

## Evaluation

2 evaluations :

- *Pratique*
- *Théorique*

## Outline

- Encapsulation in OOP (Object Oriented Programming) and Java
  - Sub-typing in OOP and Java
  - Specialisation in OOP and Java
  - Other OOP principles
  - Other Java mechanisms
  - Good and bad practices in OOP

## Goals

Object-oriented programming has become indispensable in the software industry, altogether in development processes (object-oriented design and languages), in popular frameworks (for example based on Java), or even in "imposed" languages (Javascript in web browsers).

In this course we study the principles of object programming and how the use of these principles and their exploitation in object-oriented languages improves the quality of the code (compared to a simple imperative language).

In addition, we will use the Java language. We will study the particularities of Java and the good ways of using them, still with the goal of having a source code of high quality.

## Bibliography

La programmation orientée objet, Hugues Bersini Eyrolles; Édition : 5e édition (5 janvier 2011)

Design patterns, Eric Freeman, Editeur : O'Reilly Editions (22 septembre 2005)

Design Patterns: Elements of Reusable Object-Oriented Software, Erich Gamma, , Richard Helm, Ralph Johnson, John Vlissides, Addison-Wesley professional computing series

## Prerequisites

C language

## Learning outcomes

| Learning outcomes   | N | A | M | E | O |
|---|---|---|---|---|---|
| • OOP : understand and implement encapsulation  | . | . | ✓ | . | . |
| • OOP : use encapsulation to get a good modularity  | . | ✓ | . | . | . |
| • OOP : implement and use sub-typing  | . | . | ✓ | . | . |
| • OOP : use sub-typing to get a good genericity   | . | ✓ | . | . | . |
| • OOP : implement and use specialisation (sub-classes, inheritance)   | . | . | ✓ | . | . |
| • OOP : use specialisation to get a good reuse rate   | . | ✓ | . | . | . |
| • OOP : understand the difference between instance members and class member.  | . | . | ✓ | . | . |
| • Java : understand the language mechanisms : overloading, primitive types, dynamic and static dispatch, methods of the Object class, polymorphic parametrism, enum types, exceptions...) | . | . | ✓ | . | . |
| • Java : Understanding a limited part of the standard library (Collections in particular)   | . | . | ✓ | . | . |

*Manager : Julien COHEN*

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## Offensive Security and Penetration Testing

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 2.5  | 0.5 | 6  |      |    | 6    |

### Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

*Manager : Rémi LEHN*

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## Operating systems 2

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### Hours

|      |     |      |      |    |      |
|------|-----|------|------|----|------|
| Lect | Tut | PW   | Proj | WP | Asst |
| 14.5 | 1.5 | 16.5 |      |    | 17   |

### Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

### Outline

1. Process management: scheduling and execution. Operations. HWP and LWP Process. IPC
2. Process scheduling: mono / multi processors. FCFS scheduling, EFRC, Tourniquet.
3. Memory Management: Mono / multi-programming and memory. Allocation. Virtual memory. Paging and segmentation. Page replacement.
4. Process synchronization Parallelism and competition. Resources and critical section. Semaphores and monitors.
5. Key Issues: Producers-consumers. Readers-writers. philosophers.
6. System Programming: C programming interface of Unix ("Application Programming Interface" API) fork, I/O, ipc, pthreads

### Goals

The goal is to understand the advanced software mechanisms (API) of the operating systems for application programming

### Bibliography

- Tanenbaum A. ; Systèmes d'exploitation systèmes centralisés et systèmes distribués ; InterÉditions, 1994.  
Silberschatz A., Galvin P. B. ; Principes des systèmes d'exploitation ; ÉdiScience international, 1988.  
Beauquier J., Bérard B. ; Systèmes d'exploitation concepts et algorithmes ; Inter Éditions, 1994

### Prerequisites

User commands in unix  
C language programming

### Learning outcomes

| Learning outcomes  | N | A | M | E | O |
|--|---|---|---|---|---|
| • Understanding of the mechanisms of process management, scheduling and execution. | . | . | ✓ | . | . |
| • understanding of the advanced mechanisms of the virtual memory management        | . | . | ✓ | . | . |
| • Know-how use tools for process synchronisation                                   | . | ✓ | . | . | . |
| • Coding with semaphores   | . | . | ✓ | . | . |
| • Programming synchronizations with monitors                                       | . | . | ✓ | . | . |
| • Advanced programming with C API of unix  | . | . | ✓ | . | . |

*Manager : Fabrice GUILLET*

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## Outils pour le développement logiciel S7 FISA

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 2.5  |     | 8  |      |    |      |

### Evaluation

One evaluation : *pratique*

*Manager : Marc GELGON*

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# Parallel Computing

---

## Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
| 8.75 | 1.5 | 9  |      |    | 9    |

## Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

## Outline

Introduction to parallelism... s

Parallel computers: Architectures with shared memory (Flynn's classification), virtually shared memory and distributed memory

Expressing parallel computations: Data parallelism, task parallelism, and hybrid parallelism

Parallel algorithmics: Work, effective work, Amdhal's law, NC class, optimal and extensible algorithms

"Parallel" optimisations: Techniques for mono- and multi-processors

## Goals

We are interested in high performance processing. Dedicated parallel architectures are unavoidable for attaining the highest performances. However, a set of interconnected computers can also achieve high performances, if one knows how to...

## Bibliography

Cormen T., Leiserson C., Rivest R. ; Introduction à l'algorithmique ; Dunod

Cosnard M., Trystram D. ; Algorithmes et architectures parallèles ; InterÉditions

## Prerequisites

Computer Architectures; Networks and Telecommunications; Algorithmics; C Programming Language

## Learning outcomes

| Learning outcomes  | N | A | M | E | O |
|--|---|---|---|---|---|
| • Write down data parallel algorithms                                  | . | . | ✓ | . | . |
| • Evaluate the time and surface complexities                           | . | ✓ | . | . | . |
| • Write down parallel recursive algorithms                             | . | ✓ | . | . | . |
| • Parallelise algorithms on multi-core and multi-machine architectures | . | . | ✓ | . | . |

*Manager : José MARTINEZ*

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## Parallélisation de données FISA S7

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 2.5  | 1.5 | 3  |      |    |      |

### Evaluation

One evaluation : *théorie*

*Manager : Marc GELGON*

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## People and team management

---

### Hours

|      |      |    |      |    |      |
|------|------|----|------|----|------|
| Lect | Tut  | PW | Proj | WP | Asst |
|      | 10.5 |    |      |    | 6    |

### Evaluation

One evaluation : *DS*

### Bibliography

- Le chaos Management / Tom Peters / Interditions
  - Manager dans la complexité / Dominique Genelot / Insep Editions
  - Les responsables porteurs de sens / Vincent Lenhardt / Insep Editions
  - De la performance à l'excellence / Jim Collins / Village Mondial
  - Comment leur dire / Gérard Collignon / Interditions
  - Communiquer, motiver, manager en personne/ Taibi Kahler / Interditions
  - Vidéos d'Edgar Morin sur la complexité / Youtube
  - Management et communication : 100 exercices / Denis Cristol / ESF editeur

### Learning outcomes

| Learning outcomes | N | A | M | E | O |
|-------------------|---|---|---|---|---|
| • TPN-1           | ✓ | . | . | . | . |
| • TPN-2           | ✓ | . | . | . | . |
| • TPN4            | ✓ | . | . | . | . |
| • TPN-6           | ✓ | . | . | . | . |

*Manager : Anouk GREVIN*

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## Personal data

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 10   | 1   | 6  |      |    | 12   |

### Evaluation

One evaluation : *Théorie*

### Outline

Recommandation and personalization : social media, social networks.

Benefits of recommender systems

Object description : collaborative tagging  
evaluating

User modelling

Collaborative filtering : user/item knn-based

Factorization and latent structures

Evaluation of recommender systems

How recommender systems relate to neighbouring issues (information retrieval, privacy, social networks)

### Goals

This topic presents recommender systems and information personalization : applicative contexts, data from which recommendation may be built, problem modelling, algorithms.

### Bibliography

Ricci et al. Recommender Systems Handbook, Springer 2009. Several tutorial papers are indicated to students, varying from year to year.

*Manager : Marc GELGON*

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## Physical education and sport 1

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### Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
|      | 21  |    |      |    | 2    |

### Evaluation

One evaluation : *Contrôle continu*

### Learning outcomes

| Learning outcomes | N | A | M | E | O |
|-------------------|---|---|---|---|---|
| • TPN-1           | . | ✓ | . | . | . |
| • TPN-2           | . | ✓ | . | . | . |
| • TPN-3           | ✓ | . | . | . | . |
| • TPN-4           | ✓ | . | . | . | . |
| • TPN-5           | . | ✓ | . | . | . |
| • TPN-3           | ✓ | . | . | . | . |
| • TPN-7           | ✓ | . | . | . | . |
| • TPN-12          | ✓ | . | . | . | . |
| • TPN-19          | ✓ | . | . | . | . |

*Manager : Jérôme BEZIER*

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## Physical education and sport 2

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### Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
|      | 21  |    |      |    | 2    |

### Evaluation

One evaluation : *Contrôle continu*

### Learning outcomes

| Learning outcomes | N | A | M | E | O |
|-------------------|---|---|---|---|---|
| • TPN-1           | . | ✓ | . | . | . |
| • TPN-2           | . | ✓ | . | . | . |
| • TPN-3           | ✓ | . | . | . | . |
| • TPN-4           | ✓ | . | . | . | . |
| • TPN-5           | . | ✓ | . | . | . |
| • TPN-3           | ✓ | . | . | . | . |
| • TPN-7           | ✓ | . | . | . | . |
| • TPN-12          | ✓ | . | . | . | . |
| • TPN-19          | ✓ | . | . | . | . |

*Manager : Jérôme BEZIER*

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## Physical education and sport 3

---

### Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
|      | 21  |    |      |    | 2    |

### Evaluation

One evaluation : *Contrôle continu*

### Learning outcomes

| Learning outcomes | N | A | M | E | O |
|-------------------|---|---|---|---|---|
| • TPN-1           | . | ✓ | . | . | . |
| • TPN-2           | . | ✓ | . | . | . |
| • TPN-3           | ✓ | . | . | . | . |
| • TPN-4           | ✓ | . | . | . | . |
| • TPN-5           | . | ✓ | . | . | . |

*Manager : Jérôme BEZIER*

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## Physical education and sport 4

---

### Hours

|      |      |    |      |    |      |
|------|------|----|------|----|------|
| Lect | Tut  | PW | Proj | WP | Asst |
|      | 19.5 |    |      |    | 2    |

### Evaluation

One evaluation : *Contrôle continu*

### Learning outcomes

| Learning outcomes | N | A | M | E | O |
|-------------------|---|---|---|---|---|
| • TPN-1           | . | ✓ | . | . | . |
| • TPN-2           | . | ✓ | . | . | . |
| • TPN-3           | ✓ | . | . | . | . |
| • TPN-4           | ✓ | . | . | . | . |
| • TPN-5           | . | ✓ | . | . | . |

*Manager : Jérôme BEZIER*

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# Predictive analysis

---

## Hours

| Lect | Tut | PW  | Proj | WP | Asst |
|------|-----|-----|------|----|------|
| 7.5  | 3   | 7.5 |      |    | 10   |

## Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

## Outline

Introduction

- Predictive model lifecycle
- Methods and measures for model performance evaluation
- Model selection and hyperparameter tuning
- Resampling methods
- Scoring

## Goals

This course focuses on the practical implementation of a predictive machine learning process, and examines the different steps that lead to a "good" model.

## Bibliography

- Trevor HASTIE, Robert TIBSHIRANI, Jerome. FRIEDMAN - "The Elements of Statistical Learning" - Springer, 2009, 2nd edition
- Antoine CORNUEJOLS, Laurent MICLET, Jean-Paul HATON - "Apprentissage artificiel - Concepts et algorithmes" - Eyrolles, 2010, 2e édition
- Stéphane TUFFERY - "Data mining et statistique décisionnelle" - Technip, 2010, 3e édition

## Prerequisites

- Statistical estimation basics
- Notions in data mining and machine learning

*Manager : Julien BLANCHARD*

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## Preliminaries: Computer and operating systems

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 3.75 |     |    |      |    | 3    |

### Presentation

This class is concerned with the discovery of Unix environment through the shell command language.

### Outline

- Principles of unix operating system
  - Command Language
  - File System Management and Protection, mount
  - Command redirection, pipes
  - Search Commands
- Labs with linux:
  - File System Management and Protection
  - Search Commands, regular expressions

### Goals

Discovering unix and the shell command language to understand the file system and its organization, manage it, to modify the file permissions; I/Os, redirections; search for files, search with regular expressions.

*Manager : Fabrice GUILLET*

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# Probabilistic reasoning systems

---

## Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 10   | 7.5 |    |      |    | 15   |

## Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

## Presentation

Knowledge representation and reasoning gave rise to many models. Probabilistic graphical models, specifically Bayesian networks (BN), initiated by Judea Pearl in the 1980s under the name of probabilistic expert systems have proved being useful tools for the representation of uncertain knowledge and reasoning from incomplete information in many fields such as bioinformatics, risk management, marketing, computer security, transportation, etc..

## Outline

1. Introduction to Bayesian networks, or "probabilistic expert systems"
  2. Principle of probabilistic reasoning = probabilistic inference
  3. Some algorithms of probabilistic inference  
Message passing, Junction tree
  4. Introduction to Bayesian networks learning  
Construction by expertise (elicitation)  
Learning from data
  5. BN extensions (temporal problems, decision problems, relational data)

## Goals

The objectives of this course are to understand the theoretical principles on which probabilistic reasoning systems such as Bayesian networks are based, to see how these models can be built from expertise or data, and to review certain extensions (dynamic, decisional, relational) of Bayesian networks.

## Bibliography

- Naïm, P., Willemin, P.-H., Leray, P., Pourret, O., and Becker, A. ; Réseaux bayésiens ; Eyrolles, 2004  
Pearl, J. ; Probabilistic Reasoning in Intelligent Systems : Networks of Plausible Inference ; Morgan Kaufmann, 1988  
Pearl, J. ; Causality : Models, Reasoning, and Inference ; Cambridge University Press, 2000

## Prerequisites

Notions of probability and statistics

## Learning outcomes

| Learning outcomes  | N | A | M | E | O |
|--|---|---|---|---|---|
| • Knowing notions of probabilistic reasoning, conditional independence, d-separation | • | • | • | ✓ | • |
| • Build a BN from expertise  | • | • | ✓ | • | • |
| • Knowing principles of probabilistic inference algorithms                           | • | • | ✓ | • | • |
| • Knowing principles of BN learning algorithms                                       | ✓ | • | • | • | • |
| • Knowing principles of some BN extensions (dynamic, decision, relational BN)        | ✓ | • | • | • | • |

*Manager : Philippe LERAY*

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# Probability

---

## Hours

| Lect | Tut | PW  | Proj | WP | Asst |
|------|-----|-----|------|----|------|
| 6.25 | 4.5 | 1.5 |      |    | 12   |

## Evaluation

One evaluation : *Théorie*

## Outline

Introduction

Basic notions

Probabilities

Random variables

Common probability distributions

Theorems

Random couples

## Goals

To study the basic concepts of probability theory to model and solve real or theoretical problems.

## Bibliography

Ross S. M. ; « Introduction to probability models » ; Academic Press, 2009, 10e édition

Saporta G. ; « Probabilités, analyse des données et statistique » ; Technip, 2006, 2e édition

Bogaert P. ; « Probabilités pour scientifiques et ingénieurs » ; De Boeck, 2006

*Manager : Julien BLANCHARD*

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# Problem modelling and combinatorial optimization

---

## Hours

| Lect  | Tut | PW | Proj | WP | Asst |
|-------|-----|----|------|----|------|
| 11.25 | 1.5 |    |      |    | 8    |

## Evaluation

One evaluation : *Théorie*

## Outline

- 1- Introduction
- 2- Linear programming on a illustration
- 3- Fitness landscapes and local strategies
- 4- Genetic algorithms
- 5- Simulated annealing
- 6- Ant algorithms

## Goals

Introduction to NP- hard problems (travelling salesman problem, graph coloration, ..). Initiation to combinatorial optimization and metaheuristics.

## Bibliography

Charon I. Germa A., Hudry O. (1996). Méthodes d'optimisation combinatoires, Masson  
Cook W.J., Cunningham W.H., Pulleybanck W.H., Schrijver A. (1998). Combinatorial optimization, Wiley  
Teghem J., Pirlot M. (2002). Optimisation approchée en recherche opérationnelle, Lavoisier

## Prerequisites

Graph theory

*Manager : Pascale KUNTZ-COSPEREC*

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## Processus de Business Intelligence S8 FISA

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 6    |     |    |      |    |      |

### Evaluation

One evaluation : *Evaluation*

---

## Professional English 3

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 19  | 2  |      |    |      |

### Evaluation

3 evaluations :

- *Tutorat*
- *CC*
- *DS*

---

## Professional Project 2

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 4.5 |    |      |    |      |

### Evaluation

One evaluation : *CV rendu*

*Manager : Sylvaine GAUTIER*

---

## Professional Project 4

---

### Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
|      | 12  |    |      |    | 5    |

### Evaluation

One evaluation : *Oral*

### Outline

Path : 4 sessions of 3h TD

1 / Portfolio "Exploration Project Professional" : my "professionnel journey" those last years - changes - choices - motivations...

2 / My professional project : what I intended, the way to go, anticipate steps (especially the choice of option at the end of the fourth year)

3 and 4 / I introduce myself, my skills, my project : simulations and role plays

### Goals

Clarify the professional project and be able to present it orally in different circumstances (professional network meetings, hiring individual or collective interview , student lounge, video resume, ..)

### Bibliography

"Le Carnet de Route universitaire et professionnel" - SUIO de l'Université de Nantes - 2008

### Prerequisites

Professional project 1 (S5)

Discovery of firms and professions (S6)

### Learning outcomes

| Learning outcomes | N | A | M | E | O |
|-------------------|---|---|---|---|---|
| • TPN-1           | ✓ | . | . | . | . |
| • TPN-2           | ✓ | . | . | . | . |
| • TPN-3           | ✓ | . | . | . | . |
| • TPN-5           | ✓ | . | . | . | . |
| • TPN-6           | ✓ | . | . | . | . |
| • TPN-7           | ✓ | . | . | . | . |

*Manager : Sylvaine GAUTIER*

---

## Professional project 3

---

### Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
|      | 6   |    |      |    | 6    |

### Evaluation

One evaluation : *Profil linkedin+rdv*

### Bibliography

Grant : Givers & Takers TED

### Learning outcomes

| Learning outcomes | N | A | M | E | O |
|-------------------|---|---|---|---|---|
| • TPN-2           | . | . | ✓ | . | . |
| • TPN-6           | . | ✓ | . | . | . |
| • TPN-7           | . | ✓ | . | . | . |

*Manager : John KINGSTON*

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## Professional project 5

---

### Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
|      | 12  |    |      |    | 2    |

### Evaluation

One evaluation : *Présence*

### Bibliography

Ressources : Évolueront selon les thématiques choisies par les intervenants - en lien avec les TPN et les objectifs de ce module.

### Learning outcomes

| Learning outcomes | N | A | M | E | O |
|-------------------|---|---|---|---|---|
| • TPN-1           | ✓ | . | . | . | . |
| • TPN-2           | ✓ | . | . | . | . |
| • TPN-3           | ✓ | . | . | . | . |
| • TPN-5           | ✓ | . | . | . | . |
| • TPN-6           | ✓ | . | . | . | . |
| • TPN-7           | ✓ | . | . | . | . |

*Manager : Sylvaine GAUTIER*

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## Professional project 1

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 1.5  | 12  |    |      |    | 4.5  |

### Evaluation

One evaluation : *Contrôle continu*

### Bibliography

- DE LASSUS René, L'analyse transactionnelle : une méthode révolutionnaire pour bien se connaître et mieux communiquer, Marabout (Savoir pratique n3516), 2013, 288 p., ISBN 2501085493
  - DE LASSUS René, La communication efficace par la PNL, Marabout (Bien-être - Psy), 2019, 288 p., ISBN 2501089499
  - DE LASSUS René, L'ennéagramme : les 9 types de personnalités, Marabout (Poche Psy n3568), 2019, 288 p., ISBN 2501084950
  - DE MONICAULT Frédéric / RAVARD Olivier, 100 questions posées à l'entretien d'embauche, Jeunes Editions (Guides J), 2004 (3e édition), 182 p., ISBN-10 : 2844724221 / ISBN-13 : 978-2844724229
  - LEONARD Thomas J., The portable coach, Simon & SCHUSTER, 1999, 336 p., ISBN-10 : 0684850419 / ISBN-13 : 9780684850412
  - ROSENBERG Marshall B., Les mots sont des fenêtres (ou bien ce sont des murs) : initiation à la communication non-violente, La Découverte, 2016, 320 p., ISBN 2707188794
  - [www.16personalities.com](http://www.16personalities.com)
  - [www.acnv.com](http://www.acnv.com)

### Learning outcomes

|         | N | A | M | E | O |
|---------|---|---|---|---|---|
| • TPN-2 | . | ✓ | . | . | . |
| • TPN-6 | . | ✓ | . | . | . |

*Manager : Sylvaine GAUTIER*

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## Programmation Java FISA

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 10   | 5   | 25 |      |    |      |

### Evaluation

2 evaluations :

- *Evaluation*
- *projet*

---

## Programmation fonctionnelle S7 FISA

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### Hours

| Lect | Tut | PW  | Proj | WP | Asst |
|------|-----|-----|------|----|------|
| 5    | 6   | 7.5 |      |    |      |

### Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

---

## Project : Document analysis

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      |     |    | 9.5  |    |      |

### Evaluation

One evaluation : *Pratique*

*Manager : Fabien PICARUGNE*

---

# Project management 1

---

## Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 5    | 4.5 |    |      |    |      |

## Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

## Outline

- Goals and activities of software engineering
  - requirement analysis
  - estimation and planning
  - agile methods

## Goals

Methods and technique for project management, in particular for software engineering. This lecture deals with the different steps of projects and different types of lifecycles. This lecture can be applied in the Enterprise-drive Project.

## Prerequisites

- software development

*Manager : Yannick PRIE*

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## Project management 1

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 4.5  |     | 3  |      |    | 2    |

### Evaluation

One evaluation : *DS*

---

## Project management 2

---

### Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
|      | 15  |    |      |    | 3    |

### Evaluation

One evaluation : *Contrôle continu*

### Bibliography

Partie analyse du travail : PIERRE VERMERSCH, 1994 « L'entretien d'explicitation », ESF éditeur

### Learning outcomes

| Learning outcomes | N | A | M | E | O |
|-------------------|---|---|---|---|---|
| • TPN-1           | ✓ | . | . | . | . |
| • TPN-2           | . | ✓ | . | . | . |
| • TPN-3           | . | ✓ | . | . | . |
| • TPN-4           | ✓ | . | . | . | . |
| • TPN-5           | . | ✓ | . | . | . |

*Manager : John KINGSTON*

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## Projet R&D FISA5

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      |     |    | 100  |    |      |

### Evaluation

2 evaluations :

- *Restitution 1*
- *Restitution 2*

*Manager : Marc GELGON*

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## Projet analyse statistique de données FISA S7

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      |     | 50 |      |    |      |

### Evaluation

One evaluation : *pratique*

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## Projet de Séjour international S7 FISA

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 12  |    |      |    |      |

### Evaluation

One evaluation : *théorie*

---

## Projet de développement logiciel FISA

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 5    |     | 45 |      |    |      |

### Evaluation

One evaluation : *Projet*

---

## Projet de séjour international

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 8   |    |      |    |      |

### Evaluation

One evaluation : *Evaluation*

---

## Projet de séjour à l'international FISA S6

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 8   |    |      |    |      |

### Evaluation

One evaluation : *Evaluation*

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## Quality Security Environment

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 20  |    |      |    |      |

### Evaluation

One evaluation : *QCM + exercices*

*Manager : John KINGSTON*

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## Quality, security and environmental approaches (QSE1)

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### Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
|      | 3   | 3  |      |    |      |

### Evaluation

One evaluation : *QCM+exercices*

### Bibliography

Ressources documentaires disponibles sur madoc :

- o Le Code du travail numérique
- o Code de l'environnement LEGIFRANCE
- o Les aventures de Napo vidéos d'animation INRS pour sensibilisation à la sécurité au travail
- o Publications et outils de l'INRS Institut national de recherche et de sécurité
- o AIDA : Site web des textes réglementaires du Ministère en charge de l'environnement
- o Les fiches sur le fonctionnement des principales institutions de la République, l'organisation de l'Union européenne et les relations internationales

### Learning outcomes

| Learning outcomes | N | A | M | E | O |
|-------------------|---|---|---|---|---|
| • TPN-1           | ✓ | . | . | . | . |
| • TPN-3           | . | ✓ | . | . | . |
| • TPN-4           | ✓ | . | . | . | . |
| • TPN-5           | ✓ | . | . | . | . |

*Manager : John KINGSTON*

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## Quality, security and environmental approaches (QSE2)

---

### Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
|      | 6   |    |      |    |      |

### Evaluation

One evaluation : *QCM+exercices*

### Bibliography

Références ou ressources documentaires disponibles sur madoc :

- Les fiches sur le fonctionnement des principales institutions de la République, l'organisation de l'Union européenne et les relations internationales
- Publications et outils de l'INRS Institut national de recherche et de sécurité
- Rapports détaillés des accidents industriels sur la base de donnée ARIA
- Outils MARP de Techniques de l'Ingénieur.

### Learning outcomes

| Learning outcomes | N | A | M | E | O |
|-------------------|---|---|---|---|---|
| • TPN-1           | ✓ | . | . | . | . |
| • TPN-3           | . | ✓ | . | . | . |
| • TPN-4           | ✓ | . | . | . | . |
| • TPN-5           | ✓ | . | . | . | . |

*Manager : John KINGSTON*

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## Questions éthiques et sociétales en informatique S8 FISA

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 9    |     |    | 10   |    |      |

### Evaluation

One evaluation : *Evaluation*

*Manager : Pascale KUNTZ-COSPEREC*

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## Recherche d'information S8 FISA

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 6    |     | 12 |      |    |      |

### Evaluation

One evaluation : *restitution*

*Manager : Marc GELGON*

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# Reinforcement learning

---

## Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 6.25 | 9   |    |      |    | 16   |

## Evaluation

One evaluation : *Théorie*

## Presentation

This course is an overview of the main non-classical logics that may be used in computer science and its application areas.

Each chapter synthesizes one class of non classical logic, in order to enable students to use this logic. A particular emphasis on business intelligence is given during this course.

## Outline

1. Introduction 2. Multivalued and fuzzy logics 3. Inductive Logic Programming 4. Markov Logic

## Goals

Today, versatility of the data requires flexible tools tackling such complex structures. First order logic, already studied in the previous year, is used and enriched to produce and learn complex relationships among the data and extract knowledge from it.

Upon completion, the student will be able to use advanced tools of computational logic for knowledge discovery in modern data: big data, relational data, semantic web, etc ...

## Bibliography

Priest G. An Introduction to Non-Classical Logic, Cambridge University Press, 2001

Russel S. , Norvig P. Artificial Intelligence : A modern approach, Prentice Hall 2009

Dzeroski, Saso. "Inductive logic programming in a nutshell." Introduction to Statistical Relational Learning [16] (2007).

## Prerequisites

Classical logics

*Manager : Hoël LE CAPITAINE*

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# Relational Database Management Systems

---

## Hours

| Lect | Tut  | PW | Proj | WP | Asst |
|------|------|----|------|----|------|
| 10   | 10.5 | 6  |      |    | 17   |

## Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

## Outline

Course Introduction

Object approach

Use Case Diagram

Class Diagram

Object Diagram, Package Diagram

Sequence and Communication Diagram

State machine Diagram

Activity Diagram

Component Diagram, Deployment Diagram

Introduction to OCL

Conclusion

## Goals

This course focuses on learning the concepts and notation of UML modeling language and discusses when to apply which diagram in software development process.

## Bibliography

G Booch Conception orientée objet et applications Addison-Wesley, 1992

P-A Muller Modélisation objet avec UML Eyrolles, 1997

I Jacobson, G Booch, J Rumbaugh UML en action Addison Wesley 1999

Alistair Cockburn Rédiger des cas d'utilisation e caces [« Writing e ctive use cases »]

Eyrolles, 1999 (ISBN 2212092881)

Laurent Audibert UML 2 - de l'apprentissage à la pratique. Ellipse 2009

*Manager : Marie-Pierre NACHOUKI*

---

# Relational data model

---

## Hours

|      |      |    |      |    |      |
|------|------|----|------|----|------|
| Lect | Tut  | PW | Proj | WP | Asst |
| 5    | 10.5 | 6  |      |    | 27   |

## Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

## Outline

Relational model: bases

Relational model: Functional dependencies

Relational model: Normal forms

Relational model: Relational algebra

Relational model: Futher dependencies

Relational model: Algorithms for relational database design

Relational model: SQL language

Relational model: PL/SQL language

Relational model: : Procédures, functions, packages and triggers

Relational model: Data dictionnary and database authorization

## Goals

This course presents an introduction to the modelling through the relational model. The presented concepts are illustrated and implemented through the DBMS Oracle.

## Bibliography

Escoffier B., Pagès J. ; Initiation aux traitements statistiques ; Presses universitaires de Rennes, 1997

Rouanet H., Le Roux B., Bert M.-C. ; Statistique en sciences humaines : procédures naturelles ; Dunod, 1987

Tassi P. ; Méthodes statistiques ; Economica, 1985

Saporta G. ; Probabilités, analyse des données et statistique ; Éditions Technip, 1996

## Learning outcomes

| Learning outcomes                        | N | A | M | E | O |
|--|---|---|---|---|---|
| • Model a data-driven real-world problem | . | ✓ | . | . | . |

Manager : Marie-Pierre NACHOUKI

---

## Research S7

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      |     |    | 32   |    |      |

### Evaluation

One evaluation : *Evaluation*

*Manager : Antoine GOULLET*

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## Research S8

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      |     |    | 32   |    |      |

### Evaluation

One evaluation : *Evaluation*

*Manager : Antoine GOULLET*

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## Research and Development Project

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### Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
|      |     |    | 150  |    | 30   |

### Evaluation

One evaluation : *Pratique*

### Goals

The R&D project allows students to discover new requirements and constraints that are unrelated to “standard” applications but understand and take advantage of the state-of-the-art . Without being competitive with a Master of research curriculum, this project aims at providing a glimpse of the creative industrial work either in a R&D department of a big company or in an innovative start-up.

### Learning outcomes

| Learning outcomes   | N | A | M | E | O |
|---|---|---|---|---|---|
| • Conduct a scientific state-of-the-art                     | • | ✓ | • | • | • |
| • Devise innovative solutions                               | • | ✓ | • | • | • |
| • Prove the validity of the chosen solution                 | • | • | ✓ | • | • |
| • Evaluate one’s own proposals and open new research issues | • | ✓ | • | • | • |

*Manager : José MARTINEZ*

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## Research and Development Project - Professional training contract

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### Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
|      |     |    | 120  |    | 24   |

### Evaluation

One evaluation : *Note PRED*

### Goals

The R&D project allows students to discover new requirements and constraints that are unrelated to “standard” applications but understand and take advantage of the state-of-the-art . Without being competitive with a Master of research curriculum, this project aims at providing a glimpse of the creative industrial work either in a R&D department of a big company or in an innovative start-up.

### Learning outcomes

| Learning outcomes   | N | A | M | E | O |
|---|---|---|---|---|---|
| • Conduct a scientific state-of-the-art                     | . | ✓ | . | . | . |
| • Devise innovative solutions                               | . | ✓ | . | . | . |
| • Prove the validity of the chosen solution                 | . | . | ✓ | . | . |
| • Evaluate one’s own proposals and open new research issues | . | ✓ | . | . | . |

*Manager : José MARTINEZ*

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## Rédaction et soutenance PFE

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 12  |    |      |    |      |

### Evaluation

One evaluation : *Evaluation*

*Manager : Marc GELGON*

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## Réseaux bayésiens S8 FISA

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 10   | 10  |    |      |    |      |

### Evaluation

2 evaluations :

- *théorie*
- *pratique*

*Manager : Philippe LERAY*

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## Réseaux de neurones S8 FISA

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 8    |     | 9  |      |    |      |

### Evaluation

2 evaluations :

- *théorie*
- *pratique*

*Manager : Marc GELGON*

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## SQL avancé et entrepôts de données - FISA S7

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 10   | 3   | 12 |      |    | 14.5 |

### Evaluation

2 evaluations :

- *Devoir Surveillé*
- *Pratique*

*Manager : Guillaume RASCHIA*

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## SSAT FISA S7

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 28  |    |      |    |      |

### Evaluation

One evaluation : *théorie*

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## SSAT FISA S8

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 21  |    |      |    |      |

### Evaluation

One evaluation : *théorie*

*Manager : Marc GELGON*

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## SSAT S10 FISA

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 28  |    |      |    |      |

### Evaluation

One evaluation : *Evaluation*

*Manager : Marc GELGON*

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## SSAT S9 FISA

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 28  |    |      |    |      |

### Evaluation

One evaluation : *Evaluation*

*Manager : Marc GELGON*

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## Sciences sociales appliquées au travail

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 28  |    |      |    |      |

### Evaluation

One evaluation : *Evaluation*

---

## Sciences sociales appliquées au travail FISA S6

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 21  |    |      |    |      |

### Evaluation

One evaluation : *Evaluation*

---

## Second foreign language - Japanese

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 18  |    |      |    |      |

### Evaluation

One evaluation : *CC*

---

## Second foreign language - Japanese

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 18  |    |      |    |      |

### Evaluation

One evaluation : *CC*

---

## Second foreign language - Sign language

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 18  |    |      |    |      |

### Evaluation

One evaluation : *CC*

---

## Second foreign language - Sign language

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 18  |    |      |    |      |

### Evaluation

One evaluation : *CC*

---

## Second foreign language - Spanish

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 18  |    |      |    |      |

### Evaluation

One evaluation : *CC*

---

## Second foreign language - Spanish

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 18  |    |      |    |      |

### Evaluation

One evaluation : *CC*

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## Security policies

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 10   | 0.5 |    |      |    | 6    |

### Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

---

# Semantic web

---

## Hours

| Lect | Tut | PW  | Proj | WP | Asst |
|------|-----|-----|------|----|------|
| 6    | 6.5 | 7.5 |      |    | 9    |

## Evaluation

One evaluation : *Pratique*

## Outline

1. introduction
2. Semantic Web: Foundations and challenges. Panorama of languages ??and tools
3. RDF Concepts: Origins of RDF (WWW, XML), motivations, and goals. Metadata descriptions. Terms and predicates. Metadata languages ??(eg Dublin Core Metadata) notations (XML Schema / Notation). Modeling (entity-relationship diagrams, semantic networks, conceptual graphs). Sharing concepts. Vocabulary definition (RDF / S). Syntax, domain terms and relationships. Predefined vocabulary (classes, typing ...). Equivalences between RDF / S and UML.
4. Ontologies and OWL: Defining classes and inferential properties (OWL)  
Syntax, definition of inferential properties. Definition of ontologies. Modeling ontologies. Analogies modeling (static) objects.
5. Querying and inference: Exploitation of RDF Web directories, search engines. Querying. XQuery. RQL query descriptions. Inferences (RIL. ...).
7. applications  
Analogies with systems based on conventional knowledge (Prolog)  
Example: Protégé

## Goals

The objective is to present the concepts, language and tools of the Semantic Web. Together, they allow:  
to formalize vocabularies and property descriptions;  
to create ontologies from these vocabularies;  
to process the representations: queries, search for resources and inferences.

## Bibliography

Hjelm J. ; Creating the Semantic Web with RDF ; Wiley, 2001  
Web Services Essentials ; O'Reilly, 2002, ISBN : 0-596-00224-6

## Prerequisites

Ontology modeling  
XML language  
Prolog

*Manager : Fabrice GUILLET*

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# Signal processing

---

## Hours

| Lect | Tut | PW | Proj | WP | Asst  |
|------|-----|----|------|----|-------|
| 5    | 7.5 | 9  |      |    | 22.25 |

## Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

## Outline

Lectures introduce theoretical foundations, Exercises and labs follows a more illustrative and qualitative approach.

Lecture: signal categories, signal processing stakes, applications, Invariant Linear System, convolution

signal representation: decomposition, fourier transform

sampling: shannon theorem, spectral analysis

Exercises: convolution, linear filtering, sampling, Discrete fourier Transform, over sampling, sub band analysis

labs: introduction to Matlab, sampling, 1D signal linear filtering, 1D signal spectral analysis, 2D signal spectral analysis, introduction to 2D signal filtering

## Goals

This first signal processing course presents the minimal concepts to understand mainly digital signal processing. The course should help the students to start in good conditions following multimedia courses. Student should quickly use intuitive thinking without deploying long and complex calculus.

## Prerequisites

Course in Mathematics for Engineer

*Manager : Vincent RICORDEL*

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## Socio-economic debates and Tools for shifting

---

### Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
|      | 21  |    |      |    | 10   |

### Evaluation

One evaluation : *Exposé débat*

### Bibliography

De nombreuses références seront proposées dans chacun des 6 thèmes (liens vidéos, articles et livres) ; quelques livres de base peuvent cependant servir à tous les thèmes :

- BRAQUET Laurent et MOUREY David, Comprendre les fondamentaux de l'économie, De Boeck, 2015, 475 p., ISBN 978-2-8041-9021-7
- BIASUTTI Jean-Pierre et BRAQUET Laurent, Les débats économiques d'aujourd'hui, Ellipses, 2019, 278p, ISBN 9782340-031210
- DESCAMPS Christian, L'analyse économique en questions, Vuibert, 2005, ISBN 2-71117-7413-9
- SINAÏ Agnès, Penser la décroissance, Sciences Po Les presses, 2018, 210 p, ISBN 9782724613001
- SINAÏ Agnès, Economie de l'après-croissance, Sciences Po Les presses, 2018, ISBN 9782724617559
- PIKETTY Thomas, Capital et idéologie, Seuil, 2019, ISBN 978-2-02-133804-1
- COHEN Daniel, Le monde est clos et le désir infini, Albin Michel, 2015, ISBN 978-2226240293

### Learning outcomes

| Learning outcomes | N | A | M | E | O |
|-------------------|---|---|---|---|---|
| • TPN-3           | ✓ | . | . | . | . |
| • TPN-4           | ✓ | . | . | . | . |
| • TPN-1           | . | ✓ | . | . | . |
| • TPN-2           | . | ✓ | . | . | . |
| • TPN-3           | . | ✓ | . | . | . |
| • TPN-8           | ✓ | . | . | . | . |
| • TPN-9           | ✓ | . | . | . | . |
| • TPN-10          | . | ✓ | . | . | . |
| • TPN-11          | ✓ | . | . | . | . |

Manager : Chrystèle GONCALVES

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## Soft skills

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### Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
|      | 7.5 |    |      |    |      |

### Evaluation

One evaluation : *Examen:cas pratique*

### Bibliography

- La confiance en gestion : un regard pluridisciplinaire (Boissieu & Oguchi, 2011)
  - Trust Rules: How the World's Best Managers Create Great Places to Work (Lee, 2017)
  - Give and Take: A Revolutionary Approach to Success (Grant, 2013)
  - L'entreprise une affaire de don (Collectif, 2016)
  - La théorie des jeux - Science étonnante
  - Jeu sur l'évolution de la confiance
  - The Office (NBC, 2005)
  - Mad Men (HBO, 2007)

### Learning outcomes

| Learning outcomes | N | A | M | E | O |
|-------------------|---|---|---|---|---|
| • TPN-1           | ✓ | . | . | . | . |
| • TPN-2           | ✓ | . | . | . | . |
| • TPN-4           | ✓ | . | . | . | . |
| • TPN-6           | ✓ | . | . | . | . |
| • TPN-5           | ✓ | . | . | . | . |
| • TPN-6           | ✓ | . | . | . | . |
| • TPN-7           | ✓ | . | . | . | . |
| • TPN-12          | ✓ | . | . | . | . |
| • TPN-13          | ✓ | . | . | . | . |
| • TPN-20          | ✓ | . | . | . | . |
| • TPN-21          | ✓ | . | . | . | . |

*Manager : Roland BESSEYAY*

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# Software design patterns

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## Hours

| Lect | Tut | PW   | Proj | WP | Asst |
|------|-----|------|------|----|------|
| 7.5  | 6   | 13.5 |      |    | 20   |

## Evaluation

One evaluation : *Examen*

## Presentation

In this class, we deal with the design patterns and the Model View Controller architecture. To describe this class, here are the introductions of their Wikipedia page. First, the design pattern concept :

In software engineering, a software design pattern is a general, reusable solution to a commonly occurring problem within a given context in software design. It is not a finished design that can be transformed directly into source or machine code. Rather, it is a description or template for how to solve a problem that can be used in many different situations. Design patterns are formalized best practices that the programmer can use to solve common problems when designing an application or system.

Object-oriented design patterns typically show relationships and interactions between classes or objects, without specifying the final application classes or objects that are involved. Patterns that imply mutable state may be unsuited for functional programming languages. Some patterns can be rendered unnecessary in languages that have built-in support for solving the problem they are trying to solve, and object-oriented patterns are not necessarily suitable for non-object-oriented languages.

Design patterns may be viewed as a structured approach to computer programming intermediate between the levels of a programming paradigm and a concrete algorithm.

Second, the Model View Controller page :

Model-view-controller (MVC) is a software architectural pattern commonly used for developing user interfaces that divide the related program logic into three interconnected elements. This is done to separate internal representations of information from the ways information is presented to and accepted by the user.

Traditionally used for desktop graphical user interfaces (GUIs), this pattern became popular for designing web applications. Popular programming languages have MVC frameworks that facilitate the implementation of the pattern.

References :

[https://en.wikipedia.org/wiki/Software\\_design\\_pattern](https://en.wikipedia.org/wiki/Software_design_pattern)

<https://en.wikipedia.org/wiki/Model-view-controller>

## Outline

1. Introduction to design pattern
2. Behavioral pattern
3. Structural pattern
4. Creational pattern
5. MVC pattern

## Goals

To know an object programming language does not imply knowing how to implement a program correctly. It is also necessary to provide maintainable and upgradable modeling. Design pattern aims to provide elegant modeling solutions for common problems.

The goals are :

- Discover the design patterns
- Discover the MVC pattern

- Implementation of some patterns
- Improve the modeling skills in object programming

## Bibliography

Design patterns, Eric Freeman, Editeur : O'Reilly Editions (22 septembre 2005)

Design Patterns: Elements of Reusable Object-Oriented Software, Erich Gamma, , Richard Helm, Ralph Johnson, John Vlissides, Addison-Wesley professional computing series

## Prerequisites

Basic Software Engineering

Object programming

UML

## Learning outcomes

| Learning outcomes                       | N | A | M | E | O |
|---|---|---|---|---|---|
| • Implement some complex design pattern | • | ✓ | • | • | • |
| • Understand complex modelling          | • | • | ✓ | • | • |

*Manager : Antoine PIGEAU*

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## Software testing, integration and delivery

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 3    | 1.5 | 3  |      |    |      |

### Evaluation

One evaluation : *théorie*

*Manager : Marc GELGON*

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## Spatial and temporal databases

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 5    | 1   | 3  |      |    | 3    |

### Evaluation

One evaluation : *Théorie*

*Manager : Antoine PIGEAU*

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## Statistical Processing of Information 2

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### Hours

| Lect | Tut | PW   | Proj | WP | Asst |
|------|-----|------|------|----|------|
| 10   | 1.5 | 10.5 |      |    | 10   |

### Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

### Presentation

To use exploratory and inferential statistics methods:

- To deepen the concepts and methods for estimation and hypothesis tests.
- To study the concepts and methods for bidimensional data analysis.
- To study simple and multiple linear regression.
- To put knowledge into practice via practical sessions with the statistical program R.

### Outline

Estimation and hypothesis tests

Unidimensional data analysis

Bidimensional data analysis

Introduction to simple and multiple linear regression

### Goals

To carry out a basic statistical analysis on a dataset in order to extract main tendencies, identify spurious phenomena, and model relations between numerical variables.

### Bibliography

Gilbert SAPORTA - "Probabilités, analyse des données et statistique" - Technip, 2006, 2e édition

Patrick BOGAERT - "Probabilités pour scientifiques et ingénieurs" - De Boeck, 2005

Gaël MILLOT - "Comprendre et réaliser les tests statistiques à l'aide de R" - De Boeck, 2009

### Prerequisites

Notions in probability theory.

*Manager : Julien BLANCHARD*

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# Statistical processing of information 1

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## Hours

|      |      |    |      |    |       |
|------|------|----|------|----|-------|
| Lect | Tut  | PW | Proj | WP | Asst  |
| 10   | 10.5 |    |      |    | 28.75 |

## Evaluation

One evaluation : *Théorie*

## Learning outcomes

| Learning outcomes | N | A | M | E | O |
|-------------------|---|---|---|---|---|
| • c1              | ✓ | . | . | . | . |
| • c2              | . | ✓ | . | . | . |
| • c3              | . | . | ✓ | . | . |

*Manager : Pascale KUNTZ-COSPEREC*

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## Statistiques et probabilités FISA

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 15   | 15  |    | 15   |    |      |

### Evaluation

One evaluation : *Evaluation*

---

# Structured documents and NoSQL

---

## Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 10   | 1.5 | 9  |      |    | 8    |

## Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

## Presentation

The course presents recent trends in storage systems, from both data models, architectures and query facilities point of views. We especially focus on large scale storage systems based on sharding techniques and eventual consistency. The second track deals with several extensions of the relational model among which trees, graphs and objects as basic data structures in the storage system. By the way, we carefully study query languages and systems dedicated to those new storage systems.

## Outline

1. Tree models and XML-relational mapping - inlining and nested sets
2. Nested relations - NF2, eNF2, PNF
3. Objects and graphes - Object-Relational Mapping
4. Overview of the NoSQL galaxy - CAP, BASE, MapReduce
5. Foundations of NoSQL - DHT, 2PC, Vector Clocks
6. Case study

## Goals

At the end of the course, students will be able to understand complexity and variety of modern storage systems, to guide design choices to meet storage and query requirements of a given problem, and to set up an architecture to process massively distributed data.

## Bibliography

- H. Garcia-Molina, J.D. Ullman and J. Widom. "Database Systems - The Complete Book" Prentice-Hall, 2008, 2nd edition
- S. Abiteboul, R. Hull and V. Vianu "Foundations of Databases" Addison-Wesley, 1995
- S. Abiteboul, I. Manolescu, P. Rigaux, M.-C. Rousset, P. Senellart. "Web Data Management" Cambridge University Press, 2011

## Prerequisites

Relational Model

- Implementation of Databases
- Architecture of Databases
- Logic
- XML Technologies

*Manager : Guillaume RASCHIA*

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## Sustainable development and social responsibility 1

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### Hours

|      |      |    |      |    |      |
|------|------|----|------|----|------|
| Lect | Tut  | PW | Proj | WP | Asst |
| 1.5  | 13.5 |    |      |    |      |

### Evaluation

One evaluation : *Grille d'évaluation*

### Bibliography

- Travaux du GIEC
  - Global carbon project

### Learning outcomes

|         | N | A | M | E | O |
|---------|---|---|---|---|---|
| • TPN-3 | ✓ | · | · | · | · |

*Manager : Laurence CHARPENTIER*

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## Sustainable development and social responsibility 2

---

### Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
|      | 9   |    |      |    | 10   |

### Evaluation

One evaluation : *Soutenance + Rapport*

### Bibliography

- Travaux du GIEC
  - Global carbon project

### Learning outcomes

| Learning outcomes | N | A | M | E | O |
|-------------------|---|---|---|---|---|
| • TPN-3           | . | ✓ | . | . | . |
| • TPN-5           | . | ✓ | . | . | . |

*Manager : Laurence CHARPENTIER*

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# System and cloud administration

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## Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
| 3    |     | 12 |      |    | 13   |

## Evaluation

One evaluation : *Théorie*

## Presentation

Administration of Windows et Unix operating systems  
Initiation to Openstack

## Outline

Windows System Administration : workstations and servers  
Unix system administration (evaluation of the desktop)  
Openstack

## Goals

Autonomous exploitation of Unix and Windows operating systems.  
Good administration of my computer in D012 (network labs room).

## Prerequisites

Unix and Windows systems usage.

## Learning outcomes

| Learning outcomes                               | N | A | M | E | O |
|---|---|---|---|---|---|
| • Linux Operating system upgrade                | . | . | . | ✓ | . |
| • Partition management of a machine             | . | . | . | ✓ | . |
| • Users management                              | . | . | . | ✓ | . |
| • Advanced administration (Openstack framework) | . | ✓ | . | . | . |

Manager : Rémi LEHN

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## Systemes informatiques FISA

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 12   |     | 18 |      |    | 12   |

### Evaluation

One evaluation : *Evaluation*

---

## Systèmes transactionnels FISA S6

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 6.5  | 4   | 3  |      |    |      |

### Evaluation

One evaluation : *théorie*

*Manager : Guillaume RASCHIA*

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## Techniques de base de l'IA - FISA S7

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 10   | 6   |    | 3    |    |      |

### Evaluation

One evaluation : *théorie*

*Manager : José MARTINEZ*

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## Technologies du web FISA

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 10   |     | 20 |      |    |      |

### Evaluation

One evaluation : *Evaluation*

---

# Temporal data

---

## Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 5    | 1   | 6  |      |    | 6    |

## Evaluation

One evaluation : *Théorie*

## Outline

- 1- Introduction on temporal DB
- 2- Temporal DB model
- 3- Temporal query
- 4- Temporal index

## Goals

Data storage can present difficulties when they have temporal properties: data evolving temporally or traces of events, where each event of the trace is dated. This type of data can be encountered in many areas.

For data evolving temporally, examples are the financial domain (stock values), the medical field (cancer evolution)

or the scientific field (meteorological data). Trace generation is related to the digitalization of companies, with a continuous data generation: each application

is likely to generate its traces. A field of application for this type of data is process mining, with the aim to

study the business processes performed by the employees or to detect fraud.

The objective of the course is to present the following technologies:

- temporal database
- methods for trace storage

## Bibliography

- Philippe Rigaux, Michel Scholl, Agnes Voisard  
Spatial Databases, with application to GIS.  
Morgan Kaufmann; 1 edition (June 1, 2001)
- Claramunt, Christophe and Th eriault, Marius  
Managing Time in GIS: An Event-Oriented Approach.  
Proceedings of the International Workshop on Temporal Databases: Recent  
Advances in Temporal Databases, 1995.
- Christian S. Jensen , Richard T. Snodgrass , Michael D. Soo  
The TSQL2 Data Model.  
The Springer International Series in Engineering and Computer Science, Vol. 330  
Canan Eren Atay  
A Comparison of Attribute and Tuple Time Stamped Bitemporal Relational Data  
Models.  
Proceedings of the International Conference on Applied Computer Science, 2010.
- Wil M.P. van der Aalst  
Process Mining, Discovery, Conformance and Enhancement of Business Processes.  
Springer, 2011.

## **Prerequisites**

Relational data model

Database Infrastructure

Database implementation

*Manager : Antoine PIGEAU*

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# Textual information retrieval

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## Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 7.5  | 6   |    |      |    | 10   |

## Evaluation

One evaluation : *Théorie*

## Outline

Introduction: Short history, definitions and principles, efficacy measures

Conceptual Models: Booleans, vectorials, and probabilistic models

Text Indexing: Statistical and manual indexing

## Goals

Information Retrieval is mostly used for text retrieval, under various environments, and most visibly on the Web.

Introducing the querying models as well as the tools and techniques to index texts allows one to understand the limitations of the models, hence to better use them, and possibly to adapt a given system to a domain specific need.

## Bibliography

Baëza-Yates R., Ribeiro-Neto B. (Ed.) ; Modern Information Retrieval ; Addison Wesley Longman

## Prerequisites

Data Modelling and Data Structures; Notions of Logic, Probabilities and Vectorial Calculus; Algorithms; Text and Multimedia Data Processing

*Manager : José MARTINEZ*

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## Théorie des graphes FISA

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 10   | 10  |    |      |    | 10   |

### Evaluation

2 evaluations :

- *DS*
- *carnet*

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## Topic

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 15  |    |      |    |      |

### Evaluation

2 evaluations :

- *CC*
- *DS*

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## Toeic & Professional English

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### Hours

|      |      |    |      |    |      |
|------|------|----|------|----|------|
| Lect | Tut  | PW | Proj | WP | Asst |
|      | 22.5 |    |      |    | 10   |

### Evaluation

2 evaluations :

- *CC*
- *DS*

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## Toeic & public speaking

---

### Hours

|      |      |    |      |    |      |
|------|------|----|------|----|------|
| Lect | Tut  | PW | Proj | WP | Asst |
|      | 22.5 |    |      |    | 10   |

### Evaluation

2 evaluations :

- *CC*
- *DS*

---

# Tools for Software Development

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## Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
| 2.5  |     | 8  |      |    | 0.5  |

## Evaluation

One evaluation : *Pratique*

## Outline

Lecture : Foundations of program analysis

Practical work 1 : Static analysis

Practical work 2 : proof of correctness and termination

Practical work 3 : management of dependancies and build rules

Practical work 4 : management of versions.

## Goals

Software development takes place in a tool ecosystem with different purposes : managing the build of the system, managing its quality, managing the simultaneous edition of its source code, managing the evolutions of its source code, etc.

The goal of this course is to undersand the principles of some of these tools and to be able to configure and use them.

## Prerequisites

Imperative programming (C)

## Learning outcomes

| Learning outcomes  | N | A | M | E | O |
|--|---|---|---|---|---|
| • Use a static analysis tool to detect common problems in source code. | . | ✓ | . | . | . |
| • Prove that a program is correct with respect to its specification.   | . | ✓ | . | . | . |
| • Prove that a program terminates (loops, recursion).                  | . | ✓ | . | . | . |
| • Configure a build system (Gnu Make)                                  | . | ✓ | . | . | . |
| • Configure a version control system (SVN or GIT)                      | . | ✓ | . | . | . |
| • Know good and bad practices with version control systems.            | ✓ | . | . | . | . |

Manager : Julien COHEN

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## Training for Toeic

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 18  |    |      |    |      |

### Evaluation

One evaluation : *CC*

---

## Training for Toeic

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      | 18  |    |      |    |      |

### Evaluation

One evaluation : *CC*

---

## Traitement de requêtes FISA S6

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 9.5  | 8.5 | 3  |      |    |      |

### Evaluation

One evaluation : *théorie*

*Manager : Guillaume RASCHIA*

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# Transaction processing

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## Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 6.5  | 4   | 3  |      |    | 19   |

## Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

## Presentation

This course gives an overview of a fundamental building block of relational database management systems, that is concurrency control and failure recovery mechanisms. Those are key elements of the DBMS that guarantee consistency and reliability.

## Outline

ACID properties - Serialisability - Locking Protocols - Alternative Protocols - Distributed Transactions  
- Logs and Failure Recovery

## Goals

Following on the database systems track of knowledge, we study here transaction management. The main purposes are to:

- understand requirements and solutions for preserving data consistency during concurrent write operations;
- practice those ideas in SQL
- control the degree of consistency vs. performance that is well-fitted to a given problem
- understand mechanisms of failure recovery

## Bibliography

H. Garcia-Molina, J. Ullman, J. Widom. "Database Systems : The Complete Book" Prentice Hall, 2008, (2nd edition)

A. Silberschatz, H. F. Korth, S. Sudarshan. "Database System Concepts" Mc Graw Hill, 2010, (6th ed)

## Prerequisites

Relational Model

Architectures of Database Systems

*Manager : Guillaume RASCHIA*

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## Transition Engineering and Interdisciplinarity S7

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      |     |    |      |    | 32   |

### Evaluation

One evaluation : *Evaluation*

*Manager : Bruno AUVITY*

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## Transition Engineering and Interdisciplinarity S8

---

### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
|      |     |    |      |    | 32   |

### Evaluation

One evaluation : *Evaluation*

*Manager : Bruno AUVITY*

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## Travail en entreprise FISA S10

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### Hours

Lect Tut PW Proj WP Asst

### Evaluation

One evaluation : *Evaluation*

*Manager : Marc GELGON*

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# Virtualization

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## Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 2.5  | 1   | 6  |      |    | 4    |

## Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

## Outline

Introduction

Userland kernel

Application isolation

Machine emulation

Hypervisors

## Goals

Designing virtualized services and deploying virtual machines

## Bibliography

Soufiane Rouibia, « Environnements virtuels », support de cours

## Prerequisites

Good practice of operating systems

*Manager : Rémi LEHN*

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## Visualisation d'information IDIA5

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 5    | 5   |    | 3    |    |      |

### Evaluation

One evaluation : *Travaux à rendre*

*Manager : Marc GELGON*

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# Web Technologies

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## Hours

| Lect  | Tut | PW | Proj | WP | Asst |
|-------|-----|----|------|----|------|
| 16.25 | 1.5 | 12 |      |    | 8    |

## Evaluation

2 evaluations :

- *Théorie*
- *Pratique*

*Manager : Rémi LEHN*

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## Web semantic application and experiences

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 1.25 |     | 9  |      |    | 11   |

### Evaluation

One evaluation : *projet*

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## Web semantique S8 FISA

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 7    | 7   | 12 |      |    |      |

### Evaluation

One evaluation : *Evaluation*

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## Web services and interoperability

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 7.5  | 1   | 6  |      |    | 6    |

### Evaluation

One evaluation : *Théorie*

### Outline

Introduction

Information system definition

Integration service roles

### Goals

Urbanization consists to organize the progressive and continue evolutions of the information system in order to simplify it, to optimize its performance, and to improve its reactivity and flexibility in relation to the business strategy of the enterprise, while relying on the available technologies on the market.?

The goal of this class is then to present an architecture enterprise process with its associated tools.

The goals are:

- the modelling of the system architecture
- the application interoperability methods

### Bibliography

Intégration Applicative EAI, B2B, BPM et SOA, Bernard Manouvrier, Laurent Ménard, Hermès 2007

Urbanisation de BPM, Yves Caseau, DUNOD, 2006

Urbanisation et modernisation du SI, Bernard Le Roux, LucDesbertrand, Pascal Guerif et Xavier Tang, Hermès 2004

Le projet d'urbanisation du S.I., Christophe Longépé

Le système d'information transverse, François Rivard, Georges Abou Harb, Philippe Meret

BPM Business Process Management, Bernard Debauche, Patrick Mégard

### Prerequisites

Software engineer

Application development

*Manager : Antoine PIGEAU*

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## activité en entreprise S8 FISA

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### Hours

Lect Tut PW Proj WP Asst

### Evaluation

One evaluation : *pratique*

*Manager : Marc GELGON*

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## conversational agents

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### Hours

| Lect | Tut | PW | Proj | WP | Asst |
|------|-----|----|------|----|------|
| 1.25 |     | 9  |      |    | 8    |

### Evaluation

One evaluation : *Pratique*

*Manager : Guillaume RASCHIA*

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# iCreate : Interdisciplinarity, CREAtion, TEchnology

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## Hours

|      |     |    |      |    |      |
|------|-----|----|------|----|------|
| Lect | Tut | PW | Proj | WP | Asst |
|      |     |    | 23   |    | 27   |

## Evaluation

3 evaluations :

- *Présentation*
- *Rapport de projet*
- *Rendu du code*

## Outline

Coming soon...

## Prerequisites

- XML and web technologies
  - Programming
  - Image and signal processing
  - Human Computer Interaction
  - Project management

## Learning outcomes

| Learning outcomes                                      | N | A | M | E | O |
|--|---|---|---|---|---|
| • Multimedia data processing                           | . | ✓ | . | . | . |
| • Human computer interaction                           | . | ✓ | . | . | . |
| • Project management                                   | . | ✓ | . | . | . |
| • Graphic and space design                             | ✓ | . | . | . | . |
| • Communication / collaboration with other disciplines | . | ✓ | . | . | . |

Manager : *Matthieu PERREIRA DA SILVA*